



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (November 3, 2015)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Ema Burman, Professor Library & Learning Resources	X	Mary Hoff, Student Associated Students
X	Jonathan Hymer, Professor Technology & Health	X	Eddie Lee, Professor Student Services	X	Mark Lowentrout, Co-Chair Associate Dean, Arts
X	Doug Mullane, Professor Humanities & Social Sciences	X	Jim Ocampo, Director Student Services	E	Jason Perez, Professor Arts ( <i>class conflict Fall 2015</i> )
	Bill Roche, Professor Business	X	Annel Medina Tagarao Research & Institutional Effectiveness	E	Julia Villalobos, Professor Continuing Education
X	Emily Woolery, Co-Chair, Professor, Library & Learning Resources		Vacant (Faculty) Kinesiology, Athletics, & Dance		Vacant (Faculty) Natural Sciences

**Guest:** Kate Morales, Information Technology

**Approval of Minutes:** Minutes were approved for the October 20, 2015 meeting.

### Old Business

- Outcomes Committee Purpose & Function Statement
  - Committee members recommended we add the Associate Dean, Arts Division as a co-chair of the Committee.
  - Action: Emily will forward the proposed revision to the Curriculum & Instruction Council.
- TracDat 5 – Planning for Transition
  - Committee members met in a lab to test the use of TracDat 5. Members suggested aligning TracDat labels with terminology used in the five-column assessment model.
  - Action: Annel, Emily, and Mark will work with Kate Morales and Don Sciore to refine our use of TracDat based upon discussions from today's meeting.

### New Business

- Spring Faculty Flex and Professional Development Day (February 19, 2016)
  - Tabled

**Open Issues** (tabled until further notice)