

Attending:

<input checked="" type="checkbox"/> Michelle Dougherty (Co-Chair)	<input checked="" type="checkbox"/> Sun Ezzell	<input type="checkbox"/> Anabel Perez	<input checked="" type="checkbox"/> Hector Sanchez
<input checked="" type="checkbox"/> Madelyn Arballo (Co-Chair)	<input checked="" type="checkbox"/> Paul Frahs	<input type="checkbox"/> Barbara McNeice-Stallard	<input checked="" type="checkbox"/> Barbara Mezaki
<input checked="" type="checkbox"/> Ivan Pena	<input checked="" type="checkbox"/> Michael Sanetrick	<input type="checkbox"/> Janet Mc Mullin	<input checked="" type="checkbox"/> Crystal Valdez
<input type="checkbox"/>	<input type="checkbox"/> Annel Medina Tagarao	<input checked="" type="checkbox"/> Bailey Smith	<input type="checkbox"/>
			<input checked="" type="checkbox"/> LeeVante Haywood - Student Rep
			<input checked="" type="checkbox"/> Don Sciore - Guest

MINUTES		
	Item/Comments	Discussion/Outcome
1.	Approval of the Minutes from April 28, 2016.	The April 28, 2016 minutes were approved with edits.
2.	Report on Statewide Basic Skills Advisory Committee	Madelyn attended the latest Basic Skills Advisory committee and shared the following: The May revise on budget will be published in the next few days. \$30M was proposed in new ongoing funding for the BS categorical. There is a trailer bill that rewrites the existing categorical and proposes performance-based funding. The trailer language is not inclusive of noncredit students, ESL students, credit students at levels below transfer and needing more time to be at transfer level, and those not having transfer as their goal. More information to follow once the May revise is released.
3.	Committee Goals and Progress Report	The links to college goal number for each goal were discussed and filled in. The committee completed the outcomes for goal #5 and filled in the links to the college goal. The committee added a 6th goal of "Other Accomplishments" and the completed outcomes were noted. Michelle Dougherty will revise the form and bring it back to the May 16 meeting for review.
4.	Transformation Grant Information	Michelle Dougherty shared information about the projects at Mt. SAC that will be funded through the state Basic Skills Transformation Grant. In the next three years, Mt. SAC will implement the following evidence-based, high-impact practices: <ul style="list-style-type: none"> 1. An English co-requisite model that allows students who place into ENGL68 to register for ENGL1A and a one-unit support course (ENGL66). 2. Develop curriculum and write a new accelerated, non-degree-applicable basic skills course that, upon successful completion, will allow students who place

		<p>into ENGL67 to enroll in ENGL 1A the following semester.</p> <ol style="list-style-type: none"> 3. Develop an onboarding process for incoming freshmen that clusters students into eight different "areas of interest." Students who place into basic skills courses will be enrolled in learning communities to contextualize their developmental coursework around their identified career clusters. 4. Embed tutors for pilot sections of the co-requisite model, the new accelerate course, and the contextualized learning cohorts.
5.	Update on Budget for 2016-2017; feedback from Student Preparation and Success Council (SP&S)	<p>SP&S had a question regarding the WIN Bootcamp project. They asked if funds are being requested from other resources for this project. Michelle will do some research for clarification and report back to them at the next SP&S meeting.</p> <p>Note for next year's Call for Proposals: add a question that asks if they have applied for funding from other resources; and if so to please explain.</p>
6.	Strengthening Student Success Update	<p>Sally is in the process of registering members for the 2016 Strengthening Student Success Conference. If attendees plan to stay overnight they will need to make hotel reservations soon as spaces fill up quickly.</p>
7.	<p>Professional Development</p> <ul style="list-style-type: none"> - Adjunct activities - Connections to BSCC goals and activities 	<p>Michelle and Madelyn will work this summer on a plan for campus-wide professional development to support basic skills students. They plan to reach out to those who are involved with Student Equity, SSSP, Teaching and Learning Center, etc.</p> <p>The committee approved for non-teaching funding to be used for training of adjuncts supporting basic skills instruction. The funding will pay adjunct faculty.</p> <p>Suggested trainings:</p> <ul style="list-style-type: none"> • Workshop for English adjuncts on best practices and text based writing. • Workshop with the Math adjuncts on best practices. • Workshop specifically for any faculty who work with Basic Skills students.
Future Activities:		Meetings held: 2 nd and 4 th Thursdays

Presentation on General Pathways

2:30 – 4:00 pm in Bldg. 4, Room 2440

Spring Meeting dates: Apr. 28, May 12, May 26