

Mt. San Antonio College

Assessment and Matriculation Committee Minutes

November 28, 2012 – 2:45–4:00 p.m.

Committee Members:

<input checked="" type="checkbox"/> Evelyn Hill-Enriquez	<input checked="" type="checkbox"/> Jim Ocampo, Co-Chair	<input checked="" type="checkbox"/> Michelle Dougherty
<input checked="" type="checkbox"/> Maria Tsai	<input type="checkbox"/> Hugh Griffith, Co-Chair	<input type="checkbox"/> Donna Hutter
<input type="checkbox"/> Deejay Santiago	<input checked="" type="checkbox"/> Tom Mauch	<input checked="" type="checkbox"/> Michelle Sampat
<input checked="" type="checkbox"/> Antoine Thomas	Guest: Tannia Robles	

1. Minutes from the November 14, 2012 meeting were approved with minor revisions.
2. Matriculation Conference Update: J. Ocampo attended a Matriculation Conference on November 14, 2012. He shared that, in regards to the Common Assessment, Sonia Ortiz-Mercado from the Chancellor's Office indicated that it is likely that a Common Assessment will probably be developed by faculty rather than selecting an off-the-shelf assessment.
3. Planning for Mt. SAC/High School Faculty Meeting: Tannia Robles shared the tentative agenda for the December 7, 2012 Mt. SAC/High School Outreach. During the Break-Out Sessions, LERN math and Math Faculty will share information about the math placement and courses. AMLA, English, and READ faculty will share information about the AWE, AMLA writing courses, LERN writing courses, English writing courses, AMLA reading courses, and LERN reading courses. There will be a question and answer session and dialog followed by a discussion on the next steps.
4. Math Update: None
5. English/AWE Update: E. Hill-Enriquez met with Division Dean Jim Jenkins. J. Jenkins suggested that Matriculation and Assessment might want to consider creating a set of guidelines for assessment preparation workshops. M. Dougherty expressed concern that if English, AMLA, and Learning Assistance professors develop these guidelines unilaterally, this may overreach into the Writing Center's purview to develop its own workshops. The Writing Center should be involved in this collaborative process. Next semester we will have a meeting dedicated to considering the development of these guidelines.

A Basic Skills AWE Rubric Revision Grant update will be provided on December 12, 2012.

E. Hill-Enriquez shared a PowerPoint that has just been put on the Assessment website and is ready to use. It will provide students with information about the AWE.

6. Counseling Update: None

7. Learning Assistance Update: The Learning Assistance Center Faculty is gravely concerned about the AWE Rubric Revision Grant. The grant application was submitted without discussion or involvement from the faculty who were named in the grant. The AWE was developed over several years by faculty across campus who reviewed the research and developed the rubric through consensus. J. Ocampo noted that the AWE rubric has had minor changes made over the years, but there have been no major changes. M. Dougherty observed that the English Department has approximately 40 professors. The needs of the majority of the english faculty on staff should be addressed. M. Sampat shared that the Learning Assistance Faculty believe the grant should be approached in a systematic manner that incorporates a review of research, collaborative and collegial discussions in regards to proposed changes, and a concerted effort to reach consensus on any changes that are proposed regardless of faculty numbers. J. Ocampo inquired what specific concerns Learning Assistance had with the proposed rubric revisions. E. Hill-Enriquez pointed out that Learning Assistance Faculty stopped attending AWE grant meetings and were not able to participate in the ongoing discussions. M. Sampat expressed Learning Assistance concern over the process. English and AMLA faculty proposed rubric suggestions at the second meeting. One purpose of the revised rubric is to provide the AWE Readers a more streamlined format. Learning Assistance Faculty are concerned that the rubric is being revised to make it easier for the readers to place students rather than to ensure that accurate placement.

8. Continuing Ed Updates (ESL/ABE): None