

Attending:

<input checked="" type="checkbox"/> Michelle Dougherty (Co-Chair)	<input type="checkbox"/> Sun Ezzell	<input type="checkbox"/> Anabel Perez	<input type="checkbox"/> Hector Sanchez
<input checked="" type="checkbox"/> Madelyn Arballo (Co-Chair)	<input checked="" type="checkbox"/> Paul Frahs	<input type="checkbox"/> Barbara McNeice-Stallard	<input checked="" type="checkbox"/> Barbara Mezaki
<input checked="" type="checkbox"/> Ivan Pena	<input checked="" type="checkbox"/> Michael Sanetrick	<input type="checkbox"/> Janet Mc Mullin	<input checked="" type="checkbox"/> Crystal Valdez
<input type="checkbox"/>	<input type="checkbox"/> Annel Medina Tagarao	<input checked="" type="checkbox"/> Bailey Smith	<input type="checkbox"/> LeeVante Haywood - Student Rep
			<input type="checkbox"/> Don Sciore - Guest

MINUTES		
	Item/Comments	Discussion/Outcome
1.	Approval of the Minutes from April 14, 2016.	The minutes from April 14, 2016 were approved with minor edits.
2.	Research presentation – John Barkman	John Barkman from RIE presented data on success rates and progression on the English and Math course sequence. He noted that one of the most significant factors in student progression is the number of exit points in each sequence. He also discussed that the following student populations were disproportionately impacted in the success and completion of math and English courses: African Americans, Latino students, foster youth, students with disabilities, and male students. Students over 20 years old were also disproportionately impacted in English courses. Another interesting finding was that students who had taken more previous courses in a sequence were more likely to repeat a course when unsuccessful than students who had taken fewer previous courses.
3.	Budget report	Madelyn met with Dr. Irene Malmgren to review the proposals. Dr. Malmgren was happy with them and told Madelyn "great work!" The recommended proposal funding will be reviewed at the SP&S meeting on May 2 and then on to the Academic Senate for review.
4.	Updates from Project Managers on Proposals for 2016-2017	Writing Center proposal - There was a description error in regards to the personnel to be funded– it was corrected. Give Me 20 proposal – Margaret Teske was advised that when she wrote next year’s proposal to align it more closely with College goals and activities.

5.	Transformation grant update	The Transformation grant is a 3 year grant. It focuses on high impact practices (acceleration, placement in higher courses, contextualized learning). Michelle will email the executive summary for the grant to the BSCC members. A large part of the funds from this grant are for professional development.
6.	Professional development – campus-wide ideas	This item was tabled until the next meeting when Madelyn will be present.
7.	Strengthening Student Success Conference	The 2016 Strengthening Student Success conference will be held in Garden Grove this year on Oct. 5 – 7, 2016. Sally will register those who would like to attend. Each attendee is responsible for hotel reservations and completing their conference and travel form. After your manager approves the C&T form please forward it to the attention of Sally Fenton. She will write the account # and process it for you.
Future Activities: Presentation on General Pathways		Meetings held: 2 nd and 4 th Thursdays 2:30 – 4:00 pm in Bldg. 4, Room 2440 Spring Meeting dates: Apr. 28, May 12, May 26