



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

4-2460 • 2:45-4:15pm

Outcomes Committee

Present: Chris Jackson, Jason Chevalier, Doug Mullane, Karelyn Hoover, Eddie Lee, James Ocampo, Annel Medina, Jonathan Hymer, Barbara McNeice Stallard, Bao-Chi Nguyen
Absent: Ema Burman, Patricia Cridland, Maria Davis

MINUTES (Apr 1, 2014)

■ Old Business

- President's Awards due April 8 – Jonathan Hymer referred to Martin Mason recommended for the robotics competition work he completes (possibly personal innovation). Jason will send out a reminder on Friday.
- Plan update - Jason sent the updated plan to the Student Services sub-committee for their review. We will be reviewing the updated plan and then sending it to Irene Malmgren and Audrey Yamagata-Noji for their review and finally to the Senate for approval. Eddie and Jim reported on how assessment is conducted in their areas.
- Activities for spring (set dates, times, locations)
 - Conversation on Excellence and Teaching and Learning – Conversations on Excellence and Teaching and Learning: What are some dates and times for this meeting? The focus should be about good teaching. Jason will invite past president award recipients and other good teaching ideas; This will include a 20 minute demo and then 10 minutes of reflection of how would you move that into your class? Four possible demos will be invited to participate. Some other ideas include: 1) Encourage discussion; 2) Share and Pair or Share and Square (2 people); 3) Friday would be convenient; talk with the faculty; and Jason will invite 5 or 6 people to the session.
 - From GEOs to Competencies - From GEO's to Competencies: A meeting was discussed and will be planned. We will discuss where we are in the development of the GEO competencies; A Thursday afternoon or Friday morning is preferred; Annel and Jason will help set up this meeting. Where should we include student services? Should we meet them in the Student Services building?
- Bringing students into the process
 - Surveys, pizza, other? - Bringing students into the process: Jason is concerned about what students will say when asked about student learning outcomes. If we explain and look at what is entered for English 1A in Tracdat, then they will see that there is a way to see what is included in the slo effort. Need to show students why this is important now. Also think about what they need to walk away with after completion of courses, certificates, or graduation. Jonathan Hymer also talked about why questions are asked on an exam to focus on communication skills in the industry and help students in their jobs. James Ocampo mentioned about 411 sessions what is on the test and what is on the website. What does the writing assessment look like? 411 sessions are offered. Introduction of SLOs can be added in the 411 sessions so that they know what the professor is going to cover in the class and have a little information. 411 sessions are currently open to students that just applied and sent out to complete. They will be mandatory in the future. Some additional ideas about



including student learning outcome information in the 411 sessions to share student learning outcomes.

■ New Business

- Strategic Plan information - Strategic Plan was shared. Jason and Barbara shared what people might be writing for the Outcomes Committee. Key performance indicator is how to measure them; we need to decide what is included or edit and add them to what is needed; It needs to be something that we will monitor over time. During what time period will this be completed? 3.5 would be a good choice from us. Implementation of GEO Reimagined event needs to remain important. Competencies need to be included.
- Funding request from Kinesiology was approved
- Qualitative review of outcomes – postponed to next meeting
- New software technology – postponed to next meeting

AGENDA (Apr 15, 2014)

■ Old Business

- President's Awards evaluation
 - Speech
 - Martin Mason
- Plan update – going to Senate!
- Stage 4 recommendation
- Activities for spring (set dates, times, locations)
 - Conversation on Excellence and Teaching and Learning (May 9, 9-11am, Founder's Hall)
 - ~~From GEOs to Competencies~~ Outcomes Assessment Training (May 8, 3-5pm, 4-2460)
- Bringing students into the process
 - Surveys & pizza (Monday, April 21, from 12:30 - 1:30pm on the 9C patio) – we need a survey!

■ New Business

- Funding request from Mary Lange (EOA)
- New software technology – SPOL and WEAVE (3:40pm)
- Qualitative review of outcomes