

**Opposition to Classroom Disruptions by Campus Safety
Resolution 18-03**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development (Board Policy 3255); and,

Whereas, the Academic Senate believes that classrooms and other instructional spaces should represent safe and comfortable learning environments that are free from distraction; and,

Whereas, the Academic Senate is aware that students and faculty have concerns about the circumstances in which Police and Public Safety officers would enter a classroom and other instructional spaces;

Resolved, that the Academic Senate declares the learning environment in each classroom and instructional space to be a component of student success; and,

Resolved, that the Academic Senate believes that Police and Public Campus Safety officers should enter classrooms and instructional spaces when their presence is requested or in response to an emergency situation; and,

Resolved, that the Academic Senate insists that, to the greatest extent possible, Police and Campus Safety officers interact with a student or faculty member before or after class; and

Resolved, that the Academic Senate requests that the faculty member be contacted in advance, either by Police and Campus Safety or by an appropriate administrator, should contact with a student be necessary during class and that the contact occur in the most discreet manner possible.

Submitted by:

Academic Senate Executive Board

First reading: May 10, 2018

Second reading: May 24, 2018

Approved: May 24, 2018

Approved by AMAC: