



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

6-144 • 2:30-4:00pm

Outcomes Committee

Present: Eddie Lee, Jason Chevalier, A. Medina, Doug Mullane, Patricia Cridland, Jonathan Hymer, Bao-Chi Nguyen, Maria Davis

Absent: Ema Burman, Barbara McNeice-Stallard, Karelyn Hoover, James Ocampo

MINUTES (Oct 1, 2013)

- Welcome to our new member, Maria Davis
- Old Business
 - General Education workshop scheduled for 10/18 from 9am-12pm
 - Please register and serve as table facilitators
 - The committee reviewed material about the current GE outcomes process (rubrics, use of results from Area E session held in May 2013, and rotation schedule) and past GE zones approved but not currently practiced. Jonathan Hymer shared an article "As Education Declines, So Does Civic Culture." Members also discussed ideas for a tentative agenda for the upcoming "Re-Imagined GE Workshop to focus on how to re-visit the GE Zones." There is interest in providing the AAC&U Value Rubrics to attendees and presenting why the Use of Results discussion for Area E worked well. Ideas for a future plan and next steps were discussed. There is a need to better understand GE Zones and focus on the global nature of items assessed.
- New Business
 - Feedback and comments based upon our qualitative reviews from summer
 - Feedback and comments based upon our qualitative reviews from summer. Responses include receiving more specific feedback and a shorter document with less white space if the outcome, data, and use of results are brief.
 - Review current GEO practice
 - Discussed workshop, which should focus on our current process, what we have done up till now, provide samples from other colleges, review current data, make recommendations for future work...
 - Discuss OC responsibilities that have resulted due to our new plan
 - New courses and degrees are to include their SLOs when they are created
 - Per the Administrative Procedure on Program and Curriculum Development (AP 4020), if a course that is required for a degree or certificate has not completed an outcomes cycle within a period of five years, the Educational Design Committee or Curriculum and Instruction Council may propose inactivation.
 - Assessment data and "use of results" information should be shared at a department meeting or SLO-focused meetings to foster dialog.
 - Departments should assess every course, including general education courses, at least once over a three-year cycle. Departments with a program should assess their program-level outcomes at least once over a three-year cycle. If the outcomes have not been assessed within that time, they will be assessed during the current or next semester offered.

AGENDA (Oct 15, 2013)

- New Business
 - Prepare for and review materials for GE Re-imagined workshop