

# 1. Assessment Plan - Four Column



## PIE - Student Services: ASPIRE Unit

### Where We Are Now: Analysis and Summary

**2018-19**

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**External Conditions, Trends, or Impacts (Student Services):** 1. Aspire received funding from Student Equity that allowed the Aspire to have more movie/ discussion programs.

2. Aspire is a member of the Umoja Consortium. The Umoja Consortium is a collection of African American student success programs throughout the state of California. Aspire students participate in Umoja activities throughout the academic year including the Annual Umoja conference.

**Internal Conditions, Trends, or Impacts (Student Services):** 1. Staffing challenges/issues impacted the Aspire Program with services, events, and activities.

2. Lack of Program only facilities - The Aspire Program has moved three times in the last few years. The program moved into the new Equity Center in 2018-19. The Equity Center is shared by four programs. Many continuing Aspire students have expressed some un-comfortability in the space, and have sought to have contact with staff outside of the Equity Center. Having an Aspire only space would contribute in-person contact.

3. Due to lack of staffing, Aspire is not able to proactively monitor student performance. There is a need to closely monitor students' attendance, classroom conduct, class assignments, and submission of progress reports in order to intervene and direct students to appropriate campus resource(s) to increase academic success

4. Aspire will continue to research programs designed with intrusive monitoring models to create and implement a program approach that more closely monitors students.

5. Aspire is working with Student Services Minority Male Initiative (MMI). The MMI effort can greatly impact Aspire Program participants.

6. Aspire Program did not hire the Administrative Assistant, Educational Advisor, or Counselor, which negatively impacted Aspire Program services. The Aspire Program had two unsuccessful searches for the Student Services Program Specialist II.. The Aspire Program operated the entire year without the program specialist position.

**Critical Decisions Made by Unit:** 1. Aspire will continue suspension of the Mentor Program until the program has enough staff to provide service

**Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement:** 1. The Aspire Program continued its success in student graduation and/or transfer to universities. For 2015-16 there were 9 students to graduate and/or transfer from Mt. Sac. 2016-17 there were 25 students to graduate and/or transfer from Mt. Sac. 2017-18 there were 19 students to graduate and/or transfer from Mt. Sac. 2018-19 there were 19 students to graduate and/or transfer from Mt. SAC.

**Notable Achievements for Theme B: To Support Student Access and Success:** 1. The Aspire Program increased student membership during the 2018-19 year. The 2018-19 year brought 82 new members to the Aspire Program.

2. 2018-19 saw the Aspire Program expand programming to include Movie and Discussion series, as well as Theater Plays and Dance Theater Performance by Black playwrights and choreographers. For many students, this was their first time attending theater or professional arts events. 2018-19 continued an increase of student participation in the Aspire Program. Aspire's highest attended event, The Annual Black History Month Luncheon, was attended by more than 250 students, faculty, staff, board of trustee members, and administrators.

**Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources:** 1. The Aspire was able to secure more hours for the Student Services Support position and student workers for the 2018-19 year.

**Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration:** 1. Aspire collaborated with the Minority Male Initiative to take a group of students to the A2MEND Conference. Students were able to participate in workshops and presentations by professors and speakers nationally renowned in the field of education and African American Male Achievement.

2. Aspire collaborated with the STEM Center and the Mountie Mentor Program to host a program that brought Women of Color in STEM Professionals to campus to meet, and discuss with students the opportunities in STEM. There are few African American students participating in STEM majors and STEM activities on campus. It is important to expose African American to role their ancestors have played in STEM achievement.

3. Aspire increased the number of events and workshops for Aspire and African American students from 2015-16.

4. Aspire took a group of students to the Umoja Conference. Students were exposed to 4-year universities, as well as cultural workshops and activities. Many students were able to apply up to 40 Historically Black Colleges and Universities for free as a result of attending the conference.

5. Aspire collaborated with the Student Health Center to bring a Black female LCSW to moderate the Souls of Black Girls documentary and discussion to Aspire students. This was the program's first program addressing the mental health needs of Black women on campus.

6. Aspire collaborated with the English Department to provide context for the Theatrical Play and Dance theater events.

7. Aspire collaborated with the Counseling Department to provide Indaba to Aspire students. Indaba are meetings where students can discuss culture, identity, current events, personal development, and experiences facilitated by a Counseling Faculty member.

8. Aspire collaborated with the Student Health Center to have mental health small group discussions led by a Black therapist on staff in the Student Health Center.

