



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

Bldg 6-144 • 2:30-4:00pm

Outcomes Committee

Present: M. Sanetrick, J. Chevalier, E. Woolery, D. Lamoree, D. Mirman, E. Lee, D. Landeros

Absent: J. Judd, B. McNeice-Stallard, S. Halabi, J. Ocampo

MINUTES (May 1, 2012)

- TracDat improvements
 - We reviewed the new improvements to TracDat and were pleased with the updates.
- Norming update – Gail
 - We reviewed the rubric created for our norming exercise.
 - Discussed the need to connect SLO reviews/analysis to curriculum process, which Jason advocated.
 - Problems could include overloading EDC, punitive measures, etc.
 - Connection could support evidence of “sustainability.”
 - Some questioned the need for a rigorous connection/process, versus a stated goal of assessing every course every four years in alignment with 4-year review cycle.
 - Our 2010 Self-Study states that we “focus on the quality and integrity of course-level outcomes” – this has not been done. How do we do this and document our efforts?
 - We will invite LeAnn to see if how to further support and refine our SLO process.
- GEO update
 - Area B discussion
 - The meeting went well and faculty appreciated the flexibility of the process.
 - Still need to inform faculty how to assess in an ongoing and fluid manner that is easy.
 - Should we address faculty at the Fall Convocation or Educational Master Planning Summit?
 - Reviewed AAC&U examples
 - Resources for GEO area leaders
 - Will review a plan at our next meeting.
- Accreditation update and responsibilities
 - SLO update responsibilities (Fall 2012)
 - Midterm report responsibilities (Spring 2013)
- Roundtable Discussion #2 – June 1, 10-12pm
 - We will create or review questions at our next meeting.
- End of the year Report
 - We should create an end-of-the-year report to the AS (via C&I) to express our thoughts on the years’ activities, as well as recommendations for the future.
 - David M. will write a section on what he has shared with his division.
 - Jason and Dan will prepare a section and reports.

AGENDA (May 15, 2012)

- Review Area A GEO meeting
- Current Purpose Statement
 - The purpose of the Outcomes Committee is responsible for monitoring the progress and evaluating the quality of outcomes efforts on campus and documenting the College’s progress. The committee works with administrative and course level outcomes or objectives and General Education, degree and certificate level outcomes. The committee reports to the Academic Senate through the Curriculum and Instruction Council.
- Proposed Purpose Statement



- The purpose of the Outcomes Committee is to provide tools, training, and support to create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. The committee oversees outcomes assessment at the course, program, and institutional levels, as well as administrative unit outcomes, and reports to the Academic Senate through the Curriculum and Instruction Council.
- Review Roundtable survey questions – Dan
- Review GEO plan suggestion
- Accreditation Update – Barbara (3-3:30pm)
- Meeting with LeAnn (C&I, 3:30-4pm)
- Future work
 - New assessment plan for Academic Senate
 - President coming to visit on June 5 @ 3pm