



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (May 19, 2015)

Attendance:

E	Ema Burman Library & Learning Resources	E	Patricia Cridland Continuing Education		Karelyn Hoover Natural Sciences
X	Jonathan Hymer Technology & Health	X	Chris Jackson Kinesiology, Athletics, & Dance	X	Eddie Lee Student Services
X	Annel Medina, Research & Institutional Effectiveness	X	Doug Mullane Humanities & Social Sciences	X	Baochi Nguyen Natural Sciences
	Jim Ocampo Student Services	E	Bill Roche Business		Erik Ruiz Associated Students
X	Don Sciore, Co-Chair Arts	X	Emily Woolery, Co-Chair Library & Learning Resources		Vacant Arts – faculty

Approval of Minutes: May 5, 2015

Old Business

- Outcomes Mapping Progression Plan
 - Annel, Chris, and Don presented outcomes mapping to the Business, Library and Learning Resources, and Natural Sciences Divisions.
 - Jonathan presented outcomes mapping to the Technology and Health Division.
 - During presentations, faculty expressed concerns about the deadline and made requests for pre-populated forms.

- Presidential Awards for Excellence and Innovation in Teaching and Learning
 - The deadline to submit nominations is May 26.
 - Action: Outcomes Committee members will review applications and bring ratings to the June 2 meeting.

- Meeting with Associated Students Senate
 - Don, Emily, Erik and Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness attended the Associated Students Senate meeting.
 - Students seemed unfamiliar with the purpose of and terminology for student learning outcomes. To strengthen students' awareness of outcomes assessment, we could:
 - provide multiple lunch conversations about outcomes to students during the 2015-16 academic year,
 - provide faculty with helpful outcomes definitions, which can be copied into their syllabi, so that students receive a similar message about outcomes assessment, and
 - infuse outcomes assessment discussions into discussion of course examinations, because students may focus on exam requirements.

- Flex Day
 - Emily submitted proposals for two Fall 2015 Flex Day sessions.
- Committee Goal and Progress Report and Annual Report to Academic Senate
 - Committee members provided input about 2014-15 accomplishments.
 - Action: Emily will submit the Committee Goal and Progress Report to the President's Office by June 1.
 - Action: Emily will submit the Annual Report to the Academic Senate by June 1.
- Strategic Plan 2014-15
 - The Strategic Plan 2014-15 is a component of the College's integrated planning. It will be addressed via the Planning for Institutional Effectiveness (PIE) process. The Outcomes Committee has assignments via the Strategic Plan, but the committee is already working toward these assignments.

New Business

- Request for Funding to Support Adjunct Work in Outcomes Assessment
 - Due to an approaching deadline, Annel, Don, and Emily approved a request for adjunct compensation from the Animation & Gaming. The request was forwarded to Dr. Irene Malmgren for final approval of compensation.
 - Outcomes Committee members reviewed the proposal and supported the decision to approve it.

Open Issues (tabled until further notice)

- TracDat
 - Implementation of ILOs
 - Standardized Use
 - Training for Campus Areas