Mt. San Antonio College

Student Success and Support Program Advisory Committee Draft Minutes (Matriculation Committee)

April 22, 2015 - 2:30-4:15 p.m.

Committee Members:

☑ Evelyn Hill-Enriquez☑ Maria Tsai☑ Deejay Santiago

☑ Jim Ocampo, Co-Chair☑ David Beydler□ Tom Mauch

☑ Michelle Dougherty☑ Donna Necke☑ Dianne Rowley

☑ Antoine Thomas

☑ Nona Stokes

☑ Lucy DeLeon

Guest:

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed March 25, 2015 minutes.	1.1 Minutes approved with minor revisions
2. AWE Multiple Measures	 2.1 Jim O. took SSSPAC Multiple Measures recommendation to SP&S. Recommendation was to increase points to multiple measure into ENGL 67 from 2 to 3 points. ENGL 68 and 1A will remain at 2 points. SP&S will be taking recommendation to Academic Senate as an "information" item, not an "approval" item. 	2.1 New multiple measure points for ENGL 67 will be implemented in the next couple of weeks along with the third new academic prompt. A recommendation was made to implement both changes simultaneously in order to simplify RIE's data collection process.

3.	Committee Goal and Progress Report Sheet 2014-15	3.1 Revisions made during last discussion were reviewed. Several more changes were made by the group to Goals #2,4,5,6,9, 10, and an 11 th goal was added.	3.1 Jim O. will make the changes, email to SSSPAC members, and then submit today's draft of the 2014-15 goals.
4.	Comprehensive Educational Plan	 4. 1 Edits were made to the "Educational Planning" student letter sent by counselors to students alerting those who do not have official comprehensive education plans on file. 4.2 Students must declare a major/course of study/ and comprehensive education plan by the time they have completed 15 units or 3 semesters. IT has identified 180 students from Fall 2014 to March 31, 2015 who fall into this parameter. At this time, it is unclear what parameters IT used to identify this number of students. These numbers do not currently correlate with assessment's numbers. 	 4.1 Corrections were given to Lucy DeLeon who will take to IT meeting 4.2 Assessment will be working with IT to identify and correlate number of students in this parameter
5.	Test Approval Proposals and Appeal Updates	5.1 The following documentation has been submitted as requested by the Chancellor's Office in response to appeal: Satisfaction Surveys which met 75% threshold and Item Analysis for LERN 48, 49, MATH 50, 51. RIE recommended submitting original proposal along with supplementary documentation for reference purposes. Documentation has been requested one year in advance of the April 15, 2016 deadline. Jim O. cautioned that since the Chancellor's Office criteria have changed, it may be difficult to predict potential problems with the proposal. In the event Mt. SAC's proposal is not accepted, Assessment may use the MDTP or Accuplacer which has already been approved until implementation of Common	

	Assessment. In the event that Accuplacer or MDTP is adopted, Math and Learning Assistance will need to determine appropriate cut scores. David B. reported that it may be one to one and a half years until full implementation of Common Assessment (Fall 2016). For Mt. SAC's chemistry test, only content validity was an issue, so chemistry faculty members have completed an item analysis. Data from this recent item analysis was positive.	
6. Updates	 6.1 AWE: Evelyn reported that the third prompt is ready. Nico and Evelyn are fine tuning directions and formatting. New third prompt and increase in Multiple Measure points for ENG 67 will be implemented on the same day. An observation was made that there seems to be more high school papers than previous years. Lucy DeLeon shared there has been an increase in High School Outreach staff. 6.2 Learning Assistance: math faculty members have completed Item Analysis for LERN 48/49 6.3 Counseling: Seven new full-time counselors are being hired 6.4 Continuing Ed./ESL: Donna N. shared Test Prep. Boot Camp flyers, schedule, and GED prompt. Deejay S. reported that ESL has just hired two part-time faculty members. 6.5 AmLa: Nona S. raised a concern over ESL students mistakenly taking DRP instead of Compass. Discussion followed on how assessment staff members inform 	6.1 Jim O. will compare number of AWE high school papers to last year's to see if there has been an increase.

students which tests are appropriate. Students choose which test they will take. English: See AWE Multiple Measure information above (agenda item #2) Math: David B. submitted a Basic Skills grant proposal for continuation of the Math Placement Test Information Sessions. Attendance has been increasing due to assessment team advertising. Location of Math Placement Test Information Sessions has changed to the Assessment Center and is no longer in the TMARC. The Assessment Center testing room has the capacity to seat fifty students. This coming Friday, forty-three students are enrolled for the Math Placement Test Information Session. The last few sessions have had 10-15 students. So far, there has been positive response from students regarding sessions.	6.7 Jim will add "Test Information and Test Preparation" and "Common Assessment" as reoccurring items on SSSPAC's future agendas
Students who wish to review content prior to testing can be referred to ABE Writing and Math Boot Camps.	
Math students are already able to make appointments for Info. Sessions on the computer at the same time they register for the placement test, so Jim O. is working on students being able to do the same for the writing placement test.	
Meeting was adjourned at 4:30pm	

Next meeting: May 13, 2015 at 2:30 pm