

Attending:

<input checked="" type="checkbox"/> Terri Long (Co-Chair)	<input checked="" type="checkbox"/> Pat Bower	<input checked="" type="checkbox"/> Margie Whalen	<input checked="" type="checkbox"/> Matthew Munro
<input type="checkbox"/> Madelyn Arballo	<input checked="" type="checkbox"/> Glenda Bro (Co-Chair)	<input type="checkbox"/> Barbara McNeice-Stallard	<input checked="" type="checkbox"/> Bailey Smith
<input type="checkbox"/> Lisa Ledeboer	<input checked="" type="checkbox"/> Michael Sanetrick	<input checked="" type="checkbox"/> Angel Lujan	<input checked="" type="checkbox"/> Jennifer Peiten
<input type="checkbox"/> Heidi Lockhart	<input type="checkbox"/> Daniel Lamoree	<input type="checkbox"/> Anabel Perez-Marquez	<input type="checkbox"/> Student Rep (TBA)

MINUTES

	Item/Comments	Discussion/Outcome
1.	Approval of Minutes from May 23, 2013	The minutes from May 23, 2013 were approved as written.
2.	BSCC Action Plan – final review	The changes that were suggested by the committee members were made. The committee reviewed the activities and minor edits were made. The plan will be presented for approval at the first SP&S meeting in the fall.
3.	Roadmap presentation	Anabel Perez and Glenda Bro facilitated student focus groups on the Roadmap project. The Roadmap will be posted on the Mt. SAC Website.
4.	"What's Completion Got To Do With It?"	<p>The study was based only on the California Community Colleges. The study identifies the course-taking behavior of first time community college students in regard to completion. The study breaks the students into the following clusters: Skills-BUILDER, Completion Likely, Completion Unlikely, Noncredit and Career Technical Education.</p> <p>According to the study Skills-builder and noncredit students using community colleges to improve job related skills are not considered successful, because they did not complete a degree, certificate or transfer. Very few colleges collect hard evidence on these students who, although may not have completed a degree, etc., may have attained a better job or wages from taking the limited coursework (were successful).</p> <p>A surprising fact from the study was that students who are most likely to complete a degree enroll in the community college for 4-6 years and are mostly full time students.</p> <p>This would be a good study for Mt. SAC to replicate</p>

		and share with CTE. The BSCC might want to consider the study for a new Basic skills project proposal for next year.
5.	Other –	Bailey shared about the BSILI conference they attended. They learned useful teaching tools for Faculty to build into their courses.
Future Activities: - Institutionalize successful Basic Skills programs - Institutionalize Basic Skills funded positions		Meetings held: 2 nd and 4 th Thursdays 2:30 – 4:00 pm in Bldg. 4, Room 2440 Spring Meeting dates: June 6 Fall Meeting dates: Sept. 12, Sept. 26, Oct. 10, Oct. 24, Nov. 14, Dec. 12