

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

October 14, 2015 from 2:30–4:15 pm
 Location: 9B-First Floor Conference Room

Committee Members:

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| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Mike Harper | <input checked="" type="checkbox"/> Lucy DeLeon |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Dianne Rowley (Minutes) | <input checked="" type="checkbox"/> Sun Ezzell |
| <input checked="" type="checkbox"/> Deejay Santiago | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Masoud Roueintan |

Guests:

- Michelle Dougherty, Basic Skills Faculty Coordinator

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed September 23, 2015 minutes	1.1 Minutes approved as submitted
2. Committee Purpose, Planning, and Membership	<p>2.1 Academic Senate has appointed Masoud Roueintan to serve from 2014-2017 as at-large faculty member on SSSPAC. Per Academic Senate president and vice president, changes from last year’s Purpose, Planning, & Membership have been removed from current document. Additional changes include adding L. DeLeon as permanent SSSP Project Program Coordinator pending Academic Senate approval. J. Ocampo has also added justification for the permanent SSSP Project Program Coordinator and mentioned that this has already been approved by SP&S.</p> <p>2.2 A spelling correction was noted for Sun Ezzell’s name.</p>	
3. Basic Skills Project – Michelle Dougherty	3.1 Guest M. Dougherty shared dates/times of three Basic Skills Proposal Information workshops on 11/6/15 from 11-1:00pm, 11/13 from 1:30-3:30pm, and	

	<p>11/17 from 2:15-4:15pm. Workshops are for those interested in finding out about Basic Skills grants and how to apply.</p> <p>3.2 Dr. Malmgren and Dr. Arballo are considering piloting three sections of accelerated ENGL 67/68 for students who place on the high end of ENGL 67 allowing them to register for ENGL 68 and a one unit support course concurrently (support course may be non-credit). SSSPAC members briefly discussed California Acceleration Project and Mt. SAC's former "English Enhancement" program that appended ENGL 67 and English 68 (at the time both 3 unit courses) with a one unit ENGL 10 course. This evolved into the current four unit ENGL 67 and 68 courses. Benefits of instructor consistency in co-requisite models, and current successful compressed/accelerated courses/programs Mt. SAC were also discussed. A concern was raised about the substantial increased faculty time commitment when teaching non-credit courses as opposed to credit courses.</p>	<p>3.2 M. Dougherty will notify J. Ocampo of the proposed acceleration ENGL 67/68 pilot progress so that students will not receive conflicting information from Student Services and English.</p>
<p>4. SSSP Plan Update</p>	<p>4.1 SP&S has reviewed the SSSP Plan in two separate revisions and approved it on 10/5/15. If Exec. Board approves, it will move on to Academic Senate as an information item. If the plan is not approved by the Academic Senate, it will be added as an information item at the November Board of Trustees meeting. The plan must be submitted to Chancellor's Office by 10/30/15. The 2014-15 plan is online under the SP&S website. Non-credit's plan has already been approved.</p>	<p>4.1 D. Beydler will update SSSPAC website based on new Purpose, Function, & Membership document</p>
<p>5. Test Approval Clarification</p>	<p>5.1 J. Ocampo shared a memorandum from the Chancellor's Office regarding the proposed Foreign Language placement test that states "all assessment tests must be approved by the college." This information has been forwarded to the test vendor and the Foreign Language Dept. Currently, the</p>	

	proposed foreign language assessment test is on hold.	
6. Multiple Measures	<p>6.1 J. Ocampo thanked M. Tsai, Nico Martinez, and Chuong Tran (IT) for their work on the Student Success Inventory Summary Report. Data is from 3/1/15-9/15/15 and includes 11,055 students, 8,089 took the multiple measures. Assessment staff members have been ensuring that students complete MMs before testing. Discussion followed on how best to use this data. Since every student answer is recorded, responses could be correlated to success in future studies. A question was raised regarding MM#5: "How many college level units have you completed?" The data showed 40.17 units, and this number seemed too high. J. Ocampo will present MM data to SP&S on Monday.</p> <p>6.2 There was discussion on the purpose of the "Hope" multiple measure questions. The questions originated from Learning Assistance as a pilot with the intention of determining affective factors that may influence successful placement. SSSPAC members discussed how this information could be used to support at-risk students. Additional funding would be needed for a researcher to explore implications of "hope" questions. D. Beydler reminded the group that Common Assessment will have its own MM questions.</p>	6.1 J. Ocampo will invite Nico Martinez to next SSSPAC meeting to discuss results from MM Question #5 (40.17 average college units) and the question about average GPA range. J. Ocampo will send an electronic copy of the Student Success Inventory Summary Report to SSSPAC members. Members will contact J. Ocampo with further questions.
7. Common Assessment Update	7.1 D. Beydler attended the September 25 th Common Assessment workgroup meeting. Link System International (LSI) will develop test items and Unicon will develop the test platform. LSI has not yet signed a contract with the state, and both vendors have not yet worked collaboratively to integrate content and delivery. The Compass will no longer be available for use after November 2016. Work groups were given competency maps and asked to "storyboard" a test item on one of the possible	

	<p>templates. LSI will scan workgroup templates to create test problems. It is anticipated that workgroup members will be paid for creating test items. “Test Fatigue” was a concern for students who choose the take both math and English tests on the same day. Common Assessment will provide some diagnostics, but the test is self-adjusting so it will not provide as much information as the MDTP. Students may have access to a dictionary during the test.</p> <p>7.2 J. Ocampo reported that currently, the Chancellor’s Office has not set a deadline for campuses to adopt Common Assessment. Colleges who choose not to implement Common Assessment will lose SSSP Funds (\$5million for Mt. SAC). A brief discussion followed regarding the implications of local campuses collaboratively setting regional cut scores.</p>	
<p>8. Department Updates</p>	<p>8.1 AWE: S. Ezzell reported that AWE new reader training was held last Friday. Facilitators anticipate increased volume in AWE essays starting in November and lasting through August.</p> <p>8.2 Learning Assistance: D. Rowley shared information about the Developmental Education Study Team (DEST) Parachutes & Ladders Fall Follow-up on Friday, October 16, 2015 from 11-2:00pm in Founders Hall. This interactive workshop will continue to examine best teaching practices presented last spring at the Fourteenth Annual Parachutes & Ladders Conference.</p> <p>8.3 Counseling: None</p> <p>8.4. Continuing Ed./ESL: None</p> <p>8.5 AmLa: E. Hill-Enriquez reported that AmLa would like to propose two alternate reading placement methods in the event that Common Assessment does not have a timely replacement for COMPASS in November 2016.</p> <p>8.6 English: None</p> <p>8.7 Math: None</p>	<p>8.5 J. Ocampo will place AmLa’s proposals for alternate placement tests on October, 28th agenda</p>

	<p>8.8 SSSP Project Program Coordinator: High School Educators Workshop is scheduled for Friday, December 11, 2015. SSSPAC members who are faculty expressed concern that this event has been scheduled during finals week.</p> <p>Meeting was adjourned at 4:20pm</p>	
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Next meeting: October 28, 2015 at 2:30 pm in 9B - First Floor Conference Room