**Contributors to the Report:** Dr. Francisco Dorame- Dean, Counseling Department  
Clarence D. Banks, MPA- Director, Aspire Program

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p><b>Increase Student Membership -</b> Increase the number of student membership in the Aspire Program <b>Status:</b> Active <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 50 We have increased membership by 10%. The program has moved 3 times in 3 years. The changing of location may have had a negative impact on program growth (03/29/2019)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p><b>Request - Full Funding Requested -</b> Marketing <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 10000 <b>On-Going Funding Requested (if applicable):</b> 10000</p> <p><b>Request - Full Funding Requested -</b> Outreach Event: Family Cookout <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> Medium <b>One-Time Funding Requested (if applicable):</b> 7000 <b>On-Going Funding Requested (if applicable):</b> 7000</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 100 The Aspire Program was able to use funding to print brochures, flyers, invitations and programs for events for 2018-19. Printing is an on going cost and funding is needed every year. (05/21/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100 The Aspire Program was able to use funding to print brochures, flyers, invitations and programs for events for 2017-18. Printing is an on going cost and funding is needed every year. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100 The Aspire Program was able to print marketing materials such as brochures, fliers, newsletters, and posters to promote the events and activities in the Aspire Program. These marketing materials are essential to the program and aided in event success. (07/31/2017)</p> <hr/> <p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program was not awarded funds for the outreach event. The Aspire Program is still in need of this funding. (05/21/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0 The Aspire Program was not awarded funds for the outreach event. The Aspire Program is still in need of this funding. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 0 The Aspire Program was not awarded funds for the outreach event for 2016-17. (07/31/2017)</p>
<p><b>Increase Participation</b> - Increase the student participation and involvement of students in the Aspire events and activities hosted throughout the year.</p>	<p><b>Report directly on Goal</b></p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 100 The Aspire Program added more movie-discussion series, and collaborations with other programs for 2018-19. As a result, we had nearly 1000 participants in Aspire</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p><b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Report directly on Goal</b></p> <hr/> <p><b>Request - Full Funding Requested -</b>  Faculty Stipends  <b>Lead:</b> Clarence Banks  <b>Planning Unit Priority:</b> Medium  <b>One-Time Funding Requested (if applicable):</b> 4000</p>	<p>Programming for 2018-19. (05/21/2019)</p> <hr/> <p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 0  The Aspire Program was not awarded funding for stipends. The Aspire Program is still in need of this funding. (05/21/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18  <b>% Completed:</b> 0  The Aspire Program was not awarded funding for stipends. The Aspire Program is still in need of this funding. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 0  The Aspire Program was not awarded Faculty Stipend Funds for 2016-17. (07/31/2017)</p>
	<p><b>Request - Full Funding Requested -</b>  Student Leadership Conference: ACES, Arise, Aspire, Bridge, DREAM, and REACH  <b>Lead:</b> Clarence Banks  <b>Planning Unit Priority:</b> Medium  <b>One-Time Funding Requested (if applicable):</b> 30000</p>	<p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100  Student Services offered a Mountie Mentor Conference in 2018-19. (05/21/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18  <b>% Completed:</b> 100  Student Services offered a Mountie Mentor Conference in 2017-18. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100  The special programs offered a multicultural leadership retreat in 2016-17 (07/31/2017)</p>
<p><b>Increase Retention Rates -</b> Increase the retention of African-American students in the Aspire Program and campus-wide.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Request - Full Funding Requested -</b>  Short-term Hourly &amp; Tutors  <b>Lead:</b> Clarence Banks  <b>Planning Unit Priority:</b> High  <b>One-Time Funding Requested (if applicable):</b> 50000  <b>On-Going Funding Requested (if applicable):</b> 50000</p>	<p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100  Aspire was able to use funding to pay for short term hourly to provide academic support to students in the program. (06/11/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18  <b>% Completed:</b> 100  The Aspire Program was able to use funding for short term hourly and tutors to support students in Math and English</p>

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
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(06/15/2018)

**Reporting Year:** 2016-17

**% Completed:** 100

The Aspire Program was able to use Short-term Hourly and Tutor funds to provide academic support in Math and English. Success rates in all courses increased for Aspire Students. There were success and retention increases in English and Math courses. African American Males saw the largest increase in success. (07/31/2017)

**Related Documents:**

[Aspire Data 2015-2016.pdf](#)

**Reporting Year:** 2018-19

**% Completed:** 0

The Aspire Program did not purchase any textbooks. With the changing of textbooks for the classroom, Aspire is in need of funding for new textbooks to replace obsolete material. (06/12/2019)

**Reporting Year:** 2017-18

**% Completed:** 0

The Aspire Program did not buy any textbooks for 2017-18. As departments continue to change textbooks to new editions, the Aspire program is still in need of this funding. (06/15/2018)

