Curriculum and Instruction Council Report
Academic Senate
DATE: April 9, 2015

A. Committees

   1. Distance Learning - Minutes: December 9, 2014, February 24, 2015

   2. Educational Design - Minutes: March 24, 2015,

   3. Educational Design Sub-Committee for General Education and Transfer Issues - Minutes: None

   4. Equivalency: Minutes: None

   5. Outcomes - Minutes: None

B. Curriculum & Instruction Council

   1. Information: Educational Design Committee Goals. A handout was provided.

   2. Consent: Curriculum and Instruction Council Goals: A handout was provided.

   3. Action: None

C. Educational Design Committee

   1. Consent Agenda: 4-year Review

      a. CHLD 50: Teaching in a Diverse Society

      b. AGOR 1: Horticultural Science

      c. AGOR 29: Ornamental Plants: Herbaceous

      d. AGOR 30: Ornamental Plants: Trees and Woody Shrubs

      e. ARTC 100: Graphic Design I

   2. Consent Agenda: Modifications

      a. CHLD 67: Early Childhood Education Practicum. C-ID aligned. CHLD 1 replaced CHLD 6 as prerequisite. Requested class size change of 21 instead of 18.

      b. ANIM 148: Demo Reel. Textual prerequisite added.

      c. ID 99: Independent Studies in Interior Design. Formerly ID 52. Requires a new number to match all other independent study courses (99).

      d. SPAN 11: Spanish for the Spanish Speaking. C-ID aligning. SPAN 2 or equivalent added as prerequisite.

   3. Consent Agenda: Distance Learning Courses

      a. BUSL 18: Business Law

   4. Consent Agenda: Deleted Courses

      a. DSPS 10: College Success Strategies for Students

SUBMISSION DATES

New courses and modifications to courses are due on 31 May 2014 for the 2015-16 catalog.
New courses and modifications to courses submitted between June 1, 2014 and May 31, 2015 are guaranteed to receive an EDC review by the end of Fall 2015.

Degrees and certificates are due by May 31 for the 2016-17 catalog. Degrees and certificates will not be reviewed by EDC if they include courses that are 6 or more years old (for T5 compliance). Degrees and certificates submitted between June 1, 2014 and May 31, 2015 are guaranteed to receive an EDC review by the end of Fall 2015.

Modifications include changes to:

Course ID	Prerequisites, corequisites, and advisories
Course Title	Certificate, degrees, and majors
Catalog Description	General Education Requirements/ GE Status
Units and hours	Articulation
Repeatability	Instructional Type (Lecture, Lab, Lecture and Lab Combination, or Activity)
SAM Code changes	Top Code Changes

WebCMS Stage Information

Website: http://webcms.mtsac.edu/webcms/
Stage 1: Course Author
Stage 2: Department Chair review
Stage 3: Division Dean/Associate Dean review
Stage 4: Not active in WebCMS
Stage 5: Prescreen/pre-EDC review - results in course being forwarded to the EDC agenda or returned to Stage 1
Stage 6: post-EDC review – results in approval, approval with minor edits, pending (course will be returned to EDC consent agenda), or HOLD (requires a second EDC review)
Stage 7: Course is ready for implementation (new courses and modifications require Senate approval, BOT approval, and Chancellor's Office approval before they may be implemented)

Curriculum Contacts

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