

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

November 20, 2019

2:30-4:15 pm

Location: 9B – 1st floor conference room

Committee Members:

	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)		
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)		
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Continuing Ed.)		

Guests: Michelle Sampat (Associate Dean, Instruction), Nico Martinez (Assessment Center)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from October 23, 2019		Minutes approved.
2. Volunteer for taking minutes today?		David volunteered.
3. Review SP&S notes about SSSPAC Purpose and Function Statement (David)	David shared that the SSSPAC Purpose and Function Statement was approved by SP&S.	
4. AQ Recommendations (David)	<p>Item 48: AQ modification: Students with some college Committee agreed to remove two buttons (I want to take my official college transcripts to A&R, and I want to use my high school info) and paragraph before these buttons. Also make font bigger for message at end of AQ.</p> <p>Item 49: Minor AQ modifications</p>	<p>Committee approved item 48 with modifications.</p> <p>Committee approved item 49, subitems 1, 3, 4, 5, and 6, with some revisions.</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>1 – Committee approved. Link building 61, room 1622 to campus map so students can find it more easily.</p> <p>2 – Can we do hover over popups that show description? Students might be overwhelmed and will likely not understand the course list since the courses don't have titles. Perhaps have a link to a pre-transfer-level math course webpage that explains more details. David will bring this item back. Make verbiage closer to math video.</p> <p>3 – Committee approved.</p> <p>4 – Add "Closed Fridays during summer session."</p> <p>5 – Committee approved.</p> <p>6 – Committee approved.</p> <p>An additional subitem (number 7 below) was proposed:</p> <p>7 – Change the CLICK HERE link so it points to a "make appointment with counselor" webpage rather than the Counseling Department homepage. Discussion about whether appointments with counselors or drop-in counselors would be best to advertise. Should we let students know about drop-in counseling in the AQ?</p> <p>Currently, some students are referred to "See Counselor" in the AQ for English and Reading. Elizabeth suggested embedding into the AQ the questions that counselors use to determine whether a student is a non-native English speaker.</p>	<p>David will work on revisions to item 49, subitem 2 and will bring it back to the Committee at the next meeting.</p> <p>Jesse will get feedback from the Counseling Department about item 49, subitem 7 to make sure that the advice about how to get counseling is up to date.</p> <p>Elizabeth will write up exact recommended changes to the AQ with regards to NNES student placements and bring to the next meeting.</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
5. Review AB 705 Credit ESL Guidance (Elizabeth)	Elizabeth talked about confusion about whether all students have the right to access transfer-level coursework. Guidance memo said that intent is not to place NNES students into transfer-level English.	
6. NNES Pilot status (Elizabeth)	<p>The AmLa Department is working on a guided self-placement system to replace the AWE. This was piloted in Spring and Summer 2019. Students were asked to self-rate themselves about their English abilities. Lower-level students seem to be more confused about what they're being asked to do and are not as clear about what they're supposed to do. There is less consistency in responses. The concern is whether students have enough language faculties to be able to rate themselves. Students tended to underplace themselves compared with current AmLa class.</p> <p>Maria shared three-year throughput rates for AmLa.</p> <p>Elizabeth also shared that the AWE rubric will need to be revisited due to new AmLa curriculum.</p> <p>Francisco shared that at other campuses (Irvine Valley College, Cuyamaca College, etc.) students were overplacing themselves using their self-placement systems.</p>	Elizabeth will e-mail the Committee the questions used for the NNES pilot.
7. Placing High School Equivalency students (Naomi)	<p>Discussion about collecting and recording GED Math and English scores in the AQ.</p> <p>David shared that the Math Department has already supported the use of GED Math scores to determine a student's math support recommendations. However, the exact implementation of this still needs to be worked out and will take time to develop. We need to figure out which branches in the AQ to collect this data in. We also</p>	Maria will send latest version of AQ branching to help figure out where we need to collect GED scores.

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>need to figure out how support recommendations based on GED scores will be merged with possible support recommendations based on high school records.</p>	
<p>8. 2018-2019 Success Report (Maria)</p>	<p>Maria shared a report about 2018-2019 success data. Grayed out numbers are based on small numbers and are not necessarily reliable. Matched AQ placement means that course they enrolled into matched exactly what student is eligible for. Not Matched with AQ placement might be students who passed a prerequisite course and then got equal or lower placement via AQ. Or they might be students who took a lower-level class than their AQ placement.</p> <p>Starting Fall 2018, AmLa transitioned from AMLA 43W to AMLA 90.</p> <p>For English, success rate from fall to spring dropped from 61.8% to 55.3%. Maybe this is because of students failing the course in the fall and retaking it spring.</p> <p>Committee thanked Maria for her hard work in creating this comprehensive success data report.</p>	
<p>9. Counseling Update (Jesse)</p>	<p>Tabled.</p>	
<p>10. RIE Update (Maria)</p>	<p>Tabled.</p>	
<p>11. READ Update (Dianne)</p>	<p>Tabled.</p>	
<p>12. AMLA Update (Elizabeth)</p>	<p>Tabled.</p>	
<p>13. English Update (Ned)</p>	<p>Tabled.</p>	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
14. Math Update (David)	Tabled.	
15. Future meeting dates (November 27, December 11)	After discussion, it was determined that we would not have quorum on any future Wednesday: November 27, December 4, and December 11.	The Committee will next meet in Spring 2020.

Next Meeting: Tentatively February 26, 2019 from 2:30-4:15pm in 9B, 1st floor conference room