**Reporting Year:** 2016-17

**% Completed:** 50

The Aspire Program was able to purchase Math 71 and LERN 49 textbooks in 2016-17. (07/31/2017)

**Request - Full Funding Requested -**

Textbooks: Student Supplies

**Lead:** Clarence Banks

**Planning Unit Priority:** Medium

**One-Time Funding Requested (if applicable):** 8000

**On-Going Funding Requested (if applicable):** 8000

**Request - Full Funding Requested -**

Aspire Summer Program

**Lead:** Clarence Banks

**Planning Unit Priority:** High

**One-Time Funding Requested (if applicable):** 30000

**Reporting Year:** 2018-19

**% Completed:** 0

The Aspire Program was not funded for a summer program. The program is still in need of this funding. (06/12/2019)

**Reporting Year:** 2017-18

**% Completed:** 0

The Aspire Program was not funded for the Summer Program. The Aspire Program is still in need of this funding. (06/15/2018)

<b>Increase Faculty/Staff</b> - Increase the personnel support by hiring more	<b>Request - Full Funding Requested -</b> Adjunct Counseling, Aspire Program	<b>Reporting Year:</b> 2018-19
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
faculty & staff. <b>Status:</b> Active <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 <b>Goal Entered:</b> 09/01/2016	<b>Lead:</b> Dr. Francisco Dorame <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 30000 <b>On-Going Funding Requested (if applicable):</b> 30000	<b>% Completed:</b> 25 The Aspire Program was able to utilize Adjunct Counseling during 2018-19 . Though Aspire requested one-time funding in the previous PIE, there is a need for on-going funding. The program also continues to lose adjunct counselors to full-time positions at other campuses. There is a continuous need for Adjunct Counseling funding. (06/12/2019)
		<b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 25 The Aspire Program was able to utilize Adjunct Counseling during 2017-18 . Though Aspire requested one-time funding in the previous PIE, there is a need for on-going funding. The program also continues to lose adjunct counselors to full-time positions at other campuses. There is a continuous need for Adjunct Counseling funding. (03/22/2018)
	<b>Request - Full Funding Requested - Educational Advisor, Aspire Program</b> <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 77024 <b>On-Going Funding Requested (if applicable):</b> 77024	<b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program did not hire an Educational Advisor for the 2018-19 year. The Program is still in need of funding to hire an Educational Advisor. (06/12/2019)
		<b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0 The Aspire Program did not hire an Educational Advisor for the 2017-18 year. The Program is still in need of funding to hire an Educational Advisor. (03/22/2018)
	<b>Request - Full Funding Requested - Administrative Assistant/Clerical Specialist</b> <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 60000 <b>On-Going Funding Requested (if applicable):</b> 60000	<b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program did not hire an Administrative Assistant/ Clerical Specialist in 2018-19. The Aspire Program is requesting an Administrative Assistant/Clerical Specialist III position. The Aspire Program is still in need of funding for this position. (06/12/2019)
		<b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0 The Aspire Program did not hire an Administrative Assistant/ Clerical Specialist in 2017-18. The Aspire Program is requesting an Administrative Assistant/Clerical Specialist

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	<p><b>Request - Full Funding Requested -</b> Create: Director, Aspire Program <b>Lead:</b> Dr. Francisco Dorame <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 150000</p>	<p>III position. The Aspire Program is still in need of funding for this position. (03/22/2018) <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100 The Aspire Program was able to hire a Director. (07/31/2017)</p>
	<p><b>Request - Full Funding Requested -</b> Program Specialist, Aspire Program <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 77024 <b>On-Going Funding Requested (if applicable):</b> 77024</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program had two unsuccessful attempts to fill the vacant Program Specialist II position during 2018-19 school year. At the time of this report, the request to fill the position is in Human Resources with a fall 2019 target date to hire.. (06/12/2019)</p>
		<p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 50 The Aspire Program hired a Program Specialist II during 2017-18 school year. The new hire resigned the position. At the time of this report, human resources is accepting applications to fill the position. (03/22/2018)</p>
	<p><b>Request - Full Funding Requested -</b> Counselor, Aspire Program <b>Lead:</b> Dr. Francisco Dorame <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 130000 <b>On-Going Funding Requested (if applicable):</b> 130000</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program did not hire a full-time counselor in 2018-19. The Aspire Program is still in need of hiring a full-time counselor. (06/12/2019)</p>
		<p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0 The Aspire Program did not hire a full-time counselor in 2017-18. The Aspire Program is still in need of hiring a full-time counselor. (03/22/2018)</p>
	<p><b>Request - Full Funding Requested -</b> Administrative Assistant III (50%) <b>Describe Plans &amp; Activities Supported (Justification of Need):</b> Aspire is in desperate need of administrative help dedicated solely to the Aspire Program. This person would work with the Director to</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program did not hire a 50% Administrative Assistant III position for 2018-19. Aspire is still requesting funding for this position. (06/12/2019)</p>
		<p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0</p>

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	<p>ensure that all administrative processes are complete.  <b>Lead:</b> Clarence Banks  <b>Planning Unit Priority:</b> High  <b>On-Going Funding Requested (if applicable):</b> 40000  <b>Request - Full Funding Requested - Full-Time Social Worker</b>  <b>Describe Plans &amp; Activities Supported (Justification of Need):</b>  The Aspire Program needs to hire a full-time social worker to professionally and effectively address the past and continued trauma experienced by Aspire students.  <b>Lead:</b> Clarence D. Banks, MPA  <b>What would success look like and how would you measure it?:</b> Success would be achieved if the Social Worker was hired in a permanent position  <b>Type of Request:</b> STAFFING: Requests for permanent employee positions or temporary/hourly employees.  <b>Planning Unit Priority:</b> High  <b>Documentation Attached?:</b> No  <b>One-Time Funding Requested (if applicable):</b> 130000  <b>On-Going Funding Requested (if applicable):</b> 130000</p>	<p>This is a new funding request in PIE (06/15/2018)</p>
<p><b>Establish Consistent Funding Source -</b>  Establish consistent funding sources (i.e. Basic Skills, Student Equity) with an established commitment annually.  <b>Status:</b> Active  <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21  <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Request - Full Funding Requested -</b>  Professional Development  <b>Lead:</b> Clarence Banks  <b>Planning Unit Priority:</b> High  <b>One-Time Funding Requested (if applicable):</b> 15000  <b>On-Going Funding Requested (if applicable):</b> 15000</p>	<p><b>Reporting Year:</b> 2018-19  <b>% Completed:</b> 100  The Aspire Program was able to send staff to the CSU Counselor Conference, Umoja Conference, A2MEND Conference, and the Umoja Summer Learning Institute. (06/12/2019)  <hr/> <b>Reporting Year:</b> 2017-18  <b>% Completed:</b> 100</p>



<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p><b>Request - Full Funding Requested -</b> Aspire: 30 laptops <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 40000</p>	<p>The Aspire Program was able to send staff to the CSU Counselor Conference, Umoja Conference, A2MEND Conference, and NASPA Conference. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100 The Aspire Program was able to send staff to the CSU Counselors Conference, UC Counselors Conference, A2MEND and Umoja Conferences. (07/31/2017)</p> <p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 0 The Aspire Program did not purchase any laptops in 2018-19. The Aspire program is still in need of this funding to upgrade outdated laptops.. (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 25 The Aspire Program did not purchase any laptops in 2017-18. The program did purchase 2 tablets. The Aspire program is still in need of this funding. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 25 The Aspire Program was able to purchase 4 desktops for the computer lab and two tablets. (07/31/2017)</p>
	<p><b>Request - Full Funding Requested -</b> Office Supplies <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> Medium <b>One-Time Funding Requested (if applicable):</b> 4000 <b>On-Going Funding Requested (if applicable):</b> 4000</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 50 The Aspire Program did purchase office supplies in 2018-19. The Aspire Program is still in need of this funding. (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 50 The Aspire Program did purchase office supplies in 2017-18. The Aspire Program is still in need of this funding. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50 The Aspire Program was able to buy office supplies in 2016-17. (07/31/2017)</p>
<p><b>Increase Collaboration Amongst Campus-wide Efforts -</b> Increase the</p>	<p><b>Request - Full Funding Requested -</b></p>	<p><b>Reporting Year:</b> 2018-19</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>collaboration between Aspire and the academic programs and student services to increase African-American student involvement within campus-wide efforts.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p><b>Goal Entered:</b> 09/01/2016</p>	<p>Renowned Guest Speakers</p> <p><b>Lead:</b> Clarence Banks</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>One-Time Funding Requested (if applicable):</b> 15000</p> <p><b>On-Going Funding Requested (if applicable):</b> 15000</p>	<p><b>% Completed:</b> 0</p> <p>The Aspire Program did not pay for renowned guest speakers in 2018-19. (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 25</p> <p>The Aspire Program did pay 1 guest speaker to facilitate a workshop on Black Love. The workshop was well attended. There were 50 students, faculty, and staff in attendance. The program is in need of continued funding to offer great programming like this in the future. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 0</p> <p>The Aspire Program did not pay for renowned guest speakers in 2016-17. (07/31/2017)</p>
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<p><b>Ensure that ALL students have a Comprehensive MAP on record -</b></p> <p>Ensure that all Aspire students have a completed Comprehensive Educational Plan on file 6 months from enrolling in the Aspire Program.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p><b>Goal Entered:</b> 09/01/2016</p>		
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<p><b>Increase Campus-wide Events and Workshops -</b> Increase the amount of events and workshops for Aspire students and African-American students on campus.</p> <p><b>Status:</b> Active</p> <p><b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p><b>Goal Entered:</b> 09/01/2016</p>	<p><b>Request - Full Funding Requested -</b></p> <p>On-Campus: Faculty Professional Development/Training</p> <p><b>Lead:</b> Clarence Banks</p> <p><b>Planning Unit Priority:</b> High</p> <p><b>One-Time Funding Requested (if applicable):</b> 10000</p>	<p><b>Reporting Year:</b> 2018-19</p> <p><b>% Completed:</b> 0</p> <p>The Aspire Program did not have on-campus faculty professional development/training in 2018-19. The program is still in need of this funding, (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18</p> <p><b>% Completed:</b> 0</p> <p>The Aspire Program did not have on-campus faculty professional development/training in 2017-18. The program is still in need of this funding, (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 0</p> <p>The Aspire Program did not have on-campus faculty</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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professional development/training in 2016-17.  
(07/31/2017)

