

**Mt. San Antonio College**  
**Student Success and Support Program Advisory Committee Minutes**

October 28, 2015 from 2:30–4:15 pm  
 Location: 9B-First Floor Conference Room

**Committee Members:**

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| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez<br>(co-chair) | <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Mike Harper             | <input checked="" type="checkbox"/> Lucy DeLeon      |
| <input checked="" type="checkbox"/> Maria Tsai                         | <input checked="" type="checkbox"/> David Beydler          | <input checked="" type="checkbox"/> Dianne Rowley (Minutes) | <input checked="" type="checkbox"/> Sun Ezzell       |
| <input type="checkbox"/> Deejay Santiago                               | <input checked="" type="checkbox"/> Tom Mauch              | <input checked="" type="checkbox"/> Angel Lujan             | <input checked="" type="checkbox"/> Masoud Roueintan |

| ITEM                                | DISCUSSION   | OUTCOME  |
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| 1. Minutes                          | 1.1 The committee reviewed October 14, 2015 minutes  | 1.1 Minutes approved with minor revisions to 8.5 Discussion and 6.1 Outcome  |
| 2. SSSP Plan Update/<br>Allocations | <p>2.1 SSSP Plan has been approved by Academic Senate. Plan is due this Friday with budget, but Mt. SAC did not receive allocations from Chancellor’s Office. President’s Advisory Cabinet will not review until next Tuesday. An extension has been granted. Mt. SAC’s allocations will be approximately \$6.9 million. Last year’s allocation was approximately \$2.9 million. This year, the Chancellor’s Office will use the 2015-16 formula to calculate allocations.</p> <p>2.2 A question was asked about how faculty members can have input on discussions regarding SSSP Funds. L. DeLeon reported there is currently no process for requesting funds, but provided copies of a document titled “Comparison: SSSP and Student Equity – Revised for 2015-16” outlining allocation requirements and limitations. SSSP funds can be used for “core services” only. J. Ocampo commented that since SSSPAC is involved in review and</p> | 2.2 SSSPAC members would like clarification on how this advisory committee can be included in SSSP fund allocation discussions and recommendations |

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|  | <p>implementation of the SSSP Plan, the committee should be able to recommend how these funds are spent.</p> <p>2.3 A question was asked about the budget being removed from the Purpose &amp; Function document. Since SSSPAC reports to SP&amp;S and SP&amp;S reports to Academic Senate, SSSPAC is an essential part of this conversation. The backing of SSSPAC would be helpful in the process of requesting SSSP funds. SSSPAC could recommend professional development or counseling/faculty collaborative workshops.</p> <p>2.4 J. Ocampo will advocate for continued use of human AWE readers as opposed to computer scored Common Assessment essays.</p>  |   |
| <p>3. AmLa Proposal for Reading Placement Test</p> | <p>3.1 E. Hill-Enriquez reported that since the Compass will no longer be available, it is unknown how non-native speakers will be placed into reading courses. J. Ocampo stated that Common Assessment has reading imbedded in the English part of the test. AmLa students cannot be placed into reading courses based on writing scores. D. Santiago mentioned that ESL has a full-spectrum locally developed and approved computerized placement test.</p> <p>3.2 E. Hill-Enriquez raised concerns about F1 (international) students who are in AmLa read courses but are only reading at Level III and are not succeeding. A suggestion was made to look at IELTS or TOEFL (450 minimum) scores. All international students are given the AWE and Compass at orientation. T. Mauch suggested having conversation with the international student counselors to identify those students in class who did not pass the Compass for AmLa placement. Since F1 students are allowed to enter in the lowest level credit course, students may be registering for this course who are underprepared. The Course Catalogue lists a</p> | <p>3.1 E. Hill-Enriquez will contact Glenda Bro to see what other tests besides Compass are available</p> |

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|   | Compass cut score for the AmLa reading course.  |  |
| 4. Multiple Measures – Student Success Inventory Summary Report | 4.1 J. Ocampo asked if more information was needed from Nico Martinez regarding the number of total units students self-report on the multiple measure questions, and if the question needs to be reworded. Discussion followed noting students who are “exempt” from assessment who may elect to participate in order to receive “priority registration.” These students may already have degrees that could possibly skew the range of scores.  | 4.1 Multiple Measure Question #5 (total units) will be re-worded during the next meeting |
| 5. Common Assessment Update                                     | 5.1 Tabled  |  |
| 6. Department Updates   | <p>6.1 AWE: S. Ezzell reported that the new AWE readers have been trained and have started reading essays.</p> <p>6.2 Learning Assistance: D. Rowley shared feedback from faculty who attended the Developmental Education Study Team (DEST) Parachutes &amp; Ladders Fall Follow-up (Best Teaching Practices) in Founders Hall. Various student groups (Forensics Team Students, Author’s Chair Students, and Honors Students) shared engaging, critical thinking assignments with faculty and discussed how these types of assignments impacted their learning. Also, librarians Hong Guo and Chisa Uyeki presented research tools for faculty, and Grace Hanson and Julie Bradley from DSP&amp;S presented on implementing Universal Design in classrooms.</p> <p>6.3 Counseling: A. Lujan shared plans for a pilot project to change orientation to include English, math, AmLa, and Learning Assistance faculty.</p> <p>6.4 Continuing Ed./ESL: Since non- credit has a 50% turnover of population, there was discussion on how best to capture Ed Plans from student so they will have an idea where to go after ESL classes. The SSSP Plan requires a plan/goal for students; however for some, their only goal may be to learn English. The</p> |  |

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|  | <p>state wants 100% of non-credit students to have goals, but each student is allowed only one comprehensive plan. D. Santiago will attend the next Regional Meeting at North Orange on 11/6/15.</p> <p>6.5 AmLa: See items 3.1 and 3.2 above</p> <p>6.6 English: M. Harper reported that English is currently conducting course reviews.</p> <p>6.7 Math: None</p> <p>6.8 SSSP Project Program Coordinator: Regarding the High School Educators Workshop, J. Ocampo mentioned this to Outreach. A suggestion was made to invite Audrey to SSSPAC to discuss this workshop and faculty concerns.</p> <p>6.9 Other: SSSPAC will not meet on December 9, 2015 due to Extended PAC meeting.</p> <p>Meeting was adjourned at 4:15pm</p> | <p>6.8 T. Mauch volunteered to talk to Francisco and Tania about the High School Educators Conference.</p> |
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Next and **last** meeting of the semester: November 25, 2015 at 2:30 pm in 9B - First Floor Conference Room