



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (May 5, 2015)

### Attendance:

E	Ema Burman Library & Learning Resources	E	Patricia Cridland Continuing Education		Karelyn Hoover Natural Sciences
X	Jonathan Hymer Technology & Health	X	Chris Jackson Kinesiology, Athletics, & Dance	X	Eddie Lee Student Services
X	Annel Medina, Research & Institutional Effectiveness	X	Doug Mullane Humanities & Social Sciences	X	Baochi Nguyen Natural Sciences
X	Jim Ocampo Student Services	E	Bill Roche Business	X	Erik Ruiz Associated Students
X	Don Sciore, Co-Chair Arts	X	Emily Woolery, Co-Chair Library & Learning Resources		Vacant Arts – faculty

**Approval of Minutes:** Minutes from the April 20, 2015 meeting were approved.

### Old Business

- Outcomes Mapping Progression Plan
  - Outcomes mapping will be presented in several divisions:
    - Business – May 7
    - Humanities and Social Sciences – Date TBD; Stacy Bacigalupi, Psychology Professor and past Outcomes Coordinator, will present.
    - Kinesiology, Athletics, and Dance – May 21
    - Library and Learning Resources – May 8
    - Student Services – Date TBD; Emily and Jim requested presentation time.
    - Technology and Health – Date TBD; Jonathan will present.
    - Action: Don will work with the Natural Sciences Division to schedule presentation time at a future meeting.
  - Jonathan shared his experience with completing outcomes mapping for his degrees and certificates. Outcomes mapping can help a department strengthen and/or identify the coherence of a program. Outcomes mapping can help a department communicate the value of a program to students, counselors, accreditors, etc.
  - A question was raised about creating outcomes mapping for ladder programs. It is recommended that departments conduct outcomes mapping for the highest tier of the program, such as an Associate degree or Level III.
- Presidential Awards for Excellence and Innovation in Teaching and Learning
  - The deadline for the Presidential Awards is May 26.
  - Action: Committee members will nominate colleagues or encourage colleagues to nominate themselves for the Presidential Awards.

## **New Business**

- Request for Funding to Support Adjunct Work in Outcomes Assessment
  - Committee members approved requests for adjunct compensation for the departments of Foreign Language (Arabic, German, and French) and Sociology and Philosophy.
  - Action: Emily will forward the requests to Dr. Irene Malmgrem for final approval and will follow up with these departments.
- Meeting with Associated Students Senate – May 12
  - Don, Emily, and Erik will present outcomes to the Associated Students Senate.
- Flex Day – proposals due May 15
  - The Committee will submit proposals to (1) introduce TracDat 5 and (2) provide an Outcomes refresher. Committee members are invited to participate in these sessions, if approved.
  - Action: Emily will submit proposals on behalf of the committee.
- Committee Goal and Progress Report – accomplishments due June 1
  - Also due: Annual report to Academic Senate
  - The Committee is required to submit accomplishments to the President's Office and provide a year-end report to the Academic Senate.
  - Action: Emily will bring a draft report to the May 19 committee meeting.
- WebCMS – Link to SLOs and PLOs
  - The Curriculum and Instruction Council and Educational Design Committee agreed to provide links from program outlines and course outlines (in WebCMS) to the Outcomes Assessment webpage (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>).
- Strategic Plan 2014-15
  - The Strategic Plan 2014-15 assigns responsibility for carrying out strategic objectives to the Outcomes Committee. The committee will review these strategic objectives at the May 19 committee meeting.

## **Open Issues** (tabled until further notice)

- TracDat
  - Implementation of ILOs
  - Standardized Use
  - Training for Campus Areas