

Overall, 83% of the fall 2015 incoming credit students had completed orientation and assessment, 54% had an active educational plan, and 36% had received counseling or advising services by the end of their initial fall term. In comparison to other ethnic groups, Latino students had the highest participation rates in completing orientation, assessment, and educational plan but lowest in getting counseling or advising. Older students were also much less likely to participate in these core services than traditional college age students.

**Participation in Core Student Support Services Programs by Gender**

Fall 2015 Incoming Credit Students** Participation in Core Student Support Services Programs by Gender	Fall 2015							
	Female		Male		Gender Unknown		Total	
	N=3705		N=3803		N=213		N=7721	
	#	%	#	%	#	%	#	%
<b>Completed Orientation</b>	3071	82.9	3183	83.7	186	87.3	6440	83.4
<b>Taken any Basic Skills Assessment by the end of first fall term</b>	3019	81.5	3242	85.1	169	79.3	6430	83.3
<b>Had Counseling/Advising Services by the end of first fall term</b>	1367	36.9	1349	35.5	82	38.5	2798	36.2
<b>Had an active educational plan (abbreviated or comprehensive) by the end of first fall term</b>	1987	53.6	2089	54.9	125	58.7	4201	54.4
Data Source: Mt. SAC Banner System Data Warehouse								
*Incoming students include those who started at Mt. SAC in the prior summer term.								

**Participation in Core Student Support Services Programs by Ethnicity**

Fall 2015 Incoming Credit Students'* Participation in Core Student Support Services Programs by Ethnicity	Fall 2015									
	African American		Asian		Latino		White		Other	
	N=366		N=1446		N=4771		N=844		N=294	
	#	%	#	%	#	%	#	%	#	%
<b>Completed Orientation</b>	289	79	1047	72.4	4114	86.2	739	87.6	251	85.4
<b>Taken any Basic Skills Assessment by the end of first fall term</b>	274	74.9	1162	80.4	4126	86.5	642	76.1	226	76.9
<b>Had Counseling/Advising Services by the end of first fall term</b>	169	46.2	580	40.1	1622	34	307	36.4	120	40.8
<b>Had an active educational plan (abbreviated or comprehensive) by the end of first fall term</b>	191	52.2	751	51.9	2674	56.1	423	50.1	162	55.1
Data Source: Mt. SAC Banner System Data Warehouse										
*Incoming students include those who started at Mt. SAC in the prior summer term.										

**Participation in Core Student Support Services Programs by Age**

<b>Fall 2015 Incoming Credit Students** Participation in Core Student Support Services Programs by Age Group</b>	<b>Fall 2015</b>									
	<b>Under 18</b>		<b>18-19</b>		<b>20-24</b>		<b>25-29</b>		<b>30 and over</b>	
	N=1001		N=3990		N=1555		N=562		N=613	
	#	%	#	%	#	%	#	%	#	%
<b>Completed Orientation</b>	944	94.3	3616	90.6	1050	67.5	400	71.2	430	70.1
<b>Taken any Basic Skills Assessment by the end of first fall term</b>	984	98.3	3841	96.3	919	59.1	339	60.3	347	56.6
<b>Had Counseling/Advising Services by the end of first fall term</b>	355	35.5	1467	36.8	540	34.7	209	37.2	227	37
<b>Had an active educational plan (abbreviated or comprehensive) by the end of first fall term</b>	686	68.5	2647	66.3	463	29.8	209	37.2	196	32
Data Source: Mt. SAC Banner System Data Warehouse										
*Incoming students include those who started at Mt. SAC in the prior summer term.										