

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

November 25, 2015 from 2:30–4:15 pm

Location: 9B-Regan Room

Committee Members:

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| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Mike Harper | <input checked="" type="checkbox"/> Lucy DeLeon |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Dianne Rowley (Minutes) | <input type="checkbox"/> Sun Ezzell |
| <input type="checkbox"/> DeeJay Santiago | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Masoud Roueintan |

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed October 28, 2015 minutes	1.1 Minutes approved with revisions
2. SSSP Plan Update	<p>2.1 L. DeLeon reported that SSSP Plan was presented to the board on November 18th, and it is now ready for submission. There must be a district match of nine million and Fiscal Services is working on this. The goal for submission of the plan is this Monday (12/1/15 by the latest).</p> <p>2.2 L. DeLeon reported that the budget for the Equity Plan is also being reviewed and changes have been made to the SSSP Plan. J. Ocampo recommends that next year, SSSPAC looks at the entire plan, not just the assessment part.</p>	
3. AmLa Proposal for Reading Placement Test	3.1 E. Hill-Enriquez reported that according the Chancellor’s Office, the Compass will no longer be available after March. AmLa will be able to use the Compass during spring, but in Fall 2016, AmLa will need a new assessment tool. AmLa proposes adding writing advisories as follows: Advisory of AmLa 41	

	<p>for AmLa 31, advisory of AmLa 42 for AmLa 32, and advisory of AmLa 43 for AmLa 33. AmLa is also considering using the computer adaptive Mt. SAC ESL reading test (measures pre-level I – level 6) if Common Assessment is substantially delayed.</p>	
<p>4. Multiple Measures – Student Success Inventory Summary Report</p>	<p>4.1 J. Ocampo shared Multiple Measures Student Success Inventory Summary Report at SP&S and there was discussion on expanding the process. On December 7th, an SP&S workgroup will meet at 8:00am to discuss Multiple Measures including counselors’ roles (there are fifteen new adjunct counselors) and Hope Theory questions. Currently, Assessment staff members input Multiple Measure MMNA (not approved) or MMA (approved). These codes are visible in student portal. J. Ocampo clarified that the AWE is not a raw placement score like math or DRP. M. Tsai reported that during the Multiple Measure Study, researchers had inconsistent data, so the need for consistent data reporting was reiterated.</p>	
<p>5. Common Assessment Update</p>	<p>5.1 D. Beydler and Michelle Sampat will give a Common Assessment update at SP&S on 12/7/15.</p> <p>5.2 In February of 2016, Unicon is scheduled to have a version of the Common Assessment Placement in place at pilot colleges for English and math. Eventually, faculty will be able to use CCC-ID to access assessment data for individual students. Link-systems (now fully contracted and receiving Chancellor’s Office funding) will be working on implementation of questions. D. Beydler reported that security of test questions is a priority. Test bank questions for test prep will not pull from same bank of actual test questions. All items in test bank will adhere to standards for web content accessibility. At this time, it is unknown if calculators, dictionaries,</p>	<p>5.2 E. Hill-Enriquez will email Dana Miho from ESL to see if she has information on whether Common Assessment will include a reading test for second language students</p>

	<p>and “IDK” answer options will be available during testing. D. Beydler will attend next CAI meeting during finals week.</p>	
<p>6. Department Updates</p>	<p>6.1 AWE: E. Hill-Enriquez reported that high school papers have arrived early this year.</p> <p>6.2 Learning Assistance: D. Rowley asked for clarification regarding the “1-2 points” required to Multiple Measure on the DRP. Discussion followed that originally, only one point was required to Multiple Measure to the next reading course; however, this may be a result from the way DRP scores are calculated.</p> <p>6.3 Counseling: none</p> <p>6.4 Continuing Ed./ESL: none</p> <p>6.5 AmLa: AmLa shared that the department is willing to make room for counselors. (Also, see Item #3 above)</p> <p>6.6 English: M. Harper reported that English faculty members are busy grading essays.</p> <p>6.7 Math: D. Beydler reported that Test Info. Session attendance is fluctuating. An email has been sent to FT math faculty to see if anyone is interested in teaching workshops. PT faculty may also be an option.</p> <p>6.8 SSSP Project Program Coordinator: L. DeLeon shared the following Assessment data from July 1, 2014 - June 30, 2015:</p> <ul style="list-style-type: none"> • 17,003 students were provided assessment services • 8,564 or 95% were new, first time students completed assessment in preparation for enrolling in Fall 2014, winter 2015, Spring 2015 • 3,370 students completed assessment through High School Outreach’s Connect 4 program for Fall 2015 enrollment. 482 were provided transportation and completed assessment at the college. <p>Counseling: July 1, 2014 – June 30, 2015</p>	

	<ul style="list-style-type: none"> • 13,992 students completed an orientation in-person and online • 23,386 students were provided counseling, advising, and educational planning services <ul style="list-style-type: none"> • 69.1% were new, first time students who enrolled in a credit course for either fall 2014, winter 2015, spring 2015, or summer 2015 • Ed Plans: Counselors assisted 15,591 students in developing at least an abbreviated education plan and 4,019 students in completing a comprehensive education plan. <ul style="list-style-type: none"> • 2015 Summer Bridge 368 abbreviated • 2015 Connect 4 1,774 abbreviated • 2015 STEP 120 abbreviated <p>Follow Up: July 1, 2014 – June 30, 2015</p> <ul style="list-style-type: none"> • 4,179 probation students were served via appointments, in-person and completed online workshops • 2,086 undecided students were provided follow – up services • 6,027 basic skill students were provided follow – up services • <u>Early Alert: 1,869 referrals were made to either counseling or tutoring services</u> <p>Academic Senate has approved proposed SSSPAC membership list. L. DeLeon has been approved as a permanent member of SSSPAC.</p> <p>6.9 RIE: AWE Rubric Study follow-up results will be shared with SSSPAC on March 9th.</p> <p>Meeting was adjourned at 4:15pm</p>	
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Next meeting: March 9, 2016 at 2:30 pm in 9B - First Floor Conference Room