



Student Preparation and Success Council Meeting Notes- November 3, 2008

Attendance:

▫Audrey Yamagata-Noji, ▫Michelle Grimes-Hillman (Co-Chair), ▫Lina Soto, ▫Silver Calzada, ▫Emily Woolery, ▫Yannwen Liang, ▫Jim Ocampo, ▫Tom Mauch, ▫Dyrell Foster, ▫Matt Judd, ▫George Bradshaw, ▫ Doug Hughey

Guest: Maria Tsai, Research Analyst & Jennifer Tucker, Basic Skills Research Coordinator

<u>Item</u>	<u>Agenda Topic</u>	<u>Discussion</u>	<u>Outcome</u>
1.0	Minutes of October 2, 2008		Approved
2.0	CIRP Report – Maria Tsai	<p>The Council reviewed a draft of The Six-Year Comparison (2001-2005 & 2007) report that captured responses from all freshman at Mt. SAC. The report provided comparison data between all respondents and a “subgroup: of Mt. SAC freshman who are enrolled in the Bridge Program. There were a number of similar response rates found between the entire sample of Mt. SAC CIRP respondents and the group of surveyed Bridge students. The following are some highlights of the findings: Mt. SAC was their first choice of college (70%), Mt. SAC was the only college to which they had applied (66%), both groups had earned high school grades in A and B ranges (62%). Also, below are some highlights of the survey’s findings from Mt. SAC’s Six-Year Comparison: 1) 37% of student self-rated their computer skills as being above their peers. 2) 39% of students self-rated their academic ability as being above their peers.</p> <p>Maria mentioned that there are supplemental questions that were developed for the CIRP respondents to answer. The Council reviewing the supplemental questions to either update, deleted, or modified the questions.</p>	<p>Jennifer Tucker will forward Lucy the supplemental questions for the Council and she will be invited back to review the supplemental questions with the Council. The Council recommended that the final draft be distributed to the campus community and possibility presented at flex day.</p>
	Clarus Report (Marketing Study)	<p>Maria distributed a draft of the Clarus Marketing report titled “Why Didn’t Our First-time Students Persist?” This report was provided as a follow-up study using data previously prepared for the Market Assessment and Enrollment Management Analysis Project. Also, the report investigated the Fall 2006 first-time students’ first term experience in relation to their persistence to the next Fall. The top four results of this investigation of Fall 2006 first-time cohort identified students who were more likely to persist to the next Fall if they:</p> <p>1) Enrolled full-time 2) Earned a GPA of 2.0 or above, 3) Taken orientation on campus, and 4) Have a clear education goal of associate degree or transfer.</p>	<p>The Council recommended sharing the Connect 4 data and results with the campus community and brainstorm interventions for those students who don’t persist.</p>



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		The Council discussed various ways to reach those students who don't persist: 1) Use Banner to alert the students to visit a counselor 2) Engage with the students, 3) Develop and implement an Early Alert System, 4) Review data from the Connect 4 students and write up the findings.	
3.0	<u>Sharing of Information:</u>	Michelle distributed a memo from the Waitlist Taskforce that identified the following interests for the implementation of waitlists in the future. Also, the current taskforce would like to reevaluate the future issues when there is more information on the Banner 8.0 system. Michelle mentioned that the Matriculation plan passed on October 30, 2008.	Informational
4.0	<u>Pending issues:</u>		
a.	Academic Senate Minors on Campus Task Force Report-Michelle	Michelle reported that items A-C will be reviewed by the full Academic Senate on November 13, 2008, for approval.	Informational
b.	AP 5011: Admission and Concurrent Enrollment of High School and Other Young Students – Michelle		
c.	BP 5010: Admissions-Michelle		
d.	AP 5055- Enrollment Priorities- Audrey	George clarified that active military/veterans can receive priority registration for up to two years at the time of discharge. (Ed Code Section: 66025.8) Also, it was discussed moving active military/military veterans from category 2 to category 1.	The Council recommended to approve the changes and the corrected version will be forward to Michelle for the Executive Academic Senate's approval.
e.	Impact of new graduation requirements in English and Mathematics on students- Audrey		Tabled.
f.	Student Persistence Issues – Audrey		Tabled.
g.	Priority registration for "Especially for Future Teachers" Memo	George drafted recommendations for special registration populations that their process differs from AP 5055 "Enrollment Priorities" for the Council to review.	The Council recommended reviewing and discussing the draft recommendations at a future date agreed that A&R continue the current TPI Program registration process through Spring 2009.
5.0	<u>New Issues:</u>		
b.	Task Force on Academic Integrity and Cheating – Michelle		Tabled



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c.	Dropping students who missed the first 30 minutes of class-Michelle		Tabled
d.	Resolution 2008-10: Plagiarism		Tabled
6.0	<u>Reports from Committees</u> ➤ Matriculation – Jim Ocampo ➤ Student Equity – Emily Woolery	None None	
7.0	<u>Next meeting : November 17, 2008</u>		