Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

12-1220   •   1st and 3rd Tuesdays   •   2:45-4:15pm

Outcomes Committee

MINUTES (March 3, 2014)

Attendance:

		X			
	Ema Burman Library & Learning Resources	X	Patricia Cridland Continuing Education		Karelyn Hoover Natural Sciences
X	Jonathan Hymer Technology & Health	X	Chris Jackson Kinesiology, Athletics, & Dance	X	Eddie Lee Student Services
X	Annel Medina, Research & Institutional Effectiveness	X	Doug Mullane Humanities & Social Sciences	X	Baochi Nguyen Natural Sciences
X	Jim Ocampo Student Services	X	Bill Roche Business	X	Don Sciore, Co-Chair Arts
X	Emily Woolery, Co-Chair Library & Learning Resources		Vacant Arts – faculty		

Approval of Minutes: December 2, 2014

Old Business

- Institutional Learning Outcomes (ILOs)

New Business

- Update on Winter 2015 Activities
  - Webinar – TracDat version 5
    - Annel, Don, and Emily participated in a webinar on TracDat 5, which will be released in May 2015.
    - TracDat 5 brings significant improvements, which will support our plans to connect ILOs, PLOs, SLOs, and AUOs.
  - Department Chair Training
    - Annel, Don, and Emily presented two department chair training sessions on ILOs and PLOs.
  - Faculty FLEX Day
    - Don and Emily presented in the general session and two breakout sessions during the Spring Faculty Flex Day.
    - Committee members saw highlights of this presentation.
  - Academic Senate Accreditation Institute
    - Annel attended this institute.
  - Funding Request for Adjunct Involvement in SLO Work
    - Requests for funding were approved during Winter 2015 for:
      - Foreign Languages – French
      - Library & Learning Resources Division

- Planning for Spring 2015
  - Committee Goal and Progress Report – Tabled
  - Committee Purpose and Function Statement – Tabled
  - Implementation of ILOs
    - The committee's request to amend the Outcomes Plan with reference to ILOs was approved in Curriculum & Instruction Council and the Academic Senate Executive Board. The request to align with four ILOs will be presented to the full Academic Senate on March 5.
    - Committee members discussed potential plans for implementation of the ILOs. Additional discussion will occur at the next committee meeting.
  - Publishing of Program Level Outcomes (PLOs)
    - Per accreditation standards, PLOs must be published in the College Catalog. PLO publishing should be timed with the College's planned implementation of an online College Catalog.
    - As the College plans for an online College Catalog, departments can review PLOs as they map their SLOs/AUOs with PLOs and ILOs.

Open Issues (tabled until further notice)
- TracDat
  - Implementation of ILOs
  - Standardized Use
  - Training for Campus Areas