<p><b>Expose students to 4-year universities &amp; cultural trips</b> - Provide trips in collaboration with ACES, Arise, Bridge, and Career/Transfer Services; Also, expose students to educational cultural trips to include museums, theater shows, and/or Speakers.</p> <p><b>Status:</b> Active <b>Goal Year(s):</b> 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 <b>Goal Entered:</b> 09/01/2016</p>	<p><b>Request - Full Funding Requested -</b> Cultural/Educational Conferences: Staff and Students <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 60000 <b>On-Going Funding Requested (if applicable):</b> 60000</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 100 The Aspire Program was able to take students to the A2MEND and Umoja Conference in 2018-19. (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100 The Aspire Program was able to take students to the A2MEND and Umoja Conference in 2017-18. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100 The Aspire Program was able to take students to the A2MEND and Umoja Conferences in 2016-17. (07/31/2017)</p>
<p><b>Request - Full Funding Requested -</b> Graduation Items &amp; Event <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 10000 <b>On-Going Funding Requested (if applicable):</b> 10000</p>	<p><b>Request - Full Funding Requested -</b> Graduation Items &amp; Event <b>Lead:</b> Clarence Banks <b>Planning Unit Priority:</b> High <b>One-Time Funding Requested (if applicable):</b> 10000 <b>On-Going Funding Requested (if applicable):</b> 10000</p>	<p><b>Reporting Year:</b> 2018-19 <b>% Completed:</b> 100 The Aspire Program was able to have an End of the Year Celebration Event where Aspire students were recognized for graduating and/or transferring. Students and their families were able to attend the recognition dinner. The program was able to provide Aspire Educational Kits for graduating/transferring students. (06/12/2019)</p> <hr/> <p><b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 75 The Aspire Program was able to have an End of the Year Celebration for students graduating and/or transferring from Mt. Sac. The program was not able to purchase graduation sashes for students due to restrictions with Student Equity funds. The Aspire Program needs funding to purchase graduation sashes for students ,and continued funding for the graduation event. (06/15/2018)</p> <hr/> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100 The Aspire Program was able to have an End of the Year Celebration Event where Aspire students were recognized for graduating and/or transferring. Students and their</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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**Request - Full Funding Requested -**  
 Black College Tour  
**Lead:** Clarence Banks  
**Planning Unit Priority:** High  
**One-Time Funding Requested (if applicable):** 40000  
**On-Going Funding Requested (if applicable):** 40000

families were able to attend the recognition dinner. The program was able to provide Aspire sash's which students wore at graduation. (07/31/2017)

**Reporting Year:** 2018-19  
**% Completed:** 0

The Aspire Program did not receive funding for a Black College Tour. The Aspire Program is still in need of this funding. (06/12/2019)

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**Reporting Year:** 2017-18  
**% Completed:** 0

The Aspire Program did not receive funding for a Black College Tour. The Aspire Program is still in need of this funding. (06/15/2018)

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**Reporting Year:** 2016-17  
**% Completed:** 0

New Request for 2017-18 (07/31/2017)