



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (April 19, 2016)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Ema Burman, Professor Library & Learning Resources	X	Jonathan Hymer, Professor Technology & Health
X	Eddie Lee, Professor Student Services	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Clark Maloney, Professor Kinesiology, Athletics, & Dance
	Doug Mullane, Professor Humanities & Social Sciences	X	Jim Ocampo, Director Student Services	X	Annel Medina Tagarao Research & Institutional Effectiveness
	Julia Villalobos, Professor Continuing Education	X	Emily Woolery, Co-Chair, Professor, Library & Learning Resources	X	Miriam Ayala Associated Students
	Vacant (Faculty) Arts		Vacant (Faculty) Business		Vacant (Faculty) Natural Sciences

Approval of Minutes: Minutes from the April 5, 2016 meeting were approved.

Old Business

- TracDat 5 – Planning for Transition
 - Multiple TracDat 5 training sessions have been offered to “new users” and “seasoned users.” Attendees state the new interface is improved.
- Mapping – Program Level and Institutional Level Outcomes
 - Outcomes mapping has been conducted for 81% of degrees, certificates, departments, and units (255 of 316).
- Presidential Awards for Excellence and Innovation in Teaching and Learning
 - The nomination forms and rubrics were reviewed and revised slightly.
 - Action: Emily will forward the announcement to the campus listserv.

New Business

- Outcomes Committee membership
 - Committee members discussed whether to revise the committee membership because it has been difficult to fill every vacancy.
 - Action: Emily will seek information about committee appointments and the potential impact of vacancies.
- Disaggregation of outcomes data
 - Committee members discussed accreditation standard I.B.6, which concerns disaggregation of learning outcomes data.

“The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.” <<http://www.accjc.org>>

- Action: Emily will invite Kristina Allende, Faculty Accreditation Coordinator, to a future committee meeting to discuss standard I.B.6.

- Future committee meetings
 - Committee members agreed to meet on May 3, 17, and 31. All also agreed to hold June 7 as a tentative meeting date.

Open Issues (tabled until further notice)