



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

6-144 • 2:30-4:00pm

Outcomes Committee

Present: Ema Burman, Jason Chevalier, A. Medina, Karelyn Hoover, Doug Mullane, James Ocampo
Patricia Cridland, Jonathan Hymer, Bao-Chi Nguyen

Absent: Barbara Eddie Lee, Barbara McNeice-Stallard

MINUTES (Sept 17, 2013)

- Welcome and introductions
 - Welcome to new members, Bao-Chi Nguyen and Jonathan Hymer!
- Old Business
 - Student Services summer meeting notes and conversation – The committee reviewed two documents in the meeting. The first document reviewed was the summary notes from the student services work-group meeting held on July 17, 2013. Jonathan described what he believes is important when students leave Mt SAC. Jason presented the edits that Audrey Yamagata-Noji made concerning the Outcomes section of the PIE planning outcomes document. Specific suggestions were made to the revise definitions of outcomes terms in the PIE document. Questions were raised about the difference between student level outcomes and program level outcomes. Edits were provided and Jason mentioned that he would send the edited document with revised definitions to the student support services outcomes assessment work group (summer attendees). OC listened to the concerns about ways to integrate instruction and student services in the Outcomes plan in a better manner.
- New Business
 - General Education workshop scheduled for 10/18 from 9am-12pm
 - Please register and serve as table facilitators
 - Tentative agenda
 - Overview of current GEO plan and practice
 - Present information as to what is expected from the ACCJC
 - Present information as to where we are at present
 - Reintroduce “GE zones” and compare with other college “competencies”
 - ◆ Have tables discuss what they know about GEOs, what they have done, their concerns, and their initial reaction to competencies
 - Discuss the mechanics, how often do we assess, what is the most important part (the discussion, getting it done, what we learn, etc.)
 - Recommend to the Academic Senate the need for a day (Spring Flex) to focus on SLOs and college competencies

AGENDA (Oct 1, 2013)

- Old Business
 - General Education workshop scheduled for 10/18 from 9am-12pm
 - Please register and serve as table facilitators
- New Business
 - Feedback and comments based upon our qualitative reviews from summer
 - Review current GEO practice
 - Discuss OC responsibilities that have resulted due to our new plan
 - New courses and degrees are to include their SLOs when they are created



- Per the Administrative Procedure on Program and Curriculum Development (AP 4020), if a course that is required for a degree or certificate has not completed an outcomes cycle within a period of five years, the Educational Design Committee or Curriculum and Instruction Council may propose inactivation.
- Assessment data and “use of results” information should be shared at a department meeting or SLO-focused meetings to foster dialog.
- Departments should assess every course, including general education courses, at least once over a three-year cycle. Departments with a program should assess their program-level outcomes at least once over a three-year cycle. If the outcomes have not been assessed within that time, they will be assessed during the current or next semester offered.