

Mt. San Antonio College

Student Success and Support Program Advisory Committee Draft Minutes (Matriculation Committee)

March 11, 2015 – 2:30–4:15 p.m.

Committee Members:

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| <input type="checkbox"/> Evelyn Hill-Enriquez | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input checked="" type="checkbox"/> Michelle Dougherty | <input checked="" type="checkbox"/> Antoine Thomas |
| <input type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Donna Necke | <input checked="" type="checkbox"/> Nona Stokes |
| <input checked="" type="checkbox"/> Deejay Santiago | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley | |

Guest:

- Sun Ezzell

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed minutes from December 10, 2014 meeting. 1.2 Sun Ezzell represented AWE facilitators in Evelyn’s absence	1.1 Minutes were approved with minor revisions
2. Planning for 2014-15	2.1 Jim Ocampo shared “Planning for 2014-15 (New Procedures) document from Dr. Scroggins. The first column (Committee goal) and second column (Link to college goal number) will need to be completed by	2.1 The group was asked to consider columns 1-2 and bring ideas to the next meeting. Jim Ocampo will send out current SSSPAC

	March 31 st .	(Matriculation) goals as well as the college goals.
3. AWE Multiple Measure Report	<p>3.1 Jim Ocampo provided copies of the RIE AWE Multiple Measure Study. AWE facilitators recommend increasing points from 2 to 3 due to evidence of reduced student success rates. According to the data, after lowering MM points from 3 to 2, ENGL 67 success rates fell from 77.3% (2011) to 48.1% (2013). Nona Stokes disagreed and felt that it was too soon to raise MM points and that successful students should be taken into account (not just unsuccessful students). On behalf of AWE facilitators, Sun Ezzell clarified that AMLA already requires three points to MM up to the next level, and raising MM points back up to 3 will not impact AmLa students. Jim Ocampo recommended AMLA stay with three points and pointed out that the AmLa student sample size was low. Sun Ezzell offered to pull past assessment papers and survey ENGL 67, 68, and 1A multiple measure points if AMLA would like more data. Sun also noted that past success data showed that students who MM into ENGL 67 were not as successful as those who had straight placements into ENGL 67. Sun E. made a supposition that ENGL 68 students who MM into ENGL 1A are not likely to be affected because those students usually have more than two MM points; conversely, LERN 81 students</p>	<p>3.1 SSSPAC made a formal recommendation to raise MM points from two to three. The vote was unanimous in favor of raising the points with one abstention. Jim O. will take SSSPAC's recommendation forward to SP&S.</p>

	often have only two points.	
4. AWE Satisfaction Survey	4.1 The AMLA43 faculty rating on the Satisfaction Survey was a possible concern with a score of 74.7%. Sun commented that an important piece of the AmLa assessment process was lost when the face-to-face interviews with students were no longer a part of the process. Discussion continued regarding multiple placement options for AmLa43 students. David B. asked whether the 2009 date listed on Table 4 was correct or should be 2012.	4.1 Jim O. will invite Maria Tsai to talk about her AWE Satisfaction Survey Report at the next meeting. Jim O. will also ask Nico if he has 2012 Satisfaction Survey data.
5. Online Multiple Measure Questions	5.1 As of Spring 2015, students are now completing online MM questions. Jim will show AWE facilitators how to access online MM data. MM questions are not yet automated and must be input by hand for placement. Assessment plans to hire a staff member who will evaluate MM questions and input points. Jim clarified that MMs are currently at the “automated-manual-stage.” In an email, Evelyn asked if AWE facilitators will be applying MMs or assessment staff members. Sun said that facilitators currently tally by hand which helps determine final numbers. Michelle asked how reader reliability is ensured and Sun replied that facilitators look for patterns with readers. If a reader is inconsistent, then that reader will be monitored more closely. There was also a short discussion on high school students who take placement tests. Approximately 12,000-15,000 AWE	5.1 AWE facilitators were advised to look at their current MM process and decide if a change is needed.

	papers are read each year; approximately 4,000 of these papers are from high school outreach students.	
6. Test Information and Test Prep Sessions	6.1 Jim commended David B. for his excellent work on test information sessions. The Assessment Center and Math Department are now partnering. All future math preparation sessions have been scheduled at the Assessment Center. The Assessment Pamphlet (Registration 101) will embed “test information” in a list of steps that include application, orientation, etc. The group agreed that ABE Boot Camp and resources should be widely publicized for test prep as well as LAC tutors and MARC tutors. Donna N. was pleased to see the rest of the campus acknowledge the value of test preparation and emphasized that the purpose of test prep is to refresh forgotten skills, not to teach new content. In David B’s. last testing information session, he had nine students. Many of these students had been recommended by the assessment staff. Jim O. reminded the group that testing information sessions are not the same as test prep sessions. Michelle D. recommended that information sessions collaborate with HS Outreach. David B. announced that the math information session slides are now available on the Assessment website.	
7. Test Approval Proposals and Appeals	7.1 Jim O. received notification from the Chancellor’s Office that the Mt. SAC math placement test was not approved; however, because the Chancellor’s Office	7.1 Dianne will ask Martha Hall (LERN Math Committee Chair) to contact Jim O. about Satisfaction

	<p>took an extended period of time responding to the appeal, they granted probationary approval for one year until April 15, 2016. The following will need to be submitted by April 15, 2015: Math Satisfaction Survey and an Item Analysis. In order to complete the Item Analysis, faculty members who teach MATH 50/51, and LERN 49 will need to examine each test question to verify which are absolutely necessary at each level. Jim has a template for the Item Analysis and the test questions.</p> <p>7.2 Chemistry also has probationary approval and is currently working on an Item Analysis with four faculty members.</p>	Survey and Item Analysis.
8. Assessment and Testing Holds	8.1 SP&S has approved lifting the Assessment and testing holds.	
9. Updates	<p>9.1 AWE: see items 3 and 4 above</p> <p>9.2 Learning Assistance: Dianne R. asked about the status of reading MMs, and Jim O. said he is available to discuss possible procedures with reading faculty.</p> <p>9.3 Counseling: Currently flying multiple counseling positions (vets, Calworks, financial aid, general, and Title V, etc.) The Senate resolution for lifting assessment and orientation holds is being sent forward.</p> <p>9.4 Continuing Ed./ESL: Will provide boot camp testing numbers for next meeting</p> <p>9.5 Amla: Clarified that MMs are not automated yet</p>	

	<p>9.6 English: English students that have multiple measured into ENGL 67 are not as successful as students who place directly into the course. English would like to meet with reading faculty to discuss reading advisories. Michelle D. would also like RIE to look at correlations between reading placement and ENG 1A success in composition.</p> <p>9.7 Math: David B. has posted placement distribution data, 2008 Matriculation Plan, and Fall 2006 research studies on the Matriculation website. Consequential Validity Survey will be posted soon. Michelle D. recommended posting other assessment surveys.</p> <p>Meeting was adjourned at 4:30pm</p>	<p>9.6 Dianne R. will check existing data on reading and ENGL 1A correlation and success</p>
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Next meeting: March 25, 2015 at 2:30 pm