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Student Preparation and Success Council – Meeting Minutes
April 15, 2013
9B-Student Services Center- Ragan Room

Members

- | | | | | |
|-----------------------------------|---------------------------|-------------------|--------------------|-----------------|
| ▫ Audrey Yamagata-Noji (Co-Chair) | ▫ Daniel Smith (Co-Chair) | ▫ Eric Kaljumagi | ▫ Kristina Allende | ▫ Tom Mauch |
| ▫ George Bradshaw | ▫ Matt Judd | ▫ Susan Wright | ▫ Jim Ocampo | ▫ LeAnn Garrett |
| ▫ Micol Christopher | ▫ Glenda Bro | ▫ Alina Hernandez | ▫ Linda Diaz | ▫ Dennis Lee |
| ▫ Anissa Lozano | | | | |

Guest: Juan Carlos Astorga, Student Equity Co-chair

| Item | Agenda Topic | Discussion | Recommendations |
|------|--|---|--|
| 1.0 | Review Agenda & Minutes from April 8 th Meeting | The Council reviewed the minutes. | Approved through acclamation. |
| 2.0 | Information Sharing: | Daniel reported the following: He will be attending the statewide plenary. Announced that Liesel Reinhart won the 2013 Regina Stanback-Stroud Diversity Award. | Informational |
| 3.0 | Ongoing Issues: | | |
| a. | AP 5055 – Enrollment Priorities – Dan | The Council reviewed AP 5055 grid to help make final decisions on the following: <ul style="list-style-type: none"> • Definitions of Non Credit, Connect R, and New Matriculants were clarified • Add Proposed language in Category 3 • Move Connect 4 and matriculating noncredit students to Category 2. | Action: Approved by majority vote; Once Eric & Dan reviews the approved changes made by the Council, the AP will move forward to P.C., PAC (through Denise) and to the Senate. |



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| | | <ul style="list-style-type: none"> Category 4-New Matriculants (includes international students) | |
| b. | AP 5075 & AP 4225 – Dan/Eric | <p>Eric reported that 4225 was passed by the Senate. When 5075 came up, there was concern that the drop date for certain courses (like classes that meet just once during the week) was too short for students to be able to drop. This is why the AP was brought back here to develop a rationale and explanation and to then go back to the Senate for approval; or just move on without the Senate's vote. The Senate wants students to have enough time to decide whether they should stay in the class.</p> <p>The Council's discussion did not want to make a change to AP 5075 and that they agreed to maintain the 20% drop date to be consistent with AP 4225. The main reason was based on the advisory from the Chancellor's Office and the potential loss of funding (estimated to be \$2.4 million/year), based on our inability to count enrollment for students who remained in classes past the 2nd week (census mark) and then dropped. Additionally, there are concerns with federal programs (financial aid and veterans) because students who drop without a "w" do not show that they were ever enrolled in the class, even though they have been paid for it.</p> | The Council recommends maintaining 20% for AP 5075 along with a document supporting our original action. |
| c. | BP 5010 – Admissions - | The Council discussed to approve BP 5010 before AP 5010 is | The Council recommended the |



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| | | <p>reviewed.</p> <p>The following was reported and discussed:</p> <ul style="list-style-type: none"> • BP 5010 was updated per the suggested changes we received from the League. • Reviewed proposed amendments to BP 5010. • Discussion: AP 5011 covers more specifics on special admission students. The League’s recommendation includes “provisionally admitted students.” This refers to persons over 18 and not currently enrolled in a K-12 district and/or persons who are capable of profiting from instruction offered and are approved by the president. These provisions give some flexibility to the college to admit certain kinds of students. • Discussion: Why should this language be added? The Council members didn’t feel that the language on provisionally admissions was not necessary and could lead to favoritism of certain students. | <p>following:</p> <ul style="list-style-type: none"> • George and Audrey will research further on how to proceed, especially with regards to whether we must include the provisionally admit language. • Need to reconcile against the president’s version of BP 5010. |
| d. | Mt. SAC Student Success Plan and Conference | It was reported that the conference will be May 10, Friday, 9a.m. -12 noon. The Council agreed to send the template out to get feedback from committees, departments, etc. prior to the conference and agreed to invite the RP Group to present on “Student Support (Re)defined.” | The Council agreed to have a planning subcommittee that will consist of Glenda Bro, Dan Smith, Audrey Yamagata-Noji, Lucy De Leon. |
| 4.0 | <u>New Issue:</u> | | |
| a. | AP 5520 – Student Discipline Procedures | Tabled | |



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| | – Dan/Eric | | |
| b. | Report Assessment Data – Jim | Tabled | |
| 5.0 | <u>Reports from Committees</u> | | |
| a. | Assessment & Matriculation – Jim Ocampo | Tabled | |
| b. | Basic Skills – Glenda Bro 11/29/2012, 3/14/2013, 3/28/2013 - Minutes | Tabled | |
| c. | Student Equity – Juan Carlos Astorga/Phil Maynard | Tabled | |
| 6.0 | <i>Set Agenda for next meeting: May 6, 2013</i> | | |