

Attending:

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| <input checked="" type="checkbox"/> Glenda Bro (Co-Chair) | <input checked="" type="checkbox"/> Sun Ezzell | <input checked="" type="checkbox"/> Anabel Perez | <input checked="" type="checkbox"/> Matthew Munro |
| <input type="checkbox"/> Madelyn Arballo (Co-Chair) | <input checked="" type="checkbox"/> Paul Frahs | <input checked="" type="checkbox"/> Barbara McNeice-Stallard | <input checked="" type="checkbox"/> Bailey Smith |
| <input type="checkbox"/> Lisa Ledebner | <input checked="" type="checkbox"/> Michael Sanetrick | <input checked="" type="checkbox"/> Angel Lujan | <input type="checkbox"/> Jennifer Peiten |
| <input checked="" type="checkbox"/> Francisco Doreme | <input checked="" type="checkbox"/> Annel Medina | <input type="checkbox"/> Tamara Karn | <input type="checkbox"/> Katherine Yeh |

| MINUTES | | |
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| | Item/Comments | Discussion/Outcome |
| 1. | Approval of the Minutes from March 12, 2015 | Approved with minor edits. |
| 2. | Budgets for Summer Activities | If Project Managers have money remaining in their budgets for 2014-15 and wish to roll it over for Summer 2015 approved projects, they may make that request to Madelyn, Glenda and Sally in the form of an email. |
| 3. | Pathways to Transfer Data Summer/Fall 2014 | <ul style="list-style-type: none"> • Handout on Pathways to Transfer Data from Summer/Fall 2014. Success and Retention Rates were discussed. Special note was made of the sequential class progression data which indicate significant increases in completion of two sequential math or English classes when Pathways cohorts are compared to non-Pathway cohorts. |
| 4. | Project Manager Report: Tutoring | <p>Overall the tutoring programs are very successful and growing.</p> <p>Guest Speakers:</p> <ul style="list-style-type: none"> • John Cardenas, Learning Assistance Center (LAC) and Math Activities Resource Center (MARC) spoke about services offered and number of students that are served, which are about 31,000. One recurring issue with the MARC is the amount of noise in the tutoring center. Perhaps this concern should be included in the ePIE reports from both the LAC tutoring and the math department. Irene Herrera, EOPS <p>They hired a full time individual and they are growing and have a 90% success rate. They need more funding in order to accommodate requests.</p> <p>Bailey Smith, WIN</p> <p>WIN serves student athletes. They have a heavy demand for tutoring and are in need of physical space in order to</p> |

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| | | <p>accommodate the large numbers of students. David Charbonneau, Writing Center They serve over 22,000 students per semester. They have brought in tutors to accommodate the non-English speaking students and have good success with that.</p> <ul style="list-style-type: none"> • Evelyn Hill-Enriquez – AMLA AmLa tutoring continues to serve about 15% of their population through the specialized tutoring for English second language learners. • Bailey shared a handout of the data from tutoring programs which focuses on comparing success data of tutored and non-tutored students who are repeating an English 67, Math 50 or Math 51 class for the second time. • Parachutes and Ladders handout |
| 5. | Basic Skills Proposal Timeline | <p>Proposals are due on March 31, 2015 Packets both email and paper copy will be ready for pick up on April 2, 2015 Electronic ranking due to Sally by April 8th at 4:30 PM</p> <p>Discussion was held about the category of "Potential impact to large numbers of students." Raters will use the rubric standards and discussion especially over any ranking discrepancies will occur on April 9th.</p> |
| 6. | Announcements | Bailey Smith had flyers announcing the Parachutes and Ladders conference on April 17 th . |
| Future Activities: | | <p>Meetings held: 2nd and 4th Thursdays 2:30 – 4:00 pm in Bldg. 4, Room 2440 Spring Meeting dates: Mar. 26, Apr. 9, Apr. 23, May 14, May 28, June 11</p> |