

**Mt. San Antonio College
Campus Equity and Diversity Committee (CEDC)
Group Memory of May 7, 2012
8:00 a.m. – 9:30 a.m.**

Committee Members:

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| <input checked="" type="checkbox"/> Robert Arnold | <input checked="" type="checkbox"/> Joanne Franco | <input type="checkbox"/> Johnny Jauregui | <input checked="" type="checkbox"/> Ana Tafoya-Diaz |
| <input type="checkbox"/> Robert Coder | <input checked="" type="checkbox"/> Barbara Gonzales (Co-Chair) | <input checked="" type="checkbox"/> Lorraine Jones (Co-Chair) | <input type="checkbox"/> Tim Takashima |
| <input checked="" type="checkbox"/> Martin Eeum | <input checked="" type="checkbox"/> Paul Hischar | <input checked="" type="checkbox"/> Linda Rillorta | <input checked="" type="checkbox"/> Tuan Vo |
| | | | <input type="checkbox"/> ASSESSMENT ?? |

ITEM	DISCUSSION/COMMENTS	ACTION/OUTCOME
1. Welcome/Introductions	<ul style="list-style-type: none"> Meeting began at 8:14 a.m. 	
2. Agenda Review	<ul style="list-style-type: none"> Agenda was reviewed and was maintained. 	
3. Review Memory from 4/2/2012	<ul style="list-style-type: none"> Minutes were approved as written. 	
4. AANAPISI Grant Program	<ul style="list-style-type: none"> Confusion about the Native American piece – research done by Lorraine, who spoke with Aida Cuenza – other institutions have taken out the NA (native to the United States) Was hoping to get Aida in to explain the program Barbara: why doesn't our native American group have their own program – they have a club For institutions that have a large population of Asian American students; grant funded Anyone can join the program, but not specific to Native Americans Title is very misleading and don't want the perception that it is specific to that population PowerPoint about campus climate, the questionnaire, when will we review that? Add a comment or information at that time....it is on the agenda for number 7 	<ul style="list-style-type: none"> Maybe do some research to find out the facts or to find out more about the population What kind of outreach can be done Invite Tamika (ASPIRE) and Aida to find out what they specifically do Maybe someone from the Native American club
5. Annual Review of College Committee	<ul style="list-style-type: none"> Barbara and Lorraine wanted to discuss this as a committee – comes from PAC Question 1: Purpose and function – the one online (www.mtsac.edu) is not current; needs to be updated Question 2: Function: needs to be updated Question 3: Membership: needs to be updated / Assessment? What was the reason and rationale for Assessment? Management? <ul style="list-style-type: none"> Faculty needs to send request Someone from DSPS, Robert, but the rationale, does anyone here have any knowledge of other languages? Do we have any committee members that know other languages; diversity can be included in this committee so that people can see the transparency in our committee , we have different cultures, backgrounds, languages 	<ul style="list-style-type: none"> Need to indicate date Barbara will contact Michelle Grimes-Hillman to see if she knows the rationale behind Assessment Suggestion: non-credit committee member

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	<ul style="list-style-type: none"> • Question 4: One of the purposes is to make sure we work as a unit, we support staff, faculty, students, and we have an inclusive community <ul style="list-style-type: none"> • Committee terms should be staggered, Paul is listed as one year • Lorraine: Do you think we need additional people? Barbara: what about ESL? Non-Credit? I'm not sure they are represented, we can propose that and send to PAC / non-credit sometimes gets forgotten and it is a huge piece • Question 5: Our meetings are set for the first Mondays of the month at 8:00am; will remain on first Mondays, at 8:00am <ul style="list-style-type: none"> • Is our meeting attendance priority over classes? Robert Arnold – I let classes go early, due to the meeting / Fall is fine, however Spring is more difficult • Barbara: we have the meetings set at a particular date/time so that you are able to prepare • Different divisions handle meetings differently, however I believe classes take priority/ Tuan Vo - 	
<p>6. EEO Plan-Revisiting Sections Removed by the CCCC</p>	<ul style="list-style-type: none"> • Came from • Need to review sections 11, 12, 13, and 15 and remove sections we cannot update • Barbara: we come together after we review so that we can discuss • Lorraine: 11 – don't think it is salvageable and do not have enough data • Paul: is there disparity impact – if we have no external data, how are we going to compare; • Barbara: this is our internal data, and it is just a placeholder • Tuan – about 11 – could compare based on our population, our community that we serve • Ana Tafoya Diaz – question as far as recruitments – there is a difference when we look at faculty, students, staff • Lorraine – all in the datamart • 12 addresses our misrepresentation – Chancellor's say that there is no data for 11, so how can we get 12? 	<ul style="list-style-type: none"> • Barbara will create a statement for 11 and will bring that for the next meeting
<p>6. Report of progress of potential Projects</p>	<ul style="list-style-type: none"> • Lorraine: in email, received proposal to Research about Campus Climate Survey – talked to Barbara and her office; however before we have her come to our meeting, we need to discuss first and make sure that we have all the information that we need and want • Lorraine: Feedback? Thoughts to change • Paul: Sounds negative – if we are talking about a campus experience, we need to ask questions that allow for their experiences on campus • Lorraine – had the same thoughts – but something that Research can help us address 	<ul style="list-style-type: none"> • Lorraine will submit survey info to Barbara • Barbara will check with CB regarding sponsors • Barbara will get information to Ana regarding NWC

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	<ul style="list-style-type: none">• Lorraine – something we do over time, but multiple methods to participate• Barbara: we can write our own statements – How would you (Paul) re-word a question?• Paul – these questions are leading them to a negative experience• Barbara: may have to write our own questions, don't want them too complex• Paul – Research (Barbara) will help us phrase the questions• Lorraine – focus groups and having options to complete the survey online/ get more participation / finding ways to include students that• Robert – agree with the negative spin and that it was very focused on the climate of fear and the negative spin on that , maybe we can change into something positive, we want to focus on the good and encourage that; my students are very diverse – I know that we want to promote the diversity/ evening students do approach me with concerns (being followed), although they express concerns, what do professors do to assist the students/ if a student was depressed and expressed their feelings, we as professors are here to support their well-being – really need to help educate students as to what is out there for them• Barbara: night shift students do not have the extra activities / ex: coffee shop open, festival at night, etc... maybe our survey will assist us / ex: numbers will speak for themselves/ we need to see the number of students we are impacting• Ana – budget issues;• Robert: not necessarily in the classroom/ can be anytime, anywhere – does not have to be focused on campus• Paul: years ago there used to be, 'Dean of Darkness', where managers would rotate, and the Instruction Office was open until 9pm so that there was an office open, resources available, place to get forms – now you call public safety and get a uniformed guard• Lorraine: Question - are we looking at short-term employees as well or are we limiting to staff and students?• Paul: I think we need to be inclusive...• Lorraine: we will get a better idea from Barbara as to the best time to complete the survey• Tuan: for students, Spring is probably better – because they have already been here for at least one semester• Barbara: how long does it take for a student to get information – are we giving them enough resources?• Lorraine: all students are supposed to be given an orientation, but these are mainly for new students not those transferred; that is how	
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	<p>some students get information, but some pieces are still missing; focuses as to how to avoid probation – so it came across as negative</p> <ul style="list-style-type: none"> • Barbara: Checked with Liesel (NWC Play) – about a year prior / requires a large amount of money – need sponsors <ul style="list-style-type: none"> • To get the staff all together would require a lot of preparation • Linda – Aida might be interested in assisting in funding • Barbara: propose that we develop a small committee to get sponsors/ Linda can assist with this as well, including clubs.../ Lorraine as well/ Barbara will also assist, will check with CB as well 	
<p>7. Future meeting dates</p>	<ul style="list-style-type: none"> • Schedule for 2012-2013 • Previous years – January / February meeting have been canceled, will remain, but optional 	
<p>8. Set Agenda for Next meeting</p>	<ol style="list-style-type: none"> a. Agenda Review b. Review Memory from May 7, 2012 c. Guest: Aida Cuenza d. Guest: Barbara McNiece-Stallard e. EEO Plan (Section 12) f. Report of progress of potential projects g. Set Agenda for Next Meeting 	

FUTURE MEETING DATES

Monday June 4, 2012

Meeting ended at 9:30 a.m.