

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

October 25, 2017 from 2:30–4:15 pm
 Location: 9B - 1st Floor Conference Room

Committee Members:

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|--|---|---|---|
| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Lucy DeLeon (minutes) | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Dianne Rowley |
| <input checked="" type="checkbox"/> Evelyn Hill-Enrique (co-chair) | <input checked="" type="checkbox"/> Sun Ezzell | Tom Mauch | <input checked="" type="checkbox"/> Naomi Avila |
| <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Margie Whalen | <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> Jade Pearce |

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Minutes	Minutes from 10/11/2017	Minutes approved with revisions.
2. SSSP Goals	<p>The committee reviewed the goals and recommended to add the following goals that link to college goals 1, 4, and 5:</p> <ul style="list-style-type: none"> • To develop Mt. SAC questionnaire to replace Student Success Inventory. • Make recommendations for the placement of special population such as disable students, ABE, and NNES. • Continue to collect and disseminate data and make recommendations related to SSSP including the new placement process. 	Approved and forwarded to SP&S for review and approval.
3. Student Message regarding the new placement process	<p>The committee reviewed a draft message revised at the multiple measure planning meeting at Kellogg West on October 18, 2017. The committee suggested to add ... <u>“overall”</u> high school ...</p> <p>The following is the draft message:</p> <p><i>Suggested Revision (Draft):</i></p>	Approved and forwarded to SP&S for review and approval.

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	<p><i>The College is in the process of revising how to assess students for placement into English and math courses. The process by which most students will be placed in English and math courses will be primarily based on students' high school coursework, high school grades, and overall high school grade point average (GPA). Continuing students who were previously assessed by the English and math placement tests will have the option to be re-assessed using the new assessment process. More information will be posted in the student portal. Please continue to check your portal (inside.mtsac.edu) for updates.</i></p>	
<p>4. AB 705 – Summary/Questions and Answers</p>	<p>The committee reviewed the following summary sent from the Chancellor’s Office on Oct 26, 2017.</p> <p>The following questions were answered in the summary:</p> <ul style="list-style-type: none"> • What is the intent of AB 705? • Will the CCCO provide guidance and definitions to colleges? • When does AB 705 become effective? • What is a college required to do in placing a student under provisions of AB 705? • Is a college required to use multiple measures? • What if a college is unable to obtain or otherwise use high school performance information? • How do these requirements apply to students who seek a goal other than transfer? 	<p>Informational</p>

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	<ul style="list-style-type: none"> • How does this legislation impact remedial coursework requirements? • How does this legislation affect English as a Second Language courses? 	
<p>5. New Placement Process: Screening of Student Populations</p>	<p>The committee discussed and suggested ways on how to screen the following student populations:</p> <ul style="list-style-type: none"> • Disabled Students – To go through the placement process but guide student to get support from a DSPS counselor. <p>Questions that need to be addressed: Where do we collect the information to direct student to the additional support to help this population make an informative placement decision?</p> <p>M. Whalen suggested that Ned and John Hetts should be contacted to ask how other colleges helped special populations not to be discriminated against through this new placement process.</p>	<p>The following were recommendations provided by the committee:</p> <ul style="list-style-type: none"> • Work with DSPS department and ask for their recommendations to help the DSPS populations. • Add a drop down menu on the development of Mt. SAC questionnaire to identify this population that may need additional support in making an informative decision in their placement. • Offer lateral classes to this population once they realize the class they were placed in is to high advance for them to be successful.
<p>6. Updates</p>	<p>5.1 AWE:</p> <p>5.2 Learning Assistance:</p> <p>5.3 Counseling:</p>	<p>Tabled</p>

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	5.4 Continuing Ed/ABE: 5.5 AmLa: 5.6 English: 5.7 Math: 5.8 SSSP Project/Program Coordinator: 5.9 RIE: 5.10 Assessment:	

Next Meeting: Wednesday, November 8, 2017 at 2:30pm in 9B - 1st Floor Conference Room