

Mt. San Antonio College

Assessment and Matriculation Committee Minutes

September 12, 2012 – 2:45–4:15 p.m.

Committee Members:

- | | | |
|---|---|--|
| <input type="checkbox"/> Evelyn Hill-Enriquez | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input checked="" type="checkbox"/> Michelle Dougherty |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> Hugh Griffith, Co-Chair | <input checked="" type="checkbox"/> Donna Hutter |
| <input checked="" type="checkbox"/> DeeJay Santiago | <input checked="" type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Michelle Sampat |
| | <input checked="" type="checkbox"/> Antoine Thomas | |

1. Minutes from the June 13, 2012 meeting were approved with revisions.
2. Committee Membership: At the end of last year, we looked at the Committee Membership. The AmLa faculty membership is vacant. Committee membership terms were reviewed and verified. J. Ocampo requested another representative for Learning Assistance. He has not received a response in regard to that request.
3. 2012 – 2013 Meeting Dates – Committee meeting dates were established.
4. Committee Goals for 2012 – 2013

Existing Goals were modified.

- a. Goal 1 – IT is currently programming the Student Success Survey. It is in process of being automated. Goal 1 will be modified to include “Coordinate with IT”.
- b. Goal 2 – This goal is ongoing. “holding students to the full 45-minute test completion time” will be removed from Goal 2.
- c. Goal 3 – J. Ocampo will discuss combining or modifying Goal 3 with E. Hill-Enriquez’s to incorporate her suggestions. “prospective Mt. SAC students” will be modified to incorporate all Mt. SAC students.
- d. Goal 4 – Change “review” by removing the quotation marks and using italics instead. M. Sampat will modify Goal 4 to include proposed suggestions from LERN faculty and bring it to the next meeting for feedback.
- e. Goal 5 – Goal 5 will remain unchanged. It may be useful to expand the scope of research in the efficacy of on-campus assessment. Are more students from the high schools attending Mt. SAC after coming to the campus to take placement tests? High school students testing here at Mt. SAC have the benefit of taking computerized assessments. Also, the testing environment is consistent for all students when the placements are administered at Mt. SAC. There are multiple factors that make testing at Mt. SAC advantageous in terms of access to high school students, testing environment, and even staffing and work load.

New Goals

- a. Bring suggestions from departments to the next meeting.

5. SB 1456 Update: The California Senate unanimously passed SB 1456. The Governor is expected to sign it into law. It's possible that Common Assessment will be implemented by 2014. The AWE, DRP, and Math Placements which are the locally developed and/or researched assessments currently in use may be preserved if they are not highly correlated with the Common Assessment. If there is a Common Assessment, then does it follow that there will be Common Courses? What can be done to preserve our placements? Perhaps this should be a goal? J. Ocampo will email updated legislation to all Assessment and Matriculation Committee members.
6. Math Update: A validation study will be conducted during Week 6 of the Fall 2012-2013 semester. All the math courses that the MDTP tests can place into will be surveyed. LERN 48/49 and MATH 50/51 will not be included. Our research department will not be analyzing the results. We did not develop nor do we locally manage the MDTP, so the analysis will be conducted by an outside agency. A sub-score was implemented for calculus. There are 7 trigonometry questions embedded into the test to assess whether or not students had some understanding of trigonometry. Students need to get a minimum passing score as well as 4 of the trigonometry questions to place into MATH 180.
7. English/AWE Update: Satisfaction survey results are not yet available, but they are being compiled.
8. Counseling Update
 - a. Degree Works: Degree audit system. Counselors are testing the program and learning how to utilize it effectively.
9. Learning Assistance Update: None
10. Continuing Ed Updates (ESL/ABE): ESL CAP test validation in progress. 1900 students took the assessment. Half of them placed into ESL courses. 128 students participated in the WIN boot camp. The students are being tracked and more data will be collected on these students. The GED program is being revamped. This will have an impact on students' ability to qualify for financial aid.