

4-2460 • 1st and 3rd Tuesdays • 2:45-4:15pm

Outcomes Committee

Minutes (November 18, 2014)

Attendance

<u>Present</u>: Stacy Bacigalupi, Ema Burman, Jonathan Hymer, Chris Jackson, Eddie Lee, Annel Medina, Don Sciore, Emily Woolery

Absent: Patricia Cridland, Karelyn Hoover, Doug Mullane, Bao-Chi Nguyen

<u>Committee Vacancies</u>: Arts and Business – both Academic Senate appointments

Approval of Minutes

Minutes from the November 4, 2014 meeting were approved.

Old Business

- Institutional Learning Outcomes (ILOs)
 - We continued discussion about ILOs, including broad definitions and more specific sub-definitions.
 - Action: Members will add sub-definitions to the committee's shared Google document by November 25.
- ILO, PLO, SLO, AUO mapping
 - o Don is creating a visual document to explain the mapping between outcomes.
 - We are working with Kate Morales to connect the outcomes via TracDat.

New Business

- Funding Requests for Adjunct Involvement in Outcomes Work
 - o Follow-up Reports:
 - We reviewed and accepted written follow-up reports from the Aircraft Maintenance Technology and Communications departments.
 - Action: The coordinators will post these reports on the Outcomes website.
 - o Funds Request:
 - We reviewed and approved a request from Foreign Languages (French) for adjunct funding for outcomes work to be held on December 6.
 - Action: The coordinators will forward the request to Irene Malmgren, Vice President of Instruction.

- ILOs & CCSSE results
 - Minerva Avila, Professional Expert, Research & Institutional Effectiveness, produced a report, which compared student responses to the Community College Survey of Student Engagement (CCSSE) with ILOs.
- Accreditation Standard IIB Writing Team
 - o This writing team would like to add a faculty member, who participates in outcomes work.
 - o **Action**: If interested, faculty members should contact Deb Distante, Librarian, or Dan Smith, Academic Senate President.

Open Issues (tabled until further notice)

- TracDat
 - o Implementation of ILOs
 - o Standardized Use
 - o Training for Campus Areas