

Mt. San Antonio College

Assessment and Matriculation Committee DRAFT Minutes

November 20, 2013 – 2:30–4:15 p.m.

Committee Members:

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| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez | <input type="checkbox"/> Jim Ocampo, Co-Chair | <input checked="" type="checkbox"/> Michelle Dougherty | <input checked="" type="checkbox"/> Antoine Thomas |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Donna Necke | <input type="checkbox"/> Nona Stokes |
| <input checked="" type="checkbox"/> DeeJay Santiago | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Michelle Sampat, Co-Chair | |

Guest: Sun Ezzell

ITEM	DISCUSSION	OUTCOME
1. Assessment Website and Information	<ul style="list-style-type: none"> • Ana Uriarte provided an overview of the Assessment website and procedures. • D. Beydler shared a draft of the math orientation PowerPoint. 	<ul style="list-style-type: none"> • D. Beydler will incorporate suggestions and share the draft with Learning Assistance math faculty for input.
2. Minutes – October 16 and October 23, 2013	<ul style="list-style-type: none"> • Minutes from October 16, 2013 and October 23, 2013 were revised. • 	<ul style="list-style-type: none"> • Minutes were approved with revisions.
3. High School Outreach	<ul style="list-style-type: none"> • Faculty Concerns: <ol style="list-style-type: none"> 1. In September, Assessment and Matric was informed that Mt. SAC faculty would not be invited to present at the High School Outreach Conference on November 8, 2013. 2. Faculty members from some departments were then invited to attend two days prior to the Conference. The AMLA department was not invited at all. 3. After having been told they were not going to present, English, Learning Assistance, and Math faculty were left in a room full of high school math or writing teachers with no advance 	<ul style="list-style-type: none"> • If Students Services is inviting high school teachers to the Conference next year, faculty should plan and facilitate the instruction component of the Conference. • All writing, reading, and math faculty on campus will be invited.

	<p>notice. Student Services provided questions for discussion. These questions were not given to Mt. SAC faculty in advance nor were faculty informed that they would be expected to facilitate a discussion. This placed some faculty in an awkward and uncomfortable position as they were unprepared or underprepared to provide adequate information to high school teachers.</p> <ol style="list-style-type: none">4. As high school teachers entered the room, they were given math and writing placements for their students. During the presentation they were informed that if their students placed lower than English 68, their students would struggle because they would be unable to take a majority of college level classes. This information is inaccurate and places high school teachers in an untenable position where they may feel defensive or culpable for their students' low placement. Further, this information negates the value of lower level English, LERN, and AMLA courses that benefit and assist a variety of students. The AWE places students into classes that are appropriate for them. These classes will help students develop the skills needed to be successful in college level coursework.5. In conference evaluations last year, high school teachers expressed a need for more support, dialog, and coordination between teachers and faculty. A faculty meeting with high school teachers to discuss content area specific questions seems to fall into the purview of Instruction. This portion of the Conference should be developed, designed and facilitated by Mt. SAC faculty as it was last year. <ul style="list-style-type: none">• M. Dougherty shared that high school teachers expressed concern that there was no text based prompt on the AWE. High school teachers felt their students are used to responding to these types of prompts and are not able to respond as effectively to the narrative prompts currently used in the AWE. S. Ezzell noted that we have a broad spectrum of students here at Mt. SAC. Second	<ul style="list-style-type: none">• Maria Tsai will investigate whether the addition of a third, text-based prompt would interfere with data collection on the AWE Rubric implementation.
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	<p>language learners, older adults, students with disabilities, and returning students who may not benefit from a text based prompt. Further, with the addition of Multiple Measures and a change in the AWE Rubric, it was determined that no other changes would be made to the AWE so that data could be collected without other variables interfering with the results. M. Sampat expressed concern about whether a text based prompt could require reading comprehension. If students misunderstand the excerpt or quote provided, this could impact their writing and placement into writing courses. M. Dougherty noted that the English department would like a text-based prompt and E. Hill Enriquez confirmed that several prompts with short quotes have been provided to the AWE facilitators.</p> <ul style="list-style-type: none"> • D. Beydler shared that math faculty and high school teachers discussed Common Core implications for math placement at the college level as well as the potential for a single, computer adaptive math assessment. 	
<p>4. AMLA Update</p>	<ul style="list-style-type: none"> • AMLA requests that the Assessment and Matriculation Committee accept Barbara McNeice-Stallard's amended proposal for the AWE Pilot at the next meeting. • A suggestion was made to reformat Minutes to include an Outcomes column. 	<ul style="list-style-type: none"> • M. Sampat will email the proposal to Committee members for consideration at our next meeting. • M.Sampat will reformat Minutes to include an Outcomes column.

Next meeting: December 11, 2013

2:30 pm