

Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

4-2460 • 1st and 3rd Tuesdays • 2:45-4:15pm

Outcomes Committee

Minutes (October 7, 2014)

Attendance

Present: Stacy Bacigalupi, Patricia Cridland, Jonathan Hymer, Chris Jackson, Eddie Lee, Annel

Medina, Bao-Chi Nguyen, Don Sciore, Emily Woolery

<u>Absent</u>: Ema Burman, Karelyn Hoover, Doug Mullane, Jim Ocampo Committee Vacancies: Arts and Business – both Academic Senate

Approval of Minutes

Minutes from the September 16, 2014 were approved.

Old Business

- Accreditation Gap Analysis
 - We reviewed and approved the Accreditation Gap Analysis form that we worked on last week (September 30) at our special gap analysis meeting.
 - o The Coordinators will forward it to Kristina Allende by the October 15 deadline.
- Funding Requests for Adjunct Involvement in Outcomes Work
 - Request
 - Learning Assistance's request was approved retroactively for work done in July, 2014.
 - The Coordinators will forward request to Vice President of Instruction for approval.
 - Follow-Up Reports
 - Adult Basic Education's report was reviewed and we agreed their report amply reflects their Outcomes work.
 - Psychology's report was reviewed and we agreed their report amply reflects their Outcomes work.
 - Both of these reports will be posted on the Outcomes website
 - We discussed the need to revise the "SLO funding template" by:
 - Creating a writeable pdf form with which to submit funding requests;
 - Adding a check box for requesters to indicate they understand a follow-up report must be sent to the Outcomes Committee after the meeting is held; and
 - Adding a check box for requesters to indicate they understand that adjunct payment requires that time sheets are completed and forwarded to Sally Fenton in the Instruction Office.

Institutional Outcomes

- o A draft of an email to be sent to Department Chairs, Managers, and Directors regarding Institutional Learning Outcomes (ILOs) was reviewed.
- We discussed the need for the letter to include an explanation of what ILOs are and explain how they are intended to be inclusive of all areas on campus.
- Annel will create a Google form that can be used to collect information from Chairs, Managers, and Directors regarding the work they are already doing in their areas with respect to ILOs.
- o Changes to the letter, including a link to the Google form, will be made and then sent out by the end of next week.

TracDat

Discussion postponed to Oct. 21 meeting

New Business

- Report: ACCJC Regional Workshop "Institutional Internal Quality Assurance and Student Learning Outcomes Assessment" [September 19, 2014] – postponed to Oct. 21 meeting
- Report: RP Group "2014 Strengthening Student Success Conference" [October 8 10, 2014]
 postponed to Oct. 21 meeting