

Mt. San Antonio College  
Disabled Student Programs & Services  
Advisory Board Meeting  
April 30, 2009, 3:00-5:00 p.m.

Facilitators: Grace Hanson and Julie Bradley

Attendees:

Mt. SAC Employees: Zelda Bolden, Peter Churchill, Melanie Diederichs, Jean Garrett, Tyee Griffith, Irene Herrera, Robert Jackson, Lisa Ledebouer, Heidi Lockhart, Carole Ludwig, Livier Martinez, Mike Montoya, Elmer Rodriguez, Christine Sun, Cameron Troxell, Christine Tunstall and Marti Whitford

Outside Agencies: Janice Cecola-Rowland USD, Susan Lacoff-LACOE, Terence Wong, Career Partners

Students: Dennis Toomey

**Agenda**

Review of Minutes from October 2008 Meeting

Updates

    DSP&S – Grace Hanson

    Veterans – Jill Wilkerson

    DSPA 32/DSPA 30 (English) – Jill Wilkerson

    DHH Services – Julie Bradley & Don Potter

Guidance from the Advisory Board

**Welcome and Introductions**

Julie Bradley, DSP&S Counselor, welcomed the group and asked each person to introduce themselves.

**Review of Minutes from October 2008 Meeting**

Minutes were reviewed. Opportunity was given for any corrections or additions to the minutes.

Minutes approved.

**Updates – DSP&S**

Grace Hanson, DSP&S Director provided information regarding the recent DSP&S Site Visit from the Chancellor's Office. Months ahead of the visit each department is provided with a template of questions to answer regarding our program that is submitted prior to the visit. This allows the Team time to review the information prior to the visit. Grace felt the visit went very well. We haven't received the formal report from the Chancellor's Office yet as it normally takes a couple of months to receive it. Several verbal commendations were given to DSP&S in their informal debrief meeting after their review of our program.

Grace teaches an online class "Accommodating Students with Disabilities in the Classroom." She will be teaching the class again in the Summer term.

DSP&S mailed out student surveys late in the Spring term but we didn't receive the amount of responses we had hoped for. We just sent out an additional mailing with an incentive this time (drawing for 5 - \$20 gift cards to our on campus bookstore) with hopes of obtaining more responses.

A copy of DSP&S' Program Review (Planning for Institutional Effectiveness – P.I.E.) was provided in the folders for their review. DSP&S has 4 goals that were highlighted.

Don Potter, Manager, Deaf and Hard of Hearing Services was introduced. Don is a fairly new addition to our department; he joined our team in January. Don provided some background information on himself and his perspective of the DHH Program.

A question was asked regarding real-time captioning. Real-time captioning is a service where a person types on a computer verbatim what is said in the classroom. A transcript of the classroom lectures/discussion is then sent to the student.

DSP&S Course SLO (Service Learning Outcomes) Status

Eight out of nine courses have 1 SLO

Seven out of nine courses have 2 SLOs

Four courses have one SLO that has gone through 4 columns

College Transition Plan is still not complete. The transition plan looks at accessibility of programs and the physical accessibility of buildings.

DSP&S' student numbers are growing. Summer 2007 to present we have had a 13.5% increase of students registering in our program. The amount of student contacts (services) has grown an average of 26.5%.

Next Wednesday, May 6 DSP&S is hosting a Transition to College event for high school students and their parents to attend to receive more information about our services.

Once a month we are having Information Sessions that are open to anyone: students, faculty, staff, parents and anyone that has questions regarding our program.

College websites. DSP&S is part of a pilot program to help update our website.

We are revising our handbook and the committee is very close to having it completed.

### **Guest Appearance**

Audrey Yamagata-Noji, Vice President of Student Services made an appearance in our meeting. She welcomed all attendees and provided a few words of support to our program and the services that we provide.

### **Updates – DSPTS 32/DSPTS 30**

Jill Wilkerson, DSP&S Instructional Specialist provided information on a new course, DSPTS 32, Technology for Students with Learning Disabilities. This course introduces students with learning disabilities to software and hardware options available in the High Tech Center on campus. Options can provide support in reading, math, and technology for organizing your ideas. Students apply what they learn in this class to assignments in other registered classes.

Jill presented information on a support system that we have teamed with English Professor, Peter Churchill to help support students with disabilities in their English classes. We have linked an English 67 with our DSPTS 30 (English, writing support class) this Spring. In Fall the link will be an English 68 with our DSPTS 30. The idea to link the classes together will create a learning community where students can receive support and ask questions of the material that was just presented in class. There is also a notetaker that takes notes in the class and all students receive copies of the notes. Peter mentioned that he showed a video from Grace's online class to his students to help break the ice.

## Updates – Veterans

Jill announced that Mt. SAC now has an official Veterans Club on campus. There has been a lot of activity on campus especially in Student Services to support our veterans. There has been progress over the last year to help support and guide students through the application/registration /approval process. There is now a link on the College's website for veterans. The committee just finished a handbook for students who are veterans. Last night there was an event on campus to help support and get ideas from students. The College is looking to have College Orientations specifically for students who are veterans. There will be a Memorial Day flag rising event on Tuesday, May 19 in front of the building 4 flag pole. We have created a flyer for our veterans highlighting some disabilities they may have and the support that we can provide. Veterans are reluctant to ask for help and we are trying to let them know that we are here to help and support their educational goals.

## Updates – DHH Services

Don and Julie are currently working on revising the student contract for interpreting services. Student Services is holding a registration event on July 1 to help DSP&S students claim their accounts. For the first time this coming Fall term we are offering our DSPS 10 Orientation class specifically designed for students who use interpreters. The class is taught using American Sign Language as a means of communication. Last year we provided 21,000 hours of interpreting. Our DHH program is about a million dollar program.

## Questions

Professors receive accommodation forms for students enrolled in their classes stating what the student's accommodation is but it doesn't state the student's disability. They were thinking that if they knew the student's disability that maybe they could assist the student better. We can't disclose the student's disability as it's a legal issue. DSP&S is working on revising our accommodation forms to try and provide more information to professors.

Do we know how many veterans we have on campus? No, working on list. Banner will help with adding attributes of verified veterans. What do we want professors to be aware of??

In CCC Apply DSPS is not spelled out and students don't know what it is so they skip that portion. Same issue with EOPS.

EOPS serves some of the same students we serve. Some students' educational plans have very difficult classes. Students are dropping classes because they are failing the class. EOPS requires a letter stating the student is part of the DSP&S program. Irene Herrera, EOPS Director asked if there a way to streamline our combined services. DSP&S and EOPS will set-up an additional meeting to see what processes can be streamlined.

A statement was made that it is difficult for deaf students in English classes. Julie explained that students who are deaf from birth don't understand grammar because they haven't been exposed to the English language.

We are trying to be involved with all departments on campus and provide support to departments. We have extended invitations to departments on campus to present at their department meetings and to be available for any questions they may have. Robert Jackson asked if we had a way to reach part-time faculty on campus because they don't necessarily attend department meetings? Grace would be open to suggestions on how to reach and involve part-time faculty.

Next scheduled meeting is the last Thursday in October (**October 29, 2009, 3:00-5:00 p.m.**).