

Mt. San Antonio College

Assessment and Matriculation Committee Approved Minutes

April 23, 2014 – 2:30–4:15 p.m.

Committee Members:

- | | | | |
|--|--|---|--|
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input type="checkbox"/> Michelle Dougherty | <input checked="" type="checkbox"/> Antoine Thomas |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Donna Necke | <input checked="" type="checkbox"/> Nona Stokes |
| <input checked="" type="checkbox"/> DeeJay Santiago | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Michelle Sampat, Co-Chair | |

Guest: Sun Ezzell

ITEM	DISCUSSION	OUTCOME
1. Minutes – April 9, 2014		Minutes were approved with minor revisions.
2. Student Success & Support Program PowerPoint	<ul style="list-style-type: none"> • J. Ocampo shared the Student Success & Support Program PowerPoint. • J. Ocampo clarified that if the campus does not participate in common assessment, the campus will not receive a portion of the SSSP funding. • Mt. SAC has submitted score card information. It is available online. • When students earn 100 degree applicable units they fall to the bottom in regards to enrollment priorities. There is an appeals process, and students are notified when they are approaching the unit cap. • Students may be here taking one precollegiate course per semester. For us to receive funding, students will be asked to declare a course of study. They can change their minds, but are constrained to the 100-unit limit. These students can move to another campus if they change their major and exceed the 100 units. • If there is a Common Assessment, then is there an intent to create common cut scores and common courses 	<p>J. Ocampo will send a copy of the PowerPoint to all Matriculation committee members.</p> <p>J. Ocampo will bring the scorecard results for Mt. SAC to the next meeting.</p>

	<p>across the California Community College system? This would have huge implications for us at Mt. SAC as well as for our students.</p>	
<p>3. Reading Task Force Recommendations</p>	<p>M. Sampat shared the Reading Task Force Recommendations.</p> <p>The Task Force is recommending that Mt. SAC affirm that students continue to meet Reading Competency requirements by:</p> <ol style="list-style-type: none"> 1) Demonstrating eligibility for READ 100 or 2) Completing READ 90 (for native English speakers) or AMLA 33R (for non-native English speakers) or READ 100 or 3) Passing the “Reading Competency Test” developed by READ faculty or 4) Having an associate degree or higher from a regionally accredited institution <p>Further, as the DRP establishes eligibility for READ 100, the Task Force is also recommending:</p> <ol style="list-style-type: none"> 1) Automating and implementing the Multiple Measures Questionnaire in accordance with Title 5 requirements immediately. 2) Applying Multiple Measures for Reading with Department Chair, Counselor, Director of Assessment, or Dean of Library and Learning Resources authorization in the interim. 3) Encouraging all first year students to take the DRP and enroll in reading courses when appropriate. 4) Allowing students to retest for eligibility for READ 100 5) Encouraging READ faculty to review the READ competency exam to ensure that it represents content consistent with appropriate knowledge and skill sets held by students who have not taken READ courses. 	

<p>4. Accreditation GAP Analysis</p>	<ul style="list-style-type: none"> The GAP Analysis table was provided to committee members. 	<p>Committee members will review the table and this item will be further discussed at the next meeting.</p>
<p>5. Annual Review of College Committees 2014</p>	<ul style="list-style-type: none"> The Annual Review of College Committees was distributed. 	<p>Committee members will review the Purpose, Function, and Membership and propose changes or approve the current format at the next meeting.</p>
<p>6. Common Assessment Pilot</p>	<ul style="list-style-type: none"> The Application for the Common Assessment Pilot has been shared with the committee. M. Sampat noted that our locally developed ESL and AWE placements as well as the DRP have a high degree of satisfaction for placement into our classes. The desire for a writing sample was prevalent across the state a few years ago. Maintaining a writing sample for placement is a high priority. J. Ocampo noted that it would be beneficial to be part of the conversation. There was concern over the selection of a vendor. Is it possible for us to become a vendor? 	<p>Committee members will share the prospect of participating in the Common Assessment Pilot with their departments to determine whether or not there are faculty members willing to serve during the summer.</p>

Next meeting: May 14, 2014

2:30 pm