

Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

6-144 • 2:30-4:00pm

Outcomes Committee

Present: Jason Chevalier, Annel Medina, Jonathan Hymer, Bao-Chi Nguyen, Maria Davis, Ema Burman, Barbara McNeice-Stallard, Karelyn Hoover, James Ocampo, Patricia Cridland

Absent: Doug Mullane, Eddie Lee

Reviewed minutes from the prior meeting held on October 15, 2013.

MINUTES (Nov 5, 2013)

- Reviewed SLO evaluation checklist: Content of form was presented; Provided a summary of the qualitative review process for the committee's input; Committee approved the summary "as-is"; Jason Chevalier and Annel Medina will be organizing a meeting to get feedback on the qualitative evaluations that were sent out earlier this semester. Hopefully, Jason, Annel, and Doug can all attend since they did the work over the summer. Some initial feedback has already been received. Next qualitative evaluations process should be clear if "feel" counts and need to assess every outcome in each course. If the outcome or any portion of the data collected or discussed is "not met," additional information needs to explain reasons for selection.
- Debriefed the GEO Reimagined event, including reviewing the comments and data collected. Bao-Chi Nguyen shared the maps completed by the groups. The comments showed that there is an interest in reaffirming the original GEO Zones and fitting them with a similar chart model like the Valencia College example. Jason Chevalier will prepare a brief chart integrating the GEO Zones with clear "may include" definitions. Karelyn Hoover expressed her concern with the new GEO zones as certain skills may be lost if everyone is choosing the same skill to assess general education. In addition, Jason will prepare a "GEO Reimagined" event report and send it to Senate for review.
- Barbara McNeice-Stallard shared a document with the group which included a review of the general education outcome CCSSE Questions from 2007 to 2011. The graphs show students' self-reporting of growth in general education outcome areas.
- Jonathan Hymer presented the major points of the article "All-in-One: Combining Grading, Course, Program, and General Education Outcomes Assessment" published by the National Learning Outcomes Assessment". He mentioned that the group is doing more about putting the general education outcome data in a central repository and pulling reports with certain dimensions. Sections can show mean, median, and mode of outcomes in repository. He also referenced another the NY Times article "Are you competent, prove it." This article focused on what you can do with a degree not how long you went.

AGENDA (Nov 19, 2013)

- Old Business
 - Review GEO Re-imagined Report
 - Dates and information for the President's Awards
 - Procedures for embedding our work into the college
 - Update the OC Plan to better include Student Services workgroup that met over the summer, as well as the changes to the GEO process
- New Business
 - Qualitative Feedback Meeting <u>Tue</u>, <u>11/26</u>, <u>10-11:15am</u>, <u>4-2440</u>
 - 2013-14 President's Awards

