

# DSP&S Advisory Board Meeting

## March 22, 2005

Grace Hanson was the facilitator for this meeting.

Introductions were made throughout the room. Each person introduced themselves and their department/agency.

Grace re-introduced Carolyn Keys, Dean of Student Services.

### **College Update presented by Carolyn Keys**

- Health Services will be moving over Spring Break
- Student Equity Plan
- Student Handbook completed and distributed to attendees
  - 2 year handbook
  - Planner and student information
  - Please review and give input
- The College is working on implementing CCAApply (online college application process)
- AB982 (Laird Bill) Health Fee Change
  - This bill would change the requirement if students are charged the Health Fee or if it would be waived.

### **Visit to Adaptive Learning Lab where attendees were shown some of the adaptive equipment used for students with disabilities.**

After the visit to the lab, attendees were asked what they liked best. Some of the answers included:

- Bulletin Board (printable white board)
- Dragon Dictate
- Zoom Text (split screen)
- Inspiration/Co-Writer

The students use the lab for doing their homework and tutorial assistance. No testing is done in the lab due to the inability to control the noise level.

Robert Coder mentioned that adaptive hardware and furniture is also available to students with disabilities such as: adjustable tables, chairs, keyboards, and track balls for students who have difficulties using a mouse.

### **DSP&S Update presented by Grace Hanson**

- Presented Transition Seminar to local area High Schools (297 attendees)
- Kirsten Gonzalez (Counselor for DHH Students) is retiring at the end of May. DSP&S is currently in the process of screening for Kirsten's successor.
- Jill Wilkerson (Instructional Specialist for Alternate Media) was granted tenure this year.

- We have two deaf students that over Spring Break are going to New York as part of the Fashion Merchandising program. We are providing interpreters for this trip since this is part of an academic program.
- We have a Student Worker who is also a student at Cal Poly, Pomona. As a project for one of her classes, she did a Program Evaluation on our department. As part of this project, a survey asking disabled students what they were most satisfied with about our department was given. The results of this survey were that students received the most satisfaction from our staff. A second project was a study on reaction time between students with Learning Disabilities and those without disabilities. Students with Learning Disabilities had a quicker reaction time if no specific stimulus was given. If a specific stimulus was given, students with Learning Disabilities had a slower reaction time.

### **Ideal Components of DSP&S**

The attendees were assigned to four groups. Each group was given a specific area to focus on. Each group worked individually for a few minutes then presented what the group considered to be the ideal DSP&S program given their assignment.

#### **Table 1 - LD, ABI, ADD, & DD (Cognitive)**

#### **Table 2 – Courses (look at the process of enrolling and receiving accommodations)**

#### **Table 3 – DHH & Speech (Communicative Disorders)**

#### **Table 4 – Physical and Vision**

Ideal Components

#### **Table 4 - Physical and Vision**

Wheelchair Accessible

Notetaker/tape recording

Scribe in class

Scribe for homework

Personal Assistant (help with food and getting things out of backpack)

Tables for students in wheelchairs

Lockers

Accessible & friendly restrooms

Priority Registration

Class selection

#### **Table 3 – DHH**

Have someone at the front desk that knows sign language

Have someone in the cafeteria and bookstore that knows sign language

TTYs by all telephone banks

Make everyone aware to face public when speaking

Interpreters at public gatherings/meetings

#### **Table 2 – Courses**

Courses that address non traditional student (re-entry)

Do students know/are told that they can re-take courses to improve

Scheduling of classes

Self Advocacy with self determination course

Dealing with emotional/stress management – change 1

**Table 1 – Cognitive Disabilities**

Identify probation students prior to P2

Ways to monitor students without contracts

Self Advocacy class

DSPS52 focus on other topics

Handout for students with visual disabilities similar to DHH handout – Gaier

Meeting adjourned.