Mt. San Antonio College Curriculum & Instruction Council

Minutes March 22, 2016

_ . .

3:30 – 5:00 pm

							Con	ference Room: Bldg 4, Room 2440			
x	Jeffrey Archibald	x	Mary Johnson	2	x	John Pellitteri	х	Emily Woolery			
A	Madelyn Arballo	x	, Irene Malmgren, Co- Chair	2	x	Michelle Sampat, Co-Chair					
x	George Bradshaw	x	Joumana McGowan	2	x	Dan Smith					
x	Jamaika Fowler	x	Jean Metter	2	x	John Vitullo					
St	udent Representativ	e: Vac	ant	Reco	Recorder: Irene Inouye X						
			Agenda					Outcome			
	I. Approval of Cou March 8, 2016 March 22, 2015		Minutes	Accepted Accepted							
	 Information Dance Families Correction Exploring Interest in Canvas LMS – M. Johnson Outcomes Mapping Project (update) – E. Woolery 					Will be shared as an in Kristina Allende has of Academic Senate shou outcomes mapping mu semester. The report certificates. If a certificate mirrors certificate should be n	If a certificate mirrors a degree, then only the highest level certificate should be mapped. Faculty may contact Emily Woolery if they have questions about				
					Michelle will announce taken to AS for approv	Michelle will announce that mapping is critical before this can be taken to AS for approval. Emily will email the revised and updated version.					
I	II. Distance Learn February 23, 201	Learning Committee Minutes: Accepted 23, 2016 Accepted nal Design Committee Minutes: Accepted									
	March 8, 2016 March 22, 2016 CTE Submissions What triggers a n	March 8, 2016 March 22, 2016					Accepted Michelle explained that Advisory Committee Minutes are required to be submitted along with the proposal in WebCMS for new programs only. The process for advisory committee minutes recording changes in curriculum remains the same. Departments should be responsible for recording curriculum changes, sharing the changes with advisory committees, and submitting advisory minutes to the Instruction Office. Michelle will share this issue with faculty so their curriculum can be submitted in time for the due date on May 31. All courses that are considered 4-year review courses will be evaluated by prescreeners. If changes are made to course topical outlines, measurable objectives, or methods of evaluation, screeners will pull the course from Consent Agenda and place it on Review Agenda. Screeners will also be looking for potential overlap and holding courses until overlap conversations occur. Michelle explained the long process for curriculum approval. She asked EDC members to discuss with their divisions whether curriculum should go from C&I straight to board. Dan said that although it does not happen very often, AS caught				
						courses overlapping. Michelle suggested set programs to the entire as transparent as poss in EDC and changes in	nding e cam sible. n the p	EDC and approved courses and pus to make her suggested process Also, increase division representation prescreening process are being made			

to prevent any possible curriculum overlap issues. Will topical outlines be provided as well? Michelle said that the

				intention is to have transparency and i EDC is the largest are trained to revie work they do in EE Faculty would have could or would ove Webcams.	integrity. body of faculty appo ew curriculum and sh DC.	ss approval based on binted by senate and they hould be trusted with the courses they may think ses by following it in			
	Equivalency Co	mmittee Minutes:		•					
	December 1, 201 March 8, 2016		committee Report:	Accepted Accepted					
IV.			nges, New Courses, an	d Course Disciplin	es				
۷.	New Stand-alo	ne Courses							
VI.	Course Unit Ch	ange Report							
VII.	Items for Discu	ssion or Action							
		e-Screening – M. Sam		Jeff is questioning whether or not anybody is looking if courses in proposed degrees are beneficial or meaningful for students. Departments should talk about these issues. EDC and C&I should have these conversations. There are tasks forces that get together to create and overview these programs. This form is for faculty to consider creating a new program. After a lengthy discussion this council is requesting the addition of a TMC box to 'type of program.' This form is a useful tool for faculty before developing new programs and curriculum. Under program goal, a 'terminal' box will be added. John will make the suggested revisions and bring it back					
	BP 4100 Graduat Certificates – M. S	ion Requirements for Sampan	Degrees and	Tabled					
	AP 4024 Units-to-	-Contact-Hour Relatio	nship – M. Sampan	Tabled					
			g Faculty Recertification	Tabled					
3:30-5:0		2015 mber 8 & 22 ver 13 & 27	November 10 & 24	December 8, 2014	Spring 2016 February 23 March 8 & 22	April 12 & 26 May 10 & 24 June 7 (tentative)			