

**Mt. San Antonio College**

**Student Success and Support Program Advisory Committee Minutes**

**September 24, 2014 - 2:30-4:15 p.m.**

**Committee Members:**

Evelyn Hill-Enriquez

Jim Ocampo, Co-Chair

Michelle Dougherty

Antoine Thomas

Maria Tsai

David Beydler

Donna Necke

Nona Stokes

DeeJay Santiago

Tom Mauch

Dianne Rowley (minutes)

Sun Ezzell (Guest)

ITEM	DISCUSSION	OUTCOME
1. Minutes – Sept. 10, 2014	1. The committee reviewed minutes from Sept. 10th	1. Minutes were approved with minor revisions.
2. SSSP Training Meeting	<p>2.1 Jim Ocampo attended SSSP training in Sacramento over the weekend. Instead of eight components, there are now three: 1) Assessment 2) Orientation 3) Counseling/Ed Plan</p> <p>2.2 MIS (Management Information System) will be used to distribute funds based on number of students who have completed assessment, orientation, and Ed Plans. These three components add up to 60% of SSSP funds.</p> <p>2.3.a One change in Priority Registration involves students who are exempt (i.e. bachelor’s degree). Students should not have to petition for exemption. This should be done by the college automatically. However, students who are exempt have low registration priority and may choose to complete orientation and Ed Plans to increase priority registration status. Discussion followed regarding the possibility of a California wide ‘community college’ student ID system, and Maria T. shared that this is already available in ARCC data which is system wide for students who</p>	

	<p>have social security numbers.</p> <p>2.3.b Additional changes in priority registration include ranking students by units, not by stature. EOPS, DSPS, foster youth, and veterans will all register first based on units completed. Students who reach a maximum of 100 degree applicable units will lose priority. Students can appeal to counseling once per term if they lose priority registration status. Currently students with 0-29 units have lowest priority and students with 90-100 units have highest priority. Basic skills units are counted for priority registration until students reach 100 units and then the basic skills units are subtracted.</p> <p>2.3.c Also, appeals for students on probation will be automated. Currently, Mt. SAC students have three terms before they are dismissed. For students on first level probation, priority registration returns to normal after completing an online probation workshop. Second level probation is an in person workshop led by counselors. There is concern that automating the probation appeals process may adversely affect students who are working towards improving their GPAs.</p>	
<p>3. Common Assessment</p>	<p>3.1 Timeline: RFP - due January 2015  Pilots - July - December 2015  Release - December 2015 (pending successful pilot)</p> <p>3.2 Enhanced support for multiple measures  Data  Research  Validation  Best practices</p>	
<p>4. Multiple Measures Update</p>	<p>4.1 Jim Ocampo shared a handout showing what students will see on their portals. Test scores and multiple measure questions with points are currently in testing phase and will be visible to counselors and assessment personnel. Students will be advised</p>	<p>4.1 English, LERN, and Math will ask their committees to verify if MM questions &amp;</p>

	<p>to complete multiple measure questions before registering for assessment tests.</p> <p>4.2 If a student scores a high placement into LERN 49 and wants to take MATH 50, the student can be notified via portal or immediately upon completing the assessment test. Jim Ocampo asked the math department to consider automating the MM process so all students are considered for higher placement based on MMs. David Beydler asked if GPAs were confirmed and Jim Ocampo reported that GPAs are self-reported but can be verified when needed. LERN approved automating MMs four years ago.</p> <p>4.3 Clarification is needed for the LERN math MM “combined” score of fourteen points. LERN MMs state that students need either fourteen points or all eight core problems correct on test. Jim Ocampo asked if LERN could base MMs on raw score of eight.</p> <p>4.5 At this time, AWE facilitators must still assign MM points by hand. Even though facilitators will be able to access MM questions and points online, calculations are not yet automated. Evelyn Hill-Enriquez asked if AWE facilitators will need Banner IDs and if so, expressed concern over the extended length of time this process takes.</p> <p>4.6 Because MM questions are sensitive information, discussion followed on whether or not student portals should display summaries of student responses to questions. Tom Mauch added that having questions and answers available to students may help them make sense of their placement. Also, the group discussed whether or not students should be allowed to re-take the MM questions. Donna Necke commented that students may be more serious after completing a year of college and may answer questions differently.</p>	<p>points are correct for DRP/AWE/Math</p> <p>4.2 David Beydler will discuss automating MMs with math department and report back to Jim Ocampo.</p> <p>4.3 Dianne Rowley will ask LERN math committee for clarification on MM points and report back to Jim Ocampo.</p> <p>4.5 Jim Ocampo will check to see if MM questions will be available to AWE facilitators on Banner or the faculty portal</p> <p>4.6 Jim Ocampo asked the group to come back to the next meeting with ideas on whether or not student portals should display MM responses and if students should be allowed to retake the MM questions after a specified period of time.</p>
<p>5. SSSP Plan Update</p>	<p>5.1 Academic Senate made revisions to the SSSP Plan. Jim Ocampo questioned some of the lineouts and guidelines. He will ask for clarification on AS revisions in SP&amp;S. Tom Mauch and Jim</p>	<p>5.1 Jim Ocampo will ask Academic Senate for clarification on SSSP Plan revisions</p>

