

**Mt. San Antonio College**

**Assessment and Matriculation Committee DRAFT Minutes**

**March, 12 2014 – 2:30–4:15 p.m.**

**Committee Members:**

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|--|--|---|--|
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input checked="" type="checkbox"/> Michelle Dougherty        | <input checked="" type="checkbox"/> Antoine Thomas |
| <input checked="" type="checkbox"/> Maria Tsai           | <input checked="" type="checkbox"/> David Beydler        | <input type="checkbox"/> Donna Necke                          | <input checked="" type="checkbox"/> Nona Stokes    |
| <input checked="" type="checkbox"/> DeeJay Santiago      | <input type="checkbox"/> Tom Mauch                       | <input checked="" type="checkbox"/> Michelle Sampat, Co-Chair |  |

Guest:

ITEM	DISCUSSION	OUTCOME
1. Minutes – December 11, 2014	<ul style="list-style-type: none"> <li>•</li> </ul>	Minutes were approved with minor revisions.
2. Committee Goals	<ul style="list-style-type: none"> <li>• The Committee discussed goals for 2013-2014. Some suggestions for goals included the AWE Rubric Revision, Development of the AWE Pilot Study, Multiple Measures implementation on Banner, and the Math Prep Workshop.</li> </ul>	<ul style="list-style-type: none"> <li>• Goals will be developed and approved at the next meeting on March 26, 2014.</li> <li>• J. Ocampo will draft and email goals to Committee members.</li> </ul>
3. AWE Update <ul style="list-style-type: none"> <li>• Placement Rates</li> <li>• Inter-Rater Reliability</li> </ul>	<ul style="list-style-type: none"> <li>• AWE Readers are reading high school Assessments in addition to the tests taken by other students. Some schools bring students on campus for testing. Other schools test on their high school campuses. Mt SAC has limits for high schools coming here to test. There is a minimum of 25 students and a maximum of 50 students. If schools bring more than 50 students it places a burden in terms of space and personnel in terms of testing.</li> <li>• Placement Rates: A Placement Distribution was provided to the Committee. Placement into English 1A has increased.</li> </ul>	<ul style="list-style-type: none"> <li>• We will work with HS Outreach to investigate whether there is a difference in placement or attendance between high school testing and Mt. SAC testing.</li> <li>• In Fall 2014, we will get data on success rates for writing courses.</li> </ul>

	<ul style="list-style-type: none"> <li>• Inter-rater Reliability: Inter-rater reliability has increased to 74% for 2 Reads and has fallen to 1% for 4 or more Reads. This indicates that inter-rater reliability is high.</li> </ul>	<ul style="list-style-type: none"> <li>• Inter-rater reliability data will continue to be examined.</li> </ul>
<p>4. Math Update</p> <ul style="list-style-type: none"> <li>• Test Prep</li> <li>• Consequential Validity Results</li> </ul>	<ul style="list-style-type: none"> <li>• Test Prep: D. Beydler spoke to High School Outreach and Basic Skills about the workshops. Currently, it needs to be determined who will run the workshops and where they will be offered. The MARC is a possibility. D. Beydler met with the Director of the Writing Center and contacted Learning Assistance Math faculty for input. The Math department discussed using ALEKS as a test preparation tool. ALEKS is considerably expensive. There may be a grant that could help offset the course.</li> <li>• Consequential Validity: We have results from the Satisfaction Survey Results. 44.54% of Math 50 students feel they should be placed higher. Faculty feel the MATH 50 students have been placed accurately. The math department shared that the first five weeks of the course are review. Students may feel that the course is easy. Also, students are now able to use calculators at the start of the semester. This may have a significant impact on students' perception of accurate placement. The Committee discussed whether or not to conduct Satisfaction Surveys this semester to gather more data on the math courses. It was determined that this was not necessary because it would not alter the outcome of the Fall 2013 surveys.</li> </ul>	<ul style="list-style-type: none"> <li>• Test preparation locations need to be determined to offer the workshop. D. Beydler is working on a Basic Skills Grant to help pay for the Workshops. The Committee would like to see data on the WIN test prep program. D. Beydler will provide a copy of the CCRC article on why students don't prepare for math placements.</li> <li>• The data will be submitted to the Chancellor's Office.</li> </ul> <p>Math faculty will discuss the implications of the Survey.</p> <p>The Campus will continue to monitor the Satisfaction Surveys with the goal of increasing student satisfaction with their placement.</p>

5. Reading Competency Task Force	The Committee discussed the initial confusion between SP&S tasking Matriculation with a DRP Revision and the Academic Senate creating a task force to address the same issue. In Fall 2013, it was suggested that the task force and Matriculation combine to address Reading Placement. N.Stokes wanted to participate on the Task Force. M.Sampat agreed that she would have preferred being a Matriculation representative and having another Learning Assistance Reading Faculty member assigned to the Task Force. However, this semester, the focus of the Task Force was shifted to address Reading Competency on campus. J. Ocampo noted that the DRP fell under the purview of Matriculation, but Reading Competency was a topic for the entire campus to address.	J. Ocampo will represent Matriculation on the Task Force. He and M. Sampat will report back to Matriculation in regards to the Task Force.
6. Learning Assistance	There is concern over information getting lost in translation when we move to an online schedule. The flow chart for Reading Assessment and Competency will get lost.	The Math, Reading, and English sequences need to be added to the Student Handbook.
7. AMLA Update	None	
8. English Update	None	
9. Continuing Ed (ESL/ABE) Update	Enrollment is up in ESL. Testing has been working at capacity and students have been turned away.	
10. Counseling Update	None	

Next meeting: March 26, 2014

2:30 pm