

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

October 11, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room

Committee Members:

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| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input type="checkbox"/> Lucy DeLeon | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Maria Tsai |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input type="checkbox"/> Sun Ezzell | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley (minutes) |
| <input checked="" type="checkbox"/> David Beydler | <input type="checkbox"/> Margie Whalen | | <input checked="" type="checkbox"/> Naomi Avila |
| | | | <input type="checkbox"/> Jade Pearce |

Guest: Tannia Robles

ITEM	DISCUSSION	OUTCOME
1. Minutes	Minutes from 9/13 & 9/27 reviewed	Minutes approved with revisions
2. SSI	<p>2.1 J. Ocampo reports movement towards using Mt. SAC questionnaire for placement instead of CCC Apply questions because continuing students cannot go to CCC Apply and change previous answers, so Mt. SAC will have its own questions for all students. A recommendation was made to only include GPA, last course taken, and grade in last course taken.</p> <p>IT needs to secure information to place students immediately.</p> <p>CCC Apply does not screen for native/non-native speakers.</p> <p>D. Beydler recommended that better planning/course advice can be given if students interested in a STEM major are identified.</p>	Informational only

	<p>Will HS Outreach do SSI instead of placement testing? Challenge: some schools have limited computer lab space and do not have access to computers for outreach to use.</p> <p>M. Tsai recommended keeping as many SSI questions to implement the new process.</p> <p>A. Lujan recommended renaming SSI Survey to “placement questions.” He sees some value in Hope questions. MMAP has questions that measure GRIT, etc. Another phase beyond GPA as a multiple measure could be adopting an “inventory” type questionnaire.</p> <p>D. Beydler recommended that students fill out the inventory before placement decisions are made.</p> <p>M. Tsai commented that affective domain questions are difficult to correlate with success results.</p> <p>D. Rowley recommended implementing a way for Mt. SAC to capture non-cognitive data to assist students in making informed self-placement decisions, and to inform counselors when they meet with students.</p> <p>M. Tsai suggests trusting student self-reported GPA, but locking in the initial GPAs, so students cannot subsequently adjust them.</p>	
<p>3. SSSPAC Purpose and Function Statement</p>	<p>The committee reviewed and discussed the changes.</p>	<p>Approved</p>

4. SSSPAC MMAP Placement Proposal		Tabled
5. Updates	<p>5.1 AWE: None</p> <p>5.2 Learning Assistance: Learning Assistance is willing to revise LERN 49 COR to line up topics to support a co-req model with MATH 50. Topics from LERN 49 could frontload concepts of MATH 50 before they are introduced. Math has written co-reqs for 51, 71, 130, 180.</p> <p>5.3 Counseling: None</p> <p>5.4 Continuing Ed/ABE: None</p> <p>5.5 AmLa: English department voted on new MM wording: "Students must have three years of regular grade level English (non-ESL)." Now it says US high school GPA instead of high school GPA . The students who do not meet this requirement will need to take the AWE.</p> <p>5.6 English: See Item 6.5 above</p> <p>5.7 Math: This Friday the Math Dept. meets. SSI may be discussed. D. Beydler will share that students know the difference between weighted and unweighted GPA. M. Tsai added that approximately 26% of students will be straight out of high school. Other students will need clarification on weighted vs unweighted GPAs. What</p>	Informational

	<p>MMs will be used for students who take placement test? Math may need to update its own criteria to map to new SSI questions.</p> <p>Discussions with Learning Assistance resulted in consideration of students with GPA score 2.5 or below taking a placement test. GPAs below 2.8 may not show accurate measures. D. Beydler will bring this discussion with Learning Assistance to Friday's math meeting. Additional testing would have implications for high school outreach.</p> <p>Learning Assistance is willing to revise LERN 49 COR to line up topics to support a co-req model with MATH 50. Topics from LERN 49 could frontload concepts of MATH 50 before they are introduced. Math has written co-reqs for 51, 71, 130, 180.</p> <p>5.8 SSSP Project/Program Coordinator: None</p> <p>5.9 RIE: None</p> <p>5.10 Assessment: MM Critical Components document from work group on 10.2.17 was shared. There is a Banner form for pre-reqs and there is a place for inputting codes for meeting eligibility like placement test. These codes must be input before students can get into classes w pre-reqs.</p>	
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Next Meeting: Wednesday, October 25, 2017 at 2:30pm in 9B Conference Room