	Ocampo will meet tomorrow to discuss revisions and then talk to Jeff Archibald.	
6. Test Approval Proposals and Appeal	<p>6.1 Regarding math test appeal to chancellor's office, Jim Ocampo thanked David Beydler for his suggestions on clarification and wording.</p> <p>After speaking with Audrey Yamagata-Noji, Jim will add her name to the appeal.</p> <p>In his appeal, Jim Ocampo emphasized the reasoning behind questioning content validity of a test written by faculty who teach the math courses. Assessment will continue to use the test during the appeal.</p>	6.1 Committee unanimously approved the appeal and Jim Ocampo will send today.
7. Basic Skills Course Levels Review and Update (Regional Meeting: Sept. 20, 2014) Report and Attendees	<p>7.1 Evelyn Hill-Enriquez went to the California Academic Senate C-ID workshop in Anaheim on Saturday and attended the ESL meeting. Updates on Common Assessment included discussion on reading/writing/listening rubrics. As an example, the listening rubric "wish list" included eight levels across the top of the rubric and included items such as "meaning of idiomatic language." Writing included factors like printing, writing, composing, use of vocabulary, and editing. Reading included use of dictionaries, and identifying topic sentences, point of view and tone. A twelve person committee consisted of faculty from pilot schools. Common Assessment tests will have adaptive branching, so ESL students will take the same test as native speakers which will place students in to ESL as well as 1A. Donna Necke's had hoped to attend; however, her registration was pulled the day before the event. During the workshop, an apology was issued regarding restricted attendance. Jim Ocampo also reported that attendance was limited at SSSP training to two attendees from each college. Mt. SAC had four representatives: two attendees and two presenters.</p>	
8. Foreign Language Placement Test	<p>8.1 The foreign language department would like to implement placement tests for students. One concern is "heritage speakers" (those who grew up around Spanish speakers) and the "intimidation factor" resulting from the broad spectrum of</p>	8.1 The committee unanimously approved Jim Ocampo inviting the Foreign Language Department to the next Matriculation meeting.

	<p>student ability in “Spanish for Speakers of Spanish” classes as well as in Spanish I classes. Jim Ocampo would like to have a meeting with foreign language department faculty to discuss placement tools. AVENT offers an adaptive approach to assessment which collects data, MMs, follow ups, and writing samples graded by AVENT personnel. Cost per student would be \$11.50. David Beydler asked where funding for the test would come from and Jim Ocampo speculated that it may come from the district similar to resources for AWE readers.</p>	
<p>9. HS Counselors and Faculty Conference</p>	<p>9.1 Various departments are invited to participate in this year’s conference. Learning Assistance writing and reading will be part of the English discussion and LERN math will be part of the math discussion. The conference will be held on Friday, December 5<sup>th</sup>. Time for the event was estimated from 8-1pm possibly with lunch.</p>	<p>9.1 Committee unanimously approved Jim Ocampo’s suggestion to invite Tannia Robles and/or Francisco Dorame to Matriculation’s next meeting.</p>
<p>10. Updates</p>	<p>10.1 AWE Update: None</p> <p>10.2 Learning Assistance Update: Dianne Rowley asked if it was possible for Maria Tsai to compile data from revised multiple measures as well as revised rubric. Maria Tsai reported that she has been assigned additional projects which have taken precedence. As a result, current AWE projects are pending. Maria Tsai shared a copy from a handout she presented to the group last year regarding MMs, however, the sample size was from 2011-12 was too small. Maria Tsai would like to finish the work she started on the rubric study and successful placement. Jim Ocampo commented that successful placement is a pressing issue and this needs to be discussed with research. Maria Tsai mentioned that the numbers for the rubric study will be unstable because she is only using two terms. She intends to include summer and compare numbers to last year to increase sample size.</p> <p>10.3 Counseling Update: None</p> <p>10.4 Continuing Ed Updates (ESL/ABE): Donna Necke announced</p>	<p>10.2.a Jim Ocampo and committee support LERN’s desire to examine data regarding both the AWE multiple measure and rubric revision</p> <p>10.2.b Maria Tsai will present preliminary data to the group during the first thirty minutes of the next meeting.</p>

	<p>that boot camp had 102 math students (three sessions) and 69 writing students enrolled for a total enrollment of 171 students for three weeks. Each session was a total of eight hours.</p> <p>DeeJay Santiago reported that 2,520 students took the test and half placed into beginning ESL, with one quarter placing into intermediate and one quarter placing into advanced. Currently, there is a record waiting list of 1,700 students.</p> <p>10.5 AmLa Update: None</p> <p>10.6 English Update: None</p> <p>10.7 Math Update: David Beydler reported that at the last Math Placement workshop, six students wanted the information session and not a review session. Students also completed an online survey in the computer lab and the feedback was positive. During this session David Beydler implemented several improvements including sharing math cut placement scores with students and timing students during the practice test. David Beydler also offered to walk students to the LAC or Assessment Center. Donna Necke reminded the group that Building 30 also has free boot camp.</p>	<p>10.7 Jim Ocampo invited Donna Necke to join a meeting on coordinating test preparation efforts on October 29, 2014.</p>
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Next meeting: October 8, 2014

2:30 pm