

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

April 10, 2019
 3:00-4:30 pm
 Location: 9B – Ragan Room

Committee Members:

x	Evelyn Hill-Enriquez (Co-chair) (AWE)	x	Ned Weidner (English)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math) (Recorder)		Patricia Maestro (Counseling)	x	Elizabeth Casian (AmLa)
x	Francisco Dorame (Dean, Counseling)		Naomi Avila (Continuing Ed.)		
x	Dianne Rowley (LERN)		Theodos Kidane (At-Large)		

Guests:

x	Michael Harper (English)	x	Hansel Alvarez (English)		Chuong Tran (IT)
	Audrey Yamagata-Noji (VP Student Services)		Michelle Sampat (Associate Dean, Instruction)		Debbie Rivers (Math)
x	Nico Martinez (Assessment Center)			x	Bev Heasley (IT)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from March 27. (No quorum April 3. No minutes from April 3.)		March 27 minutes approved.
2. AMLA Update	E Hill-Enriquez: AMLA new course sequence: AMLA 70, 80, 90 (replacing AMLA 41, 42, 43) With the EDC approval of these two new courses, the AMLA curriculum is now in full compliance with AB 705 mandates for acceleration and integrated reading and writing. We're awaiting guidance on NNES placement this week.	
3. Student Handbook Edits due today. (Edits due to High School)	E Hill-Enriquez shared this item.	

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Outreach every March.)		
4. Fall Schedule Wording Changes and Flow Chart Edits Due to Greg in Marketing April 30	E Hill-Enriquez shared this item. N Weidner will share with G Enke the current English flow chart that Marketing has.	
5. Counseling Update: Student Guidance	<p>F Dorame gave an overview of what is happening with Counseling. Developing scripts about multiple measures for consistency. A recommendation will come forward and will be provided to SSSPAC for review. F Dorame has changed process in seeing students. Now have same-day or next-day access to counselors. Previously turned away many students even over phone. Previously 70-100 students can be turned away in a day. So far with new process we haven't turned away students yet. Just developed a team for EAB. EAB will help students register for classes with course mapping already in place. Student will have EAB Navigate. Based off major, will see courses required for degree. Students can plug in work schedule into weekly calendar, and preferences of classes. Don't have to put in CRN codes, etc. Click away from registering. Counselors will continue to work from Degree Works since EAB worked off of Banner, Degree Works, and SARS. If student tries to register for course outside of ed plan, counselor is notified. Contract got approved at last Board meeting. Goal is to make live for Spring 2020.</p> <p>D Rowley shared that Cal States use EAB Navigate. Math faculty drove the implementation and all input progress reports so Early Alert can be tied into EAB.</p>	

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	<p>F Dorame shared that Early Alerts maybe 15 months away or so.</p> <p>F Dorame shared that Counseling is also working on close-to-completion effort. Calling students to let them know that they're close to completing. Working on Completion Center (in 9G) with workshops, guest speakers, etc. Will hire specialist to work with faculty.</p> <p>F Dorame shared that Counseling is working on Promise Plus. Citrus, Rio Hondo, Chaffey are working on promise initiative ensuring that education be free for all first-time students. Our version is that you can come to campus, and we'll give you added service/materials/etc. \$250 book grant, \$100 food voucher, loaning program for laptops, bus pass, fees waived (health, student activities), T-shirt. Students have to participate in STEP or Summer Bridge to be eligible for this. Will start college in summer. 27 COUN 1 classes. Special classes: 1 ACCESS and 1 Honors. 750 students through STEP. 250 through Bridge. Career planning class with GE course. Selected 5 meta-majors, students taking GE courses under that.</p> <p>Today Counselor Day, approximately 1000 students.</p>	
6. Senate Update (D Rowley)	D Rowley shared that Academic Senate listed in their minutes all the recommendations that SSSPAC has approved so far.	

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<p>7. SSSPAC Recommendations April 10</p>	<p>#34 (Reading Competency for Students with AA/AS Degrees): D Rowley shared this item.</p> <p>#35 (AQ Note: “ELD”): E Hill-Enriquez shared that ELD is confusing in the AQ because it could be interpreted as DSPS/ACCESS classes or English Language Development. This recommendation would remove ELD from the AQ language.</p> <p>#36 (AQ Note for Highest Level of Education: GED/HISET/TASC/CHSPE): E Hill-Enriquez shared that students are coming into Assessment Center that are homeschooled or took the CHPSE. But after Phase 2 AQ, those students shouldn’t be told to take the AWE. N Weidner said that English Department agrees with this.</p> <p>#37 (AQ Note for Highest Level of Education: “None of the Above”): Students who select “None of the above” might be homeschooled students. English Department is fine sending them through guided self-placement in the AQ.</p> <p>F Dorame shared that Special Admit students don’t have completion of HS transcript, so might be in 9th or 10th grade or even 7th or 8th grade. All Special Admit students must do testing now. Clearances have to go through Counseling. Anyone below 10th grade goes through Francisco Dorame. There are about 15-20 per term.</p> <p>D Beydler shared that Math Department has not decided about students that are in 9th grade or lower, however all students should be at least eligible for Math 100, 110, 120, 130, and 150 based on the approved math placement model. Handling these</p>	<p>Items #34, 35, 36, 37, 38, 39, 40, and 41 were approved to move forward to SP&S. Items #37 and 41 had revisions.</p>

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	<p>students on a case-by-case basis by talking with Matt Judd and Jimmy Tamayo would be best for now. The AQ cannot place students higher than Math 180 (Calculus I), so those Special Admit students who would like to take higher than Math 180 would have to see Jimmy Tamayo anyway.</p> <p>B Heasley shared that Special Admit students are specially coded in Banner.</p> <p>F Dorame shared that dual enrollment students are 10th grade and above, based on Academic Senate decision.</p> <p>Outcome: Revise recommendation so that the following additional items are listed as options under the “highest level of education” dropdown in the AQ: Special Admit, Homeschool, ESL.</p> <p>#38 (AWE for NNES: Test Directions in Assessment): E Hill-Enriquez explained this item.</p> <p>D Rowley shared that out of 200 LERN students, 40% are working off their old placement results.</p> <p>#39 (AQ note to students that already have English, Reading, AmLa, or math eligibilities): D Beydler explained this item. F Dorame shared that if a student took class at another community college and brings a transcript, Admissions & Records reviews these. However, there is sometimes up to a 3-month delay. Allowing such students to gain eligibility in the AQ would expedite the process in some cases.</p>	

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	<p>#40 (Students who took Phase 1 AQ): D Beydler explained this item.</p> <p>#41 (AQ closing page guidance link): D Beydler explained this item. N Weidner suggested to separate links for English, math, Reading, and AmLa. D Beydler will reword the recommendation.</p>	
8. Continuing Students	Discussed under recommendation #39.	
9. Self-Reflective Questions. (Counseling Workgroup Tues, April 16, 1:45-2:30)	Had a short discussion about the usage of self-reflective questions. N Weidner recommended that these questions be aligned, if possible, with the questions that counselors will use. E Hill-Enriquez will attend the Counseling Workgroup meeting.	
10. Future SSSPAC Meetings for "Go Live" Date of First Week of May		<p>Decision to hold an extra meeting April 17, 2019, 3pm-4:30pm.</p> <p>No extra meeting May 1, 2019 due to anticipated lack of quorum.</p>
11. Other	None.	

Next Meeting: April 17, 2019, 3pm-4:30pm, Location TBD