

Attending:

<input checked="" type="checkbox"/> Terri Long (Co-Chair)	<input type="checkbox"/> Pat Bower	<input checked="" type="checkbox"/> Margie Whalen	<input checked="" type="checkbox"/> Matthew Munro	<input checked="" type="checkbox"/> Mike Hammel (Guest)
<input type="checkbox"/> Madelyn Arballo	<input checked="" type="checkbox"/> Glenda Bro (Co-Chair)	<input checked="" type="checkbox"/> Barbara McNeice-Stallard	<input type="checkbox"/> Bailey Smith	
<input type="checkbox"/> Lisa Ledeboer	<input checked="" type="checkbox"/> Michael Sanetrick	<input type="checkbox"/> Angel Lujan	<input checked="" type="checkbox"/> Jennifer Peiten	
<input checked="" type="checkbox"/> Heidi Lockhart	<input checked="" type="checkbox"/> Daniel Lamoree	<input type="checkbox"/> Anabel Perez-Marquez	<input type="checkbox"/> Student Rep (TBA)	

AGENDA

	Item/Comments	Discussion/Outcome
1.	Approval of Minutes from October 25, 2012	<p>Jennifer Peiten who is the new representative for the non-credit Adult Basic Education department was introduced and welcomed. She replaces Lisa Nguyen.</p> <p>The minutes from the October 25, 2012 meeting were approved with minor edits.</p>
2.	Ideas for New Project Proposals	<p>At a previous meeting it was suggested that the BSCC put together a proposal that would address the committees' goals. A small group from the BSCC got together and brainstormed some project ideas.</p> <p>One suggestion was to link classes so that students would be guaranteed enrollment in the next sequence of classes. Linking Math 50 with LCOM would guarantee (only if the student passes) enrollment into Math 51 (first 8 weeks of semester) and Math 71 (second 8 weeks of semester). The same could be done with the English sequence courses. The departments would need to buy into it.</p> <p>The selection of faculty who would teach these courses is important. Though we would not want to link a professor to both the content course and the LCOM classes, there is a lot of value in providing the same professor through each sequence content course. Faculty who teach these classes should be creative and innovative and should have attended some professional development training in the past.</p> <p>If the proposal is accepted it would possibly begin in the Winter of 2013-14. Matt Munro is presenting the idea for the proposal at the next Math department meeting (11/16/12). Margie will do the same for the English sequence of courses. Matt and Margie will report back the results to the</p>

		<p>BSCC.</p> <p>Another project proposal was discussed regarding student placement. Currently, Long Beach City College uses a program called "STEP (Student Transcript Enhancement Placement) in lieu of assessment testing. This program uses only the student's high school transcript for placement into the college courses. This project would need to be addressed and approved by the Counseling and Assessment departments prior to submitting the proposal. Glenda will gather the information and data regarding this program and bring it to the next BSCC meeting.</p>
3.	Baseline data for long-term goals	Glenda passed out the Basic Skills action plan and stated that the committee needs to begin looking at how to gather baseline data for our long term goals. Because time ran out, this discussion will be tabled until the next BSCC meeting.
4.	Possible additional meeting in November	The committee agreed to hold another meeting prior to the Dec. 6 th meeting. The meeting will be held on November 29, 2012.
5.	Other -	
Future Activities:		<p>Meetings held: 2nd and 4th Thursdays 2:30 – 4:00 pm in Bldg. 4, Room 2440</p> <p>Fall Meeting dates: Nov. 8, Dec. 6</p> <p>Spring Meeting dates: Mar. 14, Mar. 28, April 11, April 25, May 9, May 23, June 7 (if needed)</p>