



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

4-2460 • 2:45-4:15pm

Outcomes Committee

Present: Chris Jackson, Jason Chevalier, Doug Mullane, Karelyn Hoover, Eddie Lee, James Ocampo, Annel Medina, Jonathan Hymer, Bao-Chi Nguyen, Ema Burman, Patricia Cridland
Absent: Maria Davis, Barbara McNeice Stallard

MINUTES (Apr 15, 2014)

- Old Business
 - President's Awards evaluation - We received some submissions from Speech, Basic Skills, and for Martin Mason. Please review the rubric and bring back the recommendations to the next meeting.
 - Plan update – going to Senate! Irene and Audrey were given the Plan to review and given a two week deadline to respond with suggestions.
 - Stage 4 recommendation – see attached AP 4020 Recommendation
 - Activities for spring (set dates, times, locations)
 - Conversation on Excellence and Teaching and Learning (May 9, 9-11am, Founder's Hall) featuring Martin Mason, Meghan Chen, Lori Walker, and Robert Bowen
 - Outcomes Assessment Training for Department Chairs (May 8, 3-5pm, 4-2460)
 - Bringing students into the process - surveys & pizza (Monday, April 21, from 12:30 - 1:30pm on the 9C patio) – we need a survey! New event was just added to understand student's awareness on campus. A few questions include: Have you heard of an SLO (student learning outcome)? Yes or No Have you received a syllabus with an SLO? Yes or No Do you know if you have been assessed? Yes No In what ways have you been assessed? List survey, assignment, Focus Group, Interview, etc. If you are not familiar with SLOs, what is the best way to become familiar? Portal, Email, In-Class Half sheet paper will be created for distribution.
- New Business
 - Funding request from Mary Lange (EOA) – approved
 - New software technology – SPOL and WEAVE (3:40pm) - New software technology – Jason explained a discussion held at IEC recently about Tracdat and other assessment software like Weave. Terri Long participated in an accreditation visit recently and commented on the local community college's experience with WEAVE. Jonathan hymer asked "What is the worse thing about TracDat?" He stated, "If you do not use it often, it is hard to remember course reports. Is it only lack of familiarity?" The committee viewed a 15 minute demo about Taskstream and a 20 minute demo about WEAVE. After viewing both software demos, the following questions surfaced. How will TracDat info be imported into a new system? What are the weaknesses of TracDat? A new system may be more user-friendly but what is clear is that the look of tracdat is too basic. It is still important to make the results meaningful...
 - Qualitative review of outcomes – moved to next meeting

AGENDA (May 6, 2014)

- Old Business
 - President's Awards evaluation



- Stage 4 recommendation – AP 4020 Recommendation
- Surveys
 - Students
 - TracDat
- Activities for spring (set dates, times, locations)
 - Outcomes Assessment Training for Dept Chairs (May 8, 3-5pm, 4-2460) - full
 - Conversation on Excellence and Teaching and Learning (May 9, 9-11am, Founder's Hall) – please sign up!
- Software recommendation
- New Business
 - ACCJC new standards
 - Annual review of committees
 - Gap Analysis
 - Sociology request
 - Qualitative review of courses