

Attending:

<input checked="" type="checkbox"/> Glenda Bro (Co-Chair)	<input checked="" type="checkbox"/> Sun Ezzell	<input checked="" type="checkbox"/> Anabel Perez	<input checked="" type="checkbox"/> Matthew Munro
<input checked="" type="checkbox"/> Madelyn Arballo (Co-Chair)	<input checked="" type="checkbox"/> Paul Frahs	<input checked="" type="checkbox"/> Barbara McNeice-Stallard	<input checked="" type="checkbox"/> Bailey Smith
<input checked="" type="checkbox"/> Lisa Ledebner	<input checked="" type="checkbox"/> Michael Sanetrick	<input checked="" type="checkbox"/> Angel Lujan	<input checked="" type="checkbox"/> Jennifer Peiten
<input type="checkbox"/> Francisco Doreme	<input checked="" type="checkbox"/> Annel Medina	<input type="checkbox"/> Gen.Ed at Large (Vacant)	<input checked="" type="checkbox"/> Katherine Yeh

MINUTES		
	Item/Comments	Discussion/Outcome
1.	Approval of the Minutes from September 11, 2014	The minutes from September 11, 2014 were approved as written.
2.	Basic Skills Cohort Tracker	<p>The committee viewed the Basic Skills Cohort Tracker on the 3CSN website. Barbara used the Math courses for the demonstration. It was suggested that we look at completion data over a period of 3 years instead of 2. When looking at a longer period of time the results are higher.</p> <p>Some of the questions that the committee voiced are:</p> <ul style="list-style-type: none"> Which top codes are used for data? Are the completion numbers that go into the Scorecard being used for other data reports such as this one?
3.	Pursuing the idea of English 68 as a Basic Skills Class or Degree Appropriate class	<p>What impact would coding English 68 to a Basic Skills Class have?</p> <ul style="list-style-type: none"> Would allow Eng 68 students to benefit from direct support services through BSI funding Would affect financial aid? English 68 would no longer be degree degree applicable <p>Questions still exist regarding this topic. The committee would like to find out more about the benefits and disadvantages. Further discussion will follow in future meetings.</p>
4.	Academic Senate resolution for institutionalization of funding of Basic Skills positions	<p>Faculty from the BSCC may initiate an Academic Senate resolution for the institutionalization of the permanent positions currently funded by Basic Skills.</p> <p>Glenda and Michael agreed to work together to initiate a resolution that will be brought to the committee for review. The committee supports this effort.</p>
5.	Other -	<ul style="list-style-type: none"> The DevEd Fall Follow up workshop will be held on October 17th. There will be mini presentations from faculty who have initiated

		<p>some of the strategies they learned in their classrooms.</p> <ul style="list-style-type: none"> • BSI Annual Report – Barbara has reviewed the document and stated there is amazing work being done. For a future meeting the committee would like to invite a few of the project managers to present their projects to the BSCC committee.
<p>Future Activities:</p>		<p>Meetings held: 2nd and 4th Thursdays 2:30 – 4:00 pm in Bldg. 4, Room 2440</p> <p>Fall Meeting dates: August 28, Sept. 11, Sept. 25, Oct. 9, Oct. 23, Nov. 13, Dec. 4</p> <p>Spring Meeting dates: Feb. 26, Mar. 12, Mar. 26, Apr. 9, Apr. 23, May 14, May 28, June 11</p>