

**Mt. San Antonio College  
Curriculum & Instruction Council**

**Minutes**  
**September 8, 2015**  
**3:30 – 5:00 pm**

**Conference Room: Bldg. 4, Room 2440**

<b>x</b>	Jeffrey Archibald	<b>x</b>	Mary Johnson	<b>x</b>	John Pellitteri
<b>E</b>	Madelyn Arballo	<b>x</b>	Joumana McGowan	<b>x</b>	Michelle Sampat
<b>x</b>	George Bradshaw	<b>E</b>	Irene Malmgren, Co-Chair	<b>x</b>	Dan Smith
<b>x</b>	Jamaika Fowler	<b>x</b>	Jean Metter	<b>x</b>	Emily Woolery

**Student Representative:** \_\_\_\_\_ **Recorder:** Irene Inouye **x**

	<b>Agenda</b>	<b>Outcome</b>
<b>I.</b>	<b>Approval of Council Minutes</b> September 8, 2015	<b>Approved</b>
<b>II.</b>	<b>Information</b>	
<b>III.</b>	<b>Distance Learning Committee Minutes:</b> April 28, 2015 May 12, 2015	<b>Accepted</b> <b>Accepted</b>
	<b>Educational Design Committee Minutes:</b> September 1, 2015 September 8, 2015	<b>Accepted</b> <b>Accepted</b>
	<b>Equivalency Committee Minutes:</b> June 1, 2015	<b>Accepted</b>
	<b>Outcomes Committee Minutes:</b> May 19, 2015	<b>Accepted</b>
	<b>Transfer &amp; General Education Subcommittee Report:</b>	
<b>IV.</b>	<b>New or Substantive Program Changes, New Courses, and</b> Computed Tomography	<p>There was a conversation about the process of approval of new programs. Several questions arose about the Computed Tomography program. This council will invite deans and faculty involved in this program's creation to attend the next meeting on September 22, 2015.</p> <p><b>Computed Tomography' approval is on hold</b></p>
<b>V.</b>	<b>Stand-alone Courses</b>	
<b>VI.</b>	<b>Course Unit Change Report</b>	
<b>VII.</b>	<b>Items for Discussion or Action</b>	
	DLC Annual Report – M. Johnson	<p>The Council discussed the data presented in the graphs at length. It was noted that this information should be shared with the Student Equity Committee. Discussion items included the following: Do students self-identify gender and what are options for choice? This data is pulled from Banner. Students self-select gender. What constitutes being disadvantaged or nondisadvantaged? Is it based on income or other factors? Per Mary's email on 9/9/2015 it is based on BOG Waiver, EOPS, Care, CalWorks, and Foster Youth students. Are hybrid classes more successful than online classes? Mary confirmed that indeed hybrid classes have a higher success rate by approximately 5%. The OEI is working on strengthening online success and retention rates.</p> <p style="text-align: center;"><b>Accepted</b></p>
	AP 4105 – M. Johnson	Keep on agenda
	AP 4050 – D. Smith	Keep on agenda
	AP 4051 – D. Smith	Keep on agenda
	Content Review Prerequisites and Corequisites Report	<b>Forward to Academic Senate as Information Item</b>
	Earth Science Equivalency – D. Smith	<b>Not approved.</b>

	Other	Prioritization of several items for the upcoming C&I agenda: <ol style="list-style-type: none"> <li>1. Catalog Rights and Student Information</li> <li>2. Local Degree Inflation: How many courses are enough?</li> <li>3. Degree Ownership</li> <li>4. Nondegree Applicable Courses on Degrees</li> <li>5. Library Resources: New Programs</li> <li>6. Programs and Degrees: Outcomes Review</li> <li>7. Courses Related in Content: Family Modifications</li> </ol>				
<b>2015-16 Meetings</b> <b>3:30-5:00</b> <b>2nd &amp; 4th Tuesdays</b>	Fall 2015 September 8 & 22 October 13 & 27	November 10 & 24	December 8, 2014	Spring 2016 February 23 March 8 & 22	April 12 & 26 May 10 & 24 June 7 (tentative)	