



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

4-2460 • 1st and 3rd Tuesdays • 2:45-4:15pm

Outcomes Committee

Minutes (November 4, 2014)

Attendance

Present: Stacy Bacigalupi, Ema Burman, Patricia Cridland, Karelyn Hoover, Jonathan Hymer, Eddie Lee, Annel Medina, Bao-Chi Nguyen, Don Sciore, Emily Woolery

Absent: Chris Jackson, Doug Mullane

Committee Vacancies: Arts and Business – both Academic Senate

Approval of Minutes

Minutes from the October 21, 2014 meeting were approved.

Old Business

- Institutional Learning Outcomes (ILOs)
 - ILO definitions
 - We discussed paring down the ILOs to 4 from 7 to include Communication, Critical Thinking, Information Literacy, and Personal, Social, and Civic Responsibility.
 - Concerns were voiced regarding Reading being removed as an ILO. We decided that reading was included in other ILOs, and as long as reading was clearly indicated in the other ILOs, then it satisfied the concern.
 - We agreed on the following definitions:
 - Communication: Students effectively communicate with and respond to varied audiences in written, spoken or signed, or artistic forms.
 - Critical Thinking: Students apply creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.
 - Information Literacy: Students identify the need for information and are able to locate, evaluate, and effectively use and share that information for a specific purpose.
 - Personal, Social, and Civic Responsibility: Students apply skills and values that facilitate self-awareness, personal growth and lifelong learning through the lens of respect for varied

perspectives, diverse cultures, and acceptance of responsibility for civic and societal engagement.

- We agreed to work on adding bullet points of examples or types of areas that would be included in each area via Google forms.
Action: Annel will draft a new Google form and share it with the committee.
- The Outcomes Coordinators were directed to provide Academic Senate with a “heads-up” about the change to the ILOs.
Action: Emily will request a meeting with Dan Smith, Academic Senate President.
- We discussed a timeline and a mechanism by which this information would be disseminated campus-wide.
 - Flex Day and winter and spring POD workshops were discussed
- We agreed that committee members would take the new ILOs and the idea of mapping to their respective areas and discuss it with the intent to provide feedback to the committee at a later meeting.
- The Outcomes Coordinators will meet with Kate Morales to work on setting up TracDat to allow for entering outcomes assessment information at the course, program, and institutional level.
- Trainings on entering information into TracDat will be planned through POD for Spring 2015 semester.
- ILO Survey
 - This survey is no longer necessary, as changes have been made to the method by which we address ILOs.
- ILO, PLO, SLO, AUO mapping
 - Mapping of outcomes will be incorporated into our larger meetings regarding ILOs and PLOs at the spring Flex Day and in POD meetings during winter and spring.

New Business

- Flex Day
 - The Outcomes Coordinators will submit proposals for spring Flex Day on:
 - Focus group general discussion of ILOs
 - Training session on the meaning, development, and assessment of PLOs
- Follow-up Report from ELJ Department
 - The English, Literature, Journalism Department received funding for adjunct involvement in outcomes assessment work.
 - The committee reviewed and was pleased with their follow-up report.
 - The report will be uploaded to the outcomes website along with other departments' follow-up reports.