



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

4-2460 • 1st and 3rd Tuesdays • 2:45-4:15pm

AGENDA (November 7, 2017)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Doug Mullane Professor, English, Literature and Journalism
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry	X	Jim Ocampo Director, Assessment and Matriculation
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Clark Maloney Professor, Kinesiology	X	Lori Walker Professor, Learning Assistance
X	Jason Hayward Professor, Counseling	X	Karen Marston Professor, Music	X	Emily Woolery, Co-Chair Professor, Library
X	Jonathan Hymer Professor, Electronics and Computer Technology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students
		X	Dana Miho Director, Academic Senate Professor, English as a Second Language		

Guests: Irene Malmgren, Vice President, Instruction
Joumana McGowan, Associate Vice President, Instruction
Michelle Sampat, Associate Dean, Instructional Services

Approval of Minutes: Minutes from the October 17, 2017 meeting were approved.

Old Business

- 2017 ACCJC Letter and Visiting Team Report
 - The Style Guide Task Force is seeking its next meeting date.
- Annual Review of College Committees and Committee Goals
 - Revised Purpose and Function statement will be reviewed by Academic Senate.
- Outcomes Assessment and Multiple Measures Implementation
 - Committee members discussed whether assessment of student learning outcomes will be a factor in the College's implementation of Multiple Measures (MM).
 - Per Instruction Office leadership, MM implementation will initially be evaluated using success data produced by Research and Institutional Effectiveness. However, the Outcomes Committee is encouraged to provide support to departments, especially in terms of using SLO assessment to identify needed changes in curriculum and pedagogy and to justify resource requests.

New Business

- 2018 Spring FLEX Day
 - FLEX Day proposals are due on November 9. Emily will work with Style Guide Task Force members to determine if a proposal is possible at this time.

Open Issues (tabled until further notice)

- Student SLO Project