



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

POD – Bldg 6-144

2:30-4:00pm

## Outcomes Committee

**Present: M. Sanetrick, J. Chevalier, E. Woolery, D. Lamoree, , D. Mirman, J. Judd, J. Ocampo, B. McNeice-Stallard**

**Absent: E. Lee, D. Landeros, S. Halabi**

**MINUTES (Apr 3, 2012) *Minutes will be forwarded when Barbara returns...***

- GEO update regarding plans for the semester
  - Meet again with Instruction Team and present deans with a written report of where their area is regarding program-level SLOs, GEOs, and provide additional information as it relates to the College's assessment plans (outcomes data sheet, resources, etc.)
  - Reconvene areas A1 (English), B, & C (Arts) for discussion
  - Process to identify GE courses as an SLO
    - Find those areas that have GE courses, but have not identified them as such, and have them receive direct communication from an OC member to ask if it would be appropriate to mark the course as a GEO?
  - Connect with SP&S to see if a natural fit is possible between their efforts and our GEO work – employability, verbal communication GEO, written communication GEO, etc.?
  - Work with Ginny over the summer to prepare a robust GEO/SLO discussion at our Educational Master Planning Summit in Fall 2012
- Decide Presidential Award winners!
- ACCJC and accreditation update – Barbara
- Communication with the campus body
  - In what way would we like to connect with the campus body? Assessment Ambassadors? Meetings with leaders and SLO reps? Other...
  - Should we host an event?
  - Roundtable discussion #2?

### **AGENDA (Apr 17, 2012)**

- Review "Assessment Update"
- GEO Update
  - Area A (English) – May 8, 2:30pm, English Dept
  - Area B (Science) – Apr 27, 10:30am, Biology Dept
  - Area C (Arts) – TBD
- SLO Update – Dan
- TracDat changes
- Norming exercise with Gail Ott
- College goal suggestion from English
  - Current - The College will utilize assessment data to guide planning, curriculum design, pedagogy, and/or decision-making at the department/unit and institutional levels.
  - Suggestion – The College will utilize assessment data to guide planning in curriculum design and pedagogy by departments/units/programs.