Mt. San Antonio College Campus Equity and Diversity Committee (CEDC) Group Memory of December 5, 2016

9:00 a.m. – 10:30 a.m. Building 4, Room

(Committee Members:	<u>_</u>	<u></u>
			Chisa Uyeki (Faculty Co-Chair) 🔲 CSEA 651 Rep (Vacant)
			Susan Wright, Faculty Continuing Ed Rep (Vacant)
			CSEA 262 Rep (Vacant)
	Manoj Jayagoda, DSPS Resou		107/01/01/7001/7
4	ITEM Welcome/Introductions	DISCUSSION/COMMENTS	ACTION/OUTCOME
		Meeting began at: 9:07 am	
2.	Review Memory from	Due to low attendance; memory notes were not	
	October 10 and November 14, 2016	reviewed, postponed until next meeting March 13,	
		2017.	
3.	Expanded PAC Meeting Report Back	The Purpose and Function statement was approved in	Send out to group
	- Summary of HR PIE (Abe Ali)	PAC	
		The CEDC website is current with the committee	
		memory, meeting dates, archived memory, EEO Plan	
4.	Overview of Multiple Methods	Skip for this meeting	
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ο.	Update on EEO Funding and Peer Review of EEO Plan (Abe Ali)	SDCCD Climate Survey – handout	Committee will provide feedback upon review of the
	Review of EEO Flatt (Abe All)	The SDCCD survey includes employment questions	questions for the SDCCD Climate Survey to see what questions to use, what to change, and if it something the committee would like to send out to the campus
		Abe received great feedback with this survey	
		Kern's survey used this also as a base and adjusted	Follow up with Chancellor's Office. Abe will bring copy of peer
		the questions for the District	review.
		The committee can review the survey which is a good	
		baseline and we can discuss at a future meeting any	
		suggestions and what questions to use; the questions	
		will be updated according to Mt. SAC	
		The intent is to send the survey to all employees and	
		get some feedback - there are multiple ways to	
		incorporate the results of the survey	
		1. EEO Plan	
		2. Multiple Measures	
		3. Great for Accreditation	
		4. PIE	

ITEM	DISCUSSION/COMMENTS	ACTION/OUTCOME
6. Climate Survey (Continued)	 KCCD HR survey includes feedback on employment Focused on: employment, (start on HR survey, then Diversity survey or make them parallel, but not employment pieces on the diversity survey) To include harassment, racial discrimination on the diversity survey Research said to maybe include some of the same questions on both to see how they align, but need to be sure that it is not too long For the HR survey, whether people understand our commitment to diversity, compliance with processing need to be biased free, understanding of bias, and behavior, assessment of outcome, was it bias free, were outcomes free of employment bias, to be assessed – survey given to committee members Blank survey about HR, then ask questions about if they served on a screening committee, see how people have perceived over time The length of the survey is very important – more eager to answer the questions, but answers are not as thought out Survey to students – how long it took them to answer when opened, accessibility, don't want to type out answers, paragraph and sentence answers, multiple choice – average students took about 3 minutes; faculty took about 1 hr; but many students used their phones Climate survey would be all employees – classified employees are more involved, but adjunct faculty are more difficult because their schedules Method to maybe break up the survey into 4 short surveys, but so anyone would spend no more than 30 minutes to spend on a survey Need to review, then decide on the questions Maybe during the spring flex day, do a short survey to see where everyone stands 	The committee will review the survey in terms of the EEO perspective to see what they like about it Homework was to review the 2 surveys and highlight what is important and what they suggest Need to be aware of timing on campus, if they are doing another big survey at the same time Abe will get the survey from KCCD and may get that to Barbara McNeice-Stallard as well HR survey will be done, however, RIE will be consulted to ensure there is not undesired replication as far as time, completion, and content. all the things we need feedback for

	 Sample of a survey: lengthy about 1 hour; majority participated; feedback that was received was a lot of people talking about race and people taking the survey can be identified Research and Institutional Effectiveness: need to look at the goal: important to get a sense of how people feel about diversity and inclusion on campus so we can develop programs; maybe people aren't aware of affected groups, policies, procedures, etc. 	
7. General HR EEO Update:	EEO Director Hiring Status, and other observations regarding diversity & including and the role of HR (Abe Ali)	
8. Set agenda for next meeting	Welcome/Introductions	
	Review Memory from March 13, 2017	
	Agenda Review	
	Purpose and Function	
	Planning and Goal Setting for 16-17	
	Open Session (open items)	
	Set agenda for next meeting	
	 Planning and Goal Setting for 16-17 (skipped Nov, Dec) 	

FUTURE MEETING DATES:

Date	Time	Location
April 10, 2017	9:00 a.m. – 10:30 a.m.	Building 4, Room 2320
May 8, 2017	9:00 a.m. – 10:30 a.m.	Building 4, Room 2320
June 5, 2017	9:00 a.m. – 10:30 a.m.	Building 4, Room 2320