



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (June 7, 2016)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Ema Burman, Professor Library & Learning Resources	X	Jonathan Hymer, Professor Technology & Health
X	Eddie Lee, Professor Student Services	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Clark Maloney, Professor Kinesiology, Athletics, & Dance
X	Doug Mullane, Professor Humanities & Social Sciences		Jim Ocampo, Director Student Services	X	Annel Medina Tagarao Research & Institutional Effectiveness
	Julia Villalobos, Professor Continuing Education	X	Emily Woolery, Co-Chair, Professor, Library & Learning Resources		Miriam Ayala Associated Students
	Vacant (Faculty) Arts		Vacant (Faculty) Business		Vacant (Faculty) Natural Sciences

**Guest:** Scott Guth, Barbara McNeice-Stallard

**Approval of Minutes:** Minutes from the May 31, 2016 meeting were approved.

### Old Business

- Presidential Awards for Excellence and Innovation in Teaching and Learning
  - Awards were selected for Outstanding Effort in Basic Skills and Curriculum.
  - Action: Emily will notify the President's Office and award winners.
- Committee Goal and Progress Report (Annual Review)
  - Goals and outcomes/accomplishments were reviewed.
  - Action: Emily will forward the report to Carol Nelson for reporting to the President's Advisory Council.
- Funding Request for Adjunct Outcomes Participation
  - Request from Family and Consumer Sciences is recommended for approval.
  - Action: Emily will forward recommendation to Vice President, Instruction.
- Four-Year Review and Outcomes Assessment Cycles – Tabled
  - Follow-up on 2014, 2015

### New Business

- Accreditation Standards and Learning Outcomes – Conversation with Barbara McNeice-Stallard, Director, Research and Institutional Effectiveness
  - Standards related to outcomes assessment were reviewed and discussed.

**Open Issues** (tabled until